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4th March 2021

## A message from our leadership Team

As the days get longer and the temperatures warm up it is now the time for a positive outlook. Spring is in the air, optimism is bubbling; it's the season when all around us new life is bursting from every direction. Ground that had been stark and lifeless through the winter now begins to sprout with new buds of colour. In many ways, spring brings the internal promise of a new season to our lives as well. This, paired with the announcement of government restrictions gradually easing, gives us the opportunity for hope that things will be back to normal in some shape or form.

I have faith that we will get ourselves back on our feet very soon. Vaccines and better COVID testing definitely bring hope for us all. We need to keep the spirits high and do the right thing that is expected of us. I cannot wait for the days where we can again go to the cinemas, go shopping, eat in restaurants, and meet our friends.

"What's the best thing you've released about storms?"
"Inat They end" Said the horse.

One of the things that has really inspired me over the last year or so has been a book called The Boy the Mole, The Fox and the Horse, by Charlie Mackesy. The book it is about about a young child and his adventures with some animal friends where they overcome obstacles on their journey of discovery. What is paramount throughout the book are its messages of inspiration, courage, kindness, understanding, resilience and hope. I have certainly found it has helped me this past year. One of my favourite images and quotes from the book that I have included here reflects the sense of hope.

The great news is that schools will be open again to all children on Monday 8th March. This is so exciting and is something I know we've all be waiting for. It has been a long and tiresome journey but the end is in sight. You have done a remarkable job keeping yourself motivated and driven in relation to your studies over the past few weeks and months and I know your teachers are extremely proud of you.

We look forward to seeing you very soon. Take care and keep safe.



Mr Drury - Assistant Principal

# MATHS PUZZLE

What can you put between a 7 and an 8 so that the result is CREATER TIAN 7, but LESS TIAN 87 Can you solve our Maths puzzle?
Email Mr Ishaq to receive your reward!



#### **Rainbow Pancakes**

Maria in Year 7 has been working hard in Food Technology creating these fantastic rainbow pancakes at home! She followed Miss Day's video recipe and the end result was just fantastic. A true chef in the making.





## **January Maths Prize Winners**

The Mathematics department use the Hegarty Maths website for online interactive learning and homework. Pupil progress is tracked and analysed to identify gaps in knowledge for targeted intervention. The department usually awards prizes for the most engaged pupils in year assemblies every month. However, as this is not possible in the current circumstances, the January prizes are being posted to the following

Mohammed Zeshan Arif Hafsa Rashid Amaan Asghar Muhammad Raza Sawda Kalsoom

A very well done to all!

## **World Book Day**

World Book Day is on Thursday 4th March! All students will receive a £1 digital voucher which can be exchanged for one of World Book Day's exclusive, new £1 books (see the full line-up at worldbookday.com/books/) OR for getting £1 off any book or audiobook costing £2.99 or more in participating bookshops and supermarkets. Please note this will need to be printed as some stores do not accept digital codes.





## https://www.cabad.org.uk/nochildcold-how

No Child Cold

No Child Cold will support people with school-

aged children (aged 4 to 18)\* in the household by

giving a small grant to Bradford District residents

who have higher energy costs and where school

aged children had to stay at home during the

winter period as a result of Covid-19 school closures. The grant is to help cover the additional

fuel costs incurred to heat the home when children

would usually be in school. The scheme runs until

31st March 2021 - please visit this website for

more information:

## My Child At School (MCAS) App

As an academy we know how important the communication between school and home is. We have introduced 'My Child At School', an app and internet based service that gives you more information about your child's progress, behaviour and attendance, keeps you up-to-date with school news and even allows you to pay for school meals and trips online safely and securely. Visit our website to find out how to sign up:

https://www.oasisacademylisterpark.org/academy







Hi. I am Malikah. I love being part of this dynamic group! We drive the most important change in the school!

> Hi, I'm Khadijah. I take my role very seriously and hope to support all my fellow students in



## STUDENT LEADERSH



Hi, I'm Zak, I am a natural leader! Being part of this group allows me to be heard and support my

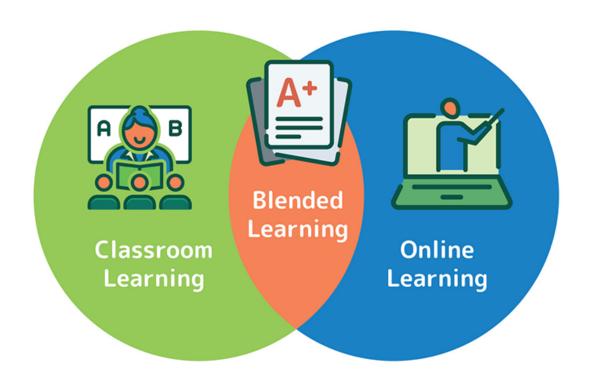
community and school!

and inclusivity!



## **Safeguarding Message**

We understand this is a difficult time for many families in our community. We regularly update our website with contact details for agencies that can help you with your mental health, foodbanks and many other types of support. For more information, please contact the academy by phone or email.



## CALLING ALL PARENTS

## We are looking to invite parents to join our dynamic Blended Learning Group!

This will give you an opportunity to have an insight into how students are taught using a blended learning method in school and at home.

We will be offering training for parents around the use of ICT so you can support your children at home

Chance to have your say – what works well and what barriers are faced.

IF YOU ARE INTERESTED IN BEING PART OF THE BLG OR WANT SOME MORE INFORMATION AROUND THIS PLEASE <u>CLICK HERE</u>.



# BLACK HISTORY MONTH NATIONAL COMPETITION: 'DIG DEEPER, LOOK CLOSER, THINK BIGGER'

During the Autumn term the Trust held a national competition across all the schools in the country asking students to 'dig deeper, look closer, think bigger', as the inspiration for a 500 word piece of writing of any genre. They received thousands of entries from students in every year group.

After a range of phenomenal entries exploring a vast variety of topics, from SARS in Nigeria to the Colston Statue in Bristol, the top 5 winners were announced. It is with great pride I can announce that two of our very own Year 7 students won the competition! Five students were selected across the country, we were fortunate enough to secure two winning places! Jahid Siddique in 7ASY with '*The Speech That Went Viral*' and Iman Ahmed in 7ASY with '*The Lost Island*' secured two winning places for OALP - they were the youngest candidates! Their stories are available to read on the News section of our website.

This is a huge achievement for our school and community. Please applaud them if you get the chance. A big thank you to Miss Day for really pushing them and helping them submit each entry electronically! Their stories are just an example of the outstanding work our students can produce when asked to write about an idea they are truly connected to, whilst understanding the power of crafting an emotional narrative designed to make an impact.

Mrs Daly was one of the many teachers moved by these entries; "we have such talented students…all like closed oysters with the pearl we can't see, just waiting to be opened".

## **Teacher Appreciation**

A massive thank you towards all the teachers who are tirelessly working to make sure that their students are receiving a quality education, even in these circumstances. On behalf of all my fellow students and me, I would like to say a massive thank you for being so generous and caring and we want to let you know that we genuinely appreciate you.

#### **Get Involved**

Contributions towards the talent show are still open so this would be an excellent opportunity for people who are willing try something new and move outside of their comfort zone, just film your act and send it to me or Ms Brown to be featured.



Atyab Mohammed - Student Editor