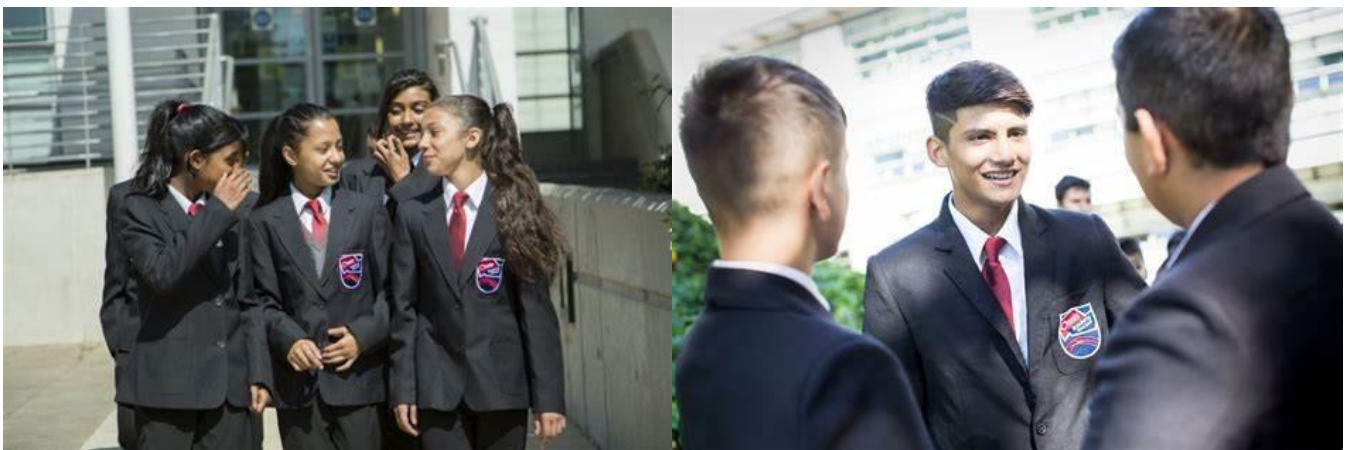


Oasis Academy Lister Park

Y9 Guided Choices

2024-2025



Introduction from the Principal

Welcome to the Oasis Academy Lister Park guided choices process. We guarantee that we will do whatever it takes to make sure that every student that joins our Academy achieves his or her full potential. We have extremely high expectations and, just as there are no shortcuts, there are no excuses.

There are important decisions to be made by you and your parents this year. The next two and a half years are a very important part of your education and the time from starting your GCSEs to results day will pass quickly. The guided choices process which you are about to undertake is designed to help you make the right choices for you and to achieve the best possible results in all your subjects by the end of Year 11.

As you go through the guided choices process there are many people you can ask to help you with this, including your parents, teachers, and your Year Team. By making the right decisions now, it will ensure that you study the right subjects and achieve the best results you can. Your success in Year 11 will pave the way for the next steps in your education at the age of 16. We hope that you will leave the Academy feeling proud of your achievements and move on to the courses, training and careers that will enable you to realise your dreams, whatever they may be. I can assure you that all the staff are looking forward to working with you to help you achieve your potential.



Welcome to the next phase of your education

This is an exciting time for you, as you can begin shaping the rest of your life. The curriculum offer has taken into consideration your views, aspirations, and interests; as well as the courses you will need to give you the best chance of achievement and progression for future opportunities.

The information provided in this booklet will give you some guidelines to help you make informed decisions about the right courses for you to follow over the next two years.

It is important that you consider a number of things when making your choice about your GCSE courses. You may have some idea of what you want to do in the future, or you may be unsure. It is important to consider courses that will give the best chances to access further learning and give you a broad range of skills.

When making your choice please consider the following:

- What are your strengths?
- What interests do you have?
- What do the option choices involve and what careers may they lead to?
- What are your post 16 plans?
- Which university would you like to go to? Remember to Aim High!

Your choice needs to be personal to you and support you in the next phase of your education. It is important that you also discuss your plans and concerns with family, friends and teachers. If you need any further support you can speak to your advisory teacher, pastoral manager, subject teachers or members of ALT.

The Curriculum Offer

We have taken the opportunity to map key skills and knowledge across the curriculum ensuring that students can see a clear purpose in their learning and where all subjects can link together.

The Core

There are 25 hours of lessons in a school week and all students will spend 13 hours studying the following core subjects:

- English Language and Literature (5)
- Maths (5)
- Combined Science (4)
- PE (1)
- PSHE (1)

The EBacc

The Baccalaureate Subjects are those academic courses that the government have listed as key gateway subjects to further academic learning. Alongside the core, History or Geography is compulsory while languages remain an option.

- GCSE Geography or GCSE History
- GCSE French or GCSE Urdu (option)

The Guided Choices

Alongside the core and baccalaureate subjects there are a range of other courses and qualifications.

During the guided choices period, you should consider which option choices you would like to take. Please also consider your reserve choices, we will use this in the event of not being able to offer or match your preferred choices.

The options are listed below and you must choose **one** subject from each choice block.

Choice 1	Choice 2	Choice 3
GCSE Geography GCSE History	GCSE French GCSE Urdu BTEC Business BTEC Sport Studies GCSE Design and Technology BTEC ICT BTEC Music GCSE Religious Studies BTEC Health and Social Care	GCSE French GCSE Urdu BTEC Business BTEC Sport Studies GCSE Food Technology BTEC ICT BTEC Drama GCSE Art BTEC Health and Social Care

Please note these choices will only run if there is sufficient uptake from students and any necessary advertisements for posts enable us to recruit teachers of the highest quality.

Guided choices timeline

Date	Action
22 nd January	Guided choices booklet sent home to students
29 th January	Guided choices roadshow – assemblies and sessions on the options available
8 th February 2024	Microsoft form sent to students to make their choices
19 th February 2024	Deadline for guided choices forms to be completed
19 th February – 11 th March 2024	ALT interviews with students to ensure they make appropriate choices
20 th March 2024	Choices confirmed at Y9 parents evening

Advice from Y10 OALP students

Do

- Make sure you pick subjects that you are good at.
- Pick subjects that you enjoy and not just ones that you think would look good on your CV.
- Pick subjects that link with your future aspirations.
- Go for a variety of subjects; remember universities look for a balanced range of subjects.
- Talk to teachers about the subjects before picking them to make sure it is what you want.
- Think carefully about the subjects and don't rush your choices.
- Speak to your parents / family about your option choices.
- Look into the qualifications that your chosen career needs.
- Look at past reports and target grades to establish subjects that you are achieving in.
- Make sure you are 100% certain on your choices as you do not want to be changing options.

Don't

- Don't choose a subject because your friends are.
- Don't pick a subject because you like the teacher.
- Don't choose a subject because you think it is easy.
- Don't feel pressured by family to pick certain subjects.
- Don't be afraid to ask questions.



#proudtobeOALP

The Core

GCSE English Language

Grades 1-9

"Read, read, read. Read everything--trash, classics, good and bad, and see how they do it. Just like a carpenter who works as an apprentice and studies the master. Read! You'll absorb it. Then write. If it's good, you'll find out. If it's not, throw it out of the window." --*William Faulkner*

You will learn that ...

- English Language is designed to inspire and motivate you, providing appropriate stretch and challenge whilst ensuring, as far as possible, that the assessment and texts are accessible to the full range of students.
- English Language offers the attraction of two equally