



If your personal details change, such as your address or telephone number, please notify the academy immediately on **01274 362050**, or by email at [admin@oasislisterpark.org](mailto:admin@oasislisterpark.org)



@OasisListerPark

## A message from our Leadership Team

As we start the February half term break I want to reflect on the past few weeks and the enormity of what we have all achieved together. The demands on our staff to change their whole way of working to remote teaching has been incredible. Many staff have taught lessons all day, every day, whilst still trying to home school their own children or look after family members living in their household. Our wonderful students have had to develop a whole new set of skills, learning how to listen and engage with lessons and conversations, all done via Microsoft Teams. And then there are our amazing parents who have had to support their children, not only with their learning, but also with the mental, emotional and physical challenges that lockdown has brought. None of us; teacher, student or parent has got it completely right all of the time but one thing is for sure, together we are doing all we can to continue the best possible education, care and support for all our young people so that they may have the happy, healthy, successful lives and future that they so deserve.

Academy learning on site still continues for our students who are classed as vulnerable or who have parents that are key workers. It is extremely important that if your child is not accessing their remote lessons from home, for any reason, they must come in to school and be taught in the academy. We have full safety precautions around Covid protection and the academy is a safe place to learn.

Many of you will have heard lots of rumours around when schools will be opening or whether they will be open during the summer holidays. The truth is, school leaders have not been informed of any concrete decisions as yet. As soon as we hear anything definite I will let you know. One thing I can let you know is that from September 2021 we shall be extending our school day by 30 minutes and will be having a new finish time of 3pm. This is to ensure we provide our students with more study time and also give opportunities for extra reading and social and emotional wellbeing sessions which are so important to a young person's ability to go on and succeed as competent adults. I will write to you later this term to formally consult you on this process.

I wish you all a peaceful break over half term. Please ensure your child is back, ready to learn on Monday the 22nd February. For those children invited in to the academy we look forward to seeing them in person and for all other children, we will see them on their Teams lessons.

Take care everyone.



Mrs Dover – Principal

## MATHS PUZZLE



$$6 + 4 = 4$$

How can you make the equation true by moving **ONLY ONE** matchstick?

Can you solve our Maths puzzle?

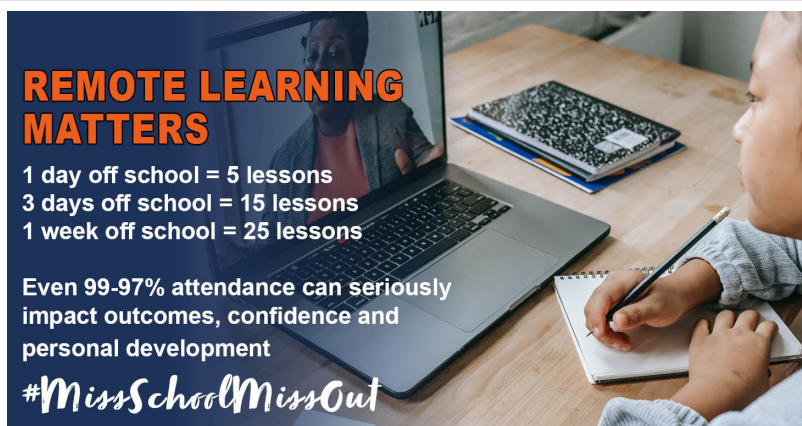
Email Mr Ishaq to receive your reward!

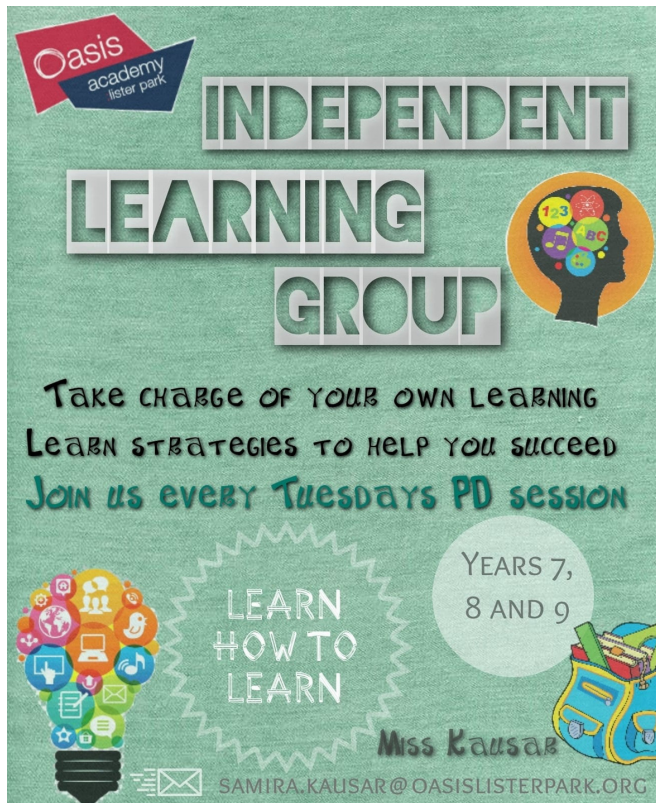
## REMOTE LEARNING MATTERS

1 day off school = 5 lessons  
3 days off school = 15 lessons  
1 week off school = 25 lessons

Even 99-97% attendance can seriously impact outcomes, confidence and personal development

#MissSchoolMissOut





Hello everyone, I'm Jade, your new Oasis Hub Leader. I am delighted to start the role and I am very much looking forward to meeting you. I'm originally from Bradford and have worked locally, nationally and internationally on community development and engagement – it's wonderful to return to Bradford and be working with you to build community activity here at OALP for everyone in the local community. Come and share your ideas on how we can make the Oasis Community Hub a brilliant place for local people, activities and services you might like to see and what talents you might like to share with your community.

- Zoom in: I will meet you on a video call
  - Call in: call or text me and I will call you back
  - Drop in: social distancing guidelines will apply
- Please email me to confirm when and how you would like to meet:

**[jade.ibegbuna@oasislisterpark.org](mailto:jade.ibegbuna@oasislisterpark.org)**

You can also connect with me any day on the details below. I am very much looking forward to hearing from you!

Mobile: 07974606659

Twitter: @OasisBradford

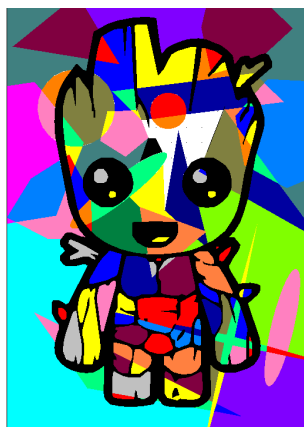


Ayesha Sheikh in Year 11 is currently working towards a Level 1/2 award in Hospitality and Catering. She has made biscotti biscuits and a batch of shortbread as part of her home learning. When she was in Year 9, Ayesha said that cooking is a life skill and that she hoped to develop her independence.

Well done Ayesha, keep up all the hard work!



Saajid is excelling in Design and Technology and has completed all of his online learning tasks to a high standard. Sajid is only in Year 9 at the moment so he should do extremely well by the time he gets to doing his GCSEs! For this task, students were asked to download 2D Techsoft (Computer Aided Design software). They then had to turn a bitmap image from the internet into a vector image, and manipulate the lines and colours to turn it into Pop Art.



### Extra Curricular Clubs

Lockdown is a difficult time for many of us, so why not spend this time taking part in some of our clubs? From singing to running, history to chess, this is the perfect time to learn a new skill or brush up on your knowledge. A full schedule will be posted to the academy website, Facebook and Twitter after half term. Keep an eye on your Teams calendar!

