

Dear parents/ carers,

As you'll know qualification grades are being assessed by schools this year rather than through the normal exam process. We have already sent out a letter outlining this process and this can be found here:

[https://www.oasisacademylisterpark.org/uploaded/Lister_Park/News_and_Events/Letters/Letter_to_parents_re_TAGS_April_2021_\(002\).pdf](https://www.oasisacademylisterpark.org/uploaded/Lister_Park/News_and_Events/Letters/Letter_to_parents_re_TAGS_April_2021_(002).pdf)

One of the things we have been asked to do by the exam boards is to share with pupils and parents the evidence base we are using to make our decisions around pupil grades for each qualification, this letter summarises for you what evidence we are using for each subject we offer.

In school, teachers have been sharing with students a summary of the evidence which will be used to generate a grade for each qualification. Each subject has recorded which evidence will be considered and each source of evidence will be consistently applied across all the pupils taking that subject.

At department and class level, careful consideration has been given to what content has been taught, or meaningfully covered to build a portfolio of evidence so we can award a fair and robust grade. Evidence can be used from across the course and is made up from a range of sources. While this is specific to each subject, the range of evidence typically includes: end of course assessments, tests, NEA (coursework), portfolio work and key pieces of substantial previous work already completed. All subjects have called upon a range of evidence to provide multiple opportunities for students to demonstrate what they know, understand and can do.

The Evidence Base for all qualifications has been checked and approved at teacher, department, leadership and trust level, as outlined in our Centre Policy. As much as possible, the evidence used will be consistent across the classes and cohorts, but that may not always be the case for individual students who may require an adjusted evidence base. Teachers will speak directly to students if this is the case. This would normally be the case if, due to the pandemic, students have missed more education than the rest of the cohort or been adversely affected through family circumstances. If you feel this has happened to your child and we may not be aware then please do get in contact.

Departments have used the evidence to calculating an overall grade. Teachers are required to evaluate the strength of any evidence used, considering the level of control, the date of collection and the individual coverage of each piece of evidence.

The students have handled the uncertainty and change linked in with the cancellation of exams and the pandemic extremely well. We're really proud of the way they are working at the moment, they

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are moving through this term, under challenging circumstances with maturity, motivation and positivity.

A handwritten signature in black ink that reads "Mark Wrangles".

Mark Wrangles

Deputy Principal

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