



If your personal details change, such as your address or telephone number, please notify the academy immediately on **01274 362050**, or by email at admin@oasislisterpark.org



@OasisListerPark

A message from our Leadership Team

Welcome to our final Lister Life of 2020; a year that has been a year like no other! When we started back at school in September, we knew we were operating in difficult and challenging times but I don't think any of us quite imagined there would be as much turmoil as we have seen in recent weeks.

I want to start off by thanking you as parents and carers for the incredible support and understanding you have shown the academy. Many of you have had your children working from home for some considerable time due to bubble closures and we know the pressure this must have put on your families and the anxieties you will be feeling about the continuation of your child's education. Please be reassured that the staff are working incredibly hard, planning lessons that ensure students cover all the content despite not being physically in the academy. For this reason it is so, so important that all students attend school every day, unless they have been specifically told to isolate, and that if they are working at home they engage and complete all the work that is set. Please invest in your child's future by supporting their education in the best way you can whether they are learning in school or learning from home.

I am incredibly proud to be the Principal of OALP. Under the current situation we have all experienced days that have been very difficult to get through but what keeps me going is the smiling faces, the laughter and the joy that the students, your children, bring to this academy.

Our Year 7 students have completed their first term at secondary school and have been an absolute pleasure to welcome in to our Oasis family. Our Year 11 and 13 students are working hard to prepare for their GCSE and A Level exams at the end of the year with still some uncertainty about what those exams will look like, and our Year 12 students have started their Post 16 journey and are getting to grips with the higher demands of Level 3 courses. Year 10 officially began their GCSE courses in September and students are developing the necessary knowledge to ensure they gain success next year. Year 8 and 9 continue with their Key Stage 3 learning which is deepening their skills and understanding within the context of a broad and balanced curriculum.

Although this Christmas break will not be as joyous or as sociable as we would have liked, I hope that you all take the time to rest and recuperate ready for whatever 2021 has to throw at us. In particular I want to extend this message of peace and thanks to all the staff at OALP who have kept the academy running in a safe, calm and caring way. All our staff have worked tirelessly to serve the academy and the community and I will forever be grateful for the kindness and compassion you show in all that you do.

Thank you everyone. Look after yourselves and your family and friends, and I look forward to welcoming all our students back on Tuesday 5th January 2021.

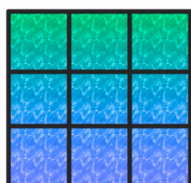


Siân Dover – Principal

M A T H S P U Z Z L E



How many
total squares
are there?



Can you solve our Maths puzzle?
Show Mr Ishaq to receive your reward!

Student Attendance

90% attendance over five years of secondary school is equal to half a year of school missed. Only take days off for genuine illness. If you or someone in your home has COVID-19 symptoms, you can view our quick absence guide here:

<https://www.oasisacademylisterpark.org/community/covid-19-support-and-guidance>

How to use Microsoft Teams

We have put together some simple guides to help our students when working from home. Visit oasisacademylisterpark.org/curriculum/homework/how-to-guides

to find out how to:

- Log into Microsoft Teams
- Access and complete an assignment
- Complete and hand in an assignment
- Engage in live lessons



Careers Focus

We're excited to announce that we have now launched our new magazine, Careers Focus! Our first issue is jam packed with useful and informative articles.

You can view our magazine here: oasisacademylisterpark.org/uploaded/Lister_Park/Curriculum/Careers_Guidance/Careers_Focus.pdf

Student Appreciation

Our Modern Foreign Languages department would like to say a big well done to Mohammed Raza and Mohammed Hisham in Year 10! They have engaged fantastically in their live Urdu lessons, keep up the good work!



Food Technology Home Learning

Our Food Technology students are engaging fantastically with their home learning! Tazkiyah and Rayhan have been busy making cookies, and Hasan has made a delicious banana smoothie. Yum! Super work!

Shoebbox Appeal

We have been running a shoebbox appeal to ensure all children in our local community have a Christmas present over the break. There are around 200 families that struggle each year in Bradford, more so this year due to the current pandemic.

Here at Lister Park, Miss Foster has been leading the appeal and is extremely grateful for all donations. We have managed to raise £466.19 which enabled us to fill 114 shoebboxes with gifts/essential items! These boxes have been delivered to Save The Mothers Trust who we have previously worked with this year. The organisation are overwhelmed with our donations which has built a strong relationship with the community.

A big thank you to all staff and students here at Lister Park for their generosity in such a crucial time.



Safeguarding Message

Holidays can be a difficult time for many families; the following link for Bradford Foodbanks may be of use to you or those around you over the festive period: <https://bradfordfoodbanks.org.uk/>

Merry Christmas and a happy New Year from the Safeguarding Team.

OALP Remote Learning Advice for Parents

Tips to get your child learning at home



PRAISE, PRAISE, PRAISE

SPOT THEM BEING GOOD

Spot your child being good! If you praise one child, others will follow this behaviour without being asked to

CELEBRATE YOUR TEAM

Remind your child that you are on the same team. Celebrate the small wins and, over time, the bigger wins

MAKE IT EASY: BREAK EVERYTHING DOWN

Provide children with a checklist of things to complete by the end of each session, and check this.

Always start with praise, and phrase their mistakes or shortcomings positively. For example, 'Amazing! You did all your maths work, and extra! Can we see you put this effort into your science too, I know you can do this! By the time I come back, I'd really like to see these three questions done'

USE POSITIVE LANGUAGE

Use positive language, for example 'let's keep the TV off so we can focus on learning', rather than 'no TV allowed'

BREAK BARRIERS TO LEARNING

IDENTIFY SOLUTIONS

Discuss the barriers to your child's learning and how you can overcome them. Agree to 1 or 2 action steps. Keep coming back to these to help them remember.

GIVE OLDER CHILDREN AUTONOMY

Allow children to make some decisions about when they should work. For example, as long as they meet the agreed outcomes, they can work in the evening or morning. This is especially good if they are struggling to engage.

MAKE A TIMETABLE

Children love structure. Make a timetable which is easy to follow and right for your family. Remember, 2 to 3 hours a day is enough for younger children.

STUDENT SECTION

As we move swiftly into 2021, close to overcoming the tumultuous tragedy that is 2020, I believe that it's that time where we reflect back on the year: what's changed; what we've learnt; and most importantly, how we have grown.

Between the space of a couple months I suddenly felt like I've been forced to grow immensely in 2020. I've taken on new responsibilities like the student newsletter, for example. I've taken a much bigger and more active role in ensuring my future academic progression, whether that be researching fields, finding work experience or even scouring for colleges.

During this period of time, I've grown immensely as a person. The societal pressure and the seemingly quick transition from a premature stage of non-worry and complicity of not having to possess any real self-responsibility contrasted heavily with the sudden and stark transition where exams and self-responsibility and maturity are phrases and burdens looming over every student's head. In the space of a few short months it was extremely difficult to make that harsh adjustment in mindset and personality.

And so, as a group of students, we have all had to grow up. Quickly. From seeing family members struggle financially and lose their jobs to being emotionally scarred by passing of those closest to us. This year has ensured that everybody who has experienced it has changed. In amongst all the chaos in the world, a lot of us grew into the people we would be for the rest of our lives. Our outlooks, minds and views will never be the same again. Therefore, through all this, what I have learnt is to come to terms with everything that has happened this year. Instead of mindlessly dwelling on what could have been, learn and grow from your experiences and instead of looking back, look forward towards the future. I need hope. Not hope that all will be returned to what it once was but rather hope that everybody will learn and become better versions of themselves. And although unrealistic, I hope for pure blinding hope to take us through the new year, because sometimes, all you need is some hope. It is inevitable that 'this too shall pass', that's how time works, it moves forward and waits for no one.

But I don't want this moment to just pass. I want it to never be forgotten...

Atyab Mohammed