## GET INVOLVED!

### Safeguarding Message

We understand this is a difficult time for many families in our community. We regularly update our website with contact details for agencies that can help you with your mental health, foodbanks and many other types of support. For more information, please contact the academy by phone or email.



Part of our Online Information Series



What you need to know about ...

# FAKE NEWS

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[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

## WHAT IS FAKE NEWS

Parveen Kaur, Kids N Clicks Founder

Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that children learn how to distinguish between real news and fake news, so that they don't inadvertently share something which isn't true or believe something which could be misleading.



## KNOW THE RISKS

### SHOCK VALUE

Fake news can cause upset or shock to readers or viewers. Many fake news stories are written with appealing headlines and have content designed to create 'shock value', so the news spreads rapidly (common examples include the 'death' of a celebrity, company giveaways, news relating to supernatural events, or terror-related posts that provoke reactions).

### EMBARRASSMENT

Fake news is often deliberately created to misinform people – whether for fun, out of malice or to support an ideological or political agenda. As it's often difficult to tell the difference, young people can easily believe what they see and then share something which is a hoax or a joke, leading to embarrassment or ridicule.

### INFLUENCE BEHAVIOUR

Ultimately, fake news is designed to shape people's beliefs, thoughts and decisions: influencing them into believing something which has been misreported or which simply isn't true. This can shape how children think, behave or act in real life. It can especially affect their trust in the media or even in democracy itself.



## SPOT THE SIGNS

### CONSIDER THE SOURCE

Fake news stories can sometimes be identified simply because they are too ridiculous or outrageous to believe. Make sure that the website that published the story is a credible source, like a major news network or local paper which has the resources to fact-check published stories.

### CHECK THE URL

Does the website address at the top of the page look real? An easy way to spot suspect stories is if they're located on a news site with an odd domain name. So check the URL. Some shady websites try to incorporate a legitimate news source into their URL (such as [www.therealbbc.co.uk](http://www.therealbbc.co.uk)) or will slightly misspell a popular domain name.

### VERIFY FACTS AND IMAGES

Authentic news is usually backed up by official data or surveys and previous, similar instances of the occurrence being reported. Similarly, fake news stories often include photos which have been manipulated. Perform a Google reverse image search to see if the picture has been stolen from another source and doctored.

### RESEARCH THE WEBSITE

Be wary when a big story comes from a news organisation that you've never heard of. Some hoaxers will quickly set up a website just to spread fake stories and so-called 'breaking news'. Use the internet archive to research how long a site has been running – and check if the same story is being reported by more credible news outlets.

## ARE ALIENS HARVESTING OUR WIFI?!



Supposed footage of alien craft

## FURTHER SUPPORT

### REPORT THE CONTENT

Google and many social media platforms now have dedicated methods for fake news stories to be reported to them. This can range from sending a feedback message to Google via the page itself to the 'Report Post' buttons on Facebook and Twitter.

### PROVIDE REASSURANCE

If your child feels as though they have been negatively impacted by a fake news story, or has suffered some form of embarrassment because of fake news, it's important to be supportive and reassuring. Discuss with them how not everything that's posted online is true.

### IMPROVE THEIR DIGITAL LITERACY

If your child has been tricked by a fake news story, try to encourage them to think more rationally about what they see and hear on the internet. Advise them to question the motivation behind a story – such as why it's been written, and if it's trying to make them form a specific opinion or influence their actions.

## OUR EXPERT PARVEEN KAUR



Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

# STUDENT SECTION

## A conversation into the relationship between the youth and politics:

It's a infamous taboo that, to seem amiable, to never discuss two things: religion and politics. So, let us talk about politics.

In the United Kingdom, there are two major political parties – Labour and The Conservatives. With these parties, we have become accustomed to think that certain demographics are synonymous with a certain party. For Labour, they have always had strong support from the youth and the old for the conservatives. Around the age of 39 is thought to be where the swap from Labour to Tory occurs. Considering this, we can conclude that support for Labour is highest in the youth, proved by YouGov polls where Labour lead almost threefold in the 18-24 demographic and, albeit by less, in the 24-39 demographic.

One is enticed to wonder therefore if Labour has such a grip on around 30% of the population, why did they lose seats in their last election. Ignoring external factors such as political lies and promises, it has been a well-known fact amongst the general populous that the youth do not show up to the polls. For some reason, there are no definite figures into voter turnout broken down into age. What would interest us to know is what percentage of people who are registered to vote, actually did, especially in the 18-24 demographic. Whilst there are no official figures, estimates place the number for 18-24 turnout at around 40-50% and 60+ at 70-80% . Whilst these figures should be taken with a grain of salt, they are reasonable. Here, we can clearly see that a smaller voter turnout is correlated with the Labour party losing its seats as Labour's support is in the very ages that do not show up. However, correlation does not equal causation and to gain a more intimate insight into youth politics, we must analyse what the political possibilities could be like if youth voting was heavily encouraged and publicised. To do this, let us take a look at none other than the United States of America.

In America, the political consensus is much more divided and extreme. However, in the last election, there was a much larger push on youth and minority voters to make their voices heard. One politician who was at the forefront of bringing politics to the youth was none other than Congresswoman Alexandria Ocasio-Cortez, more commonly known as AOC. AOC utilised the tools of social media and brought the basics of politics to allow it to be more accessible to those on platforms such as Twitter and Instagram. She explained simply and directly the aim and effect of policies/legislation and the importance of voting. Seen as the face of the youth and “progressive” movement that aims to better many sections of society, AOC and her “squad” from the Democratic party in the USA could be seen as the equivalent to the Labour party. As shown by YouGov polls, the legislation that AOC fights for in America, are even some of the most pressing issues facing young voters in the UK today. Young voters care about social, global and environmental issues, regardless of where they come from. So, if the core group of voters is the same and has the same core beliefs, then I believe what the UK is missing is its big Youth Push or “Youthquake” as it is so aptly named. Perhaps because of factors such as high-nosed British society or the killing of Jo Cox, which shook activists throughout the UK and frightened them into silence, the UK parliament has refused to speak up and have its Youth Push, which would irrefutably bring forth left-leaning policies that frighten the current government and even the current generation of politicians. I doubt this “Youthquake” will happen. You see, AOC is 31, the youngest democrat, and she relates to the youth because she understands their struggles. Naz Shah never will make a Twitter and speak directly to the youth of this country because her and her party either do not know they need to or do not want to.



To break the repetitive cycle of normality, the youth must make a stand as they often do. As Malala Yousufzai did to fight for education and girls around the world, as Emma Gonzalez did to fight for her life and as Greta Thunberg did to fight for her planet, leading a whole community of young people around the world with her. The youth must make a stand. That means breaking down the walls that force us to suppress our opinion in the political scene and fight the open corruption found in this country, either on our own or by becoming the next generation of politicians in Parliament. By becoming the faces of change; the faces of the youth.

#### Sources:

<https://yougov.co.uk/topics/politics/articles-reports/2019/12/17/how-britain-voted-2019-general-election>

<https://www.ethnicity-facts-figures.service.gov.uk/uk-population-by-ethnicity/demographics/age-groups/latest#main-facts-and-figures>

<https://blogs.lse.ac.uk/politicsandpolicy/young-cosmopolitans-and-ge2019/>

#### Unsure about Careers? Student Amina Akther led a session for those unsure about their career

*"Today's session was about 'careers' and it was based on decision making: i.e. choices. It was aimed at Year 11 students who are struggling to take the 'next step' and those who are unsure about which career they want to pursue.*

*During this session, I gave my advice and support on how to choose the best suitable subjects for A-Levels. We focused on personal growth and being focused on the future and fulfilling potentials. Moreover, we came together and tackled the issues on how we can 'gain knowledge' and enhance our understanding of all the careers out there."*

**Amina Akther**



Atyab Mohammed – Student Editor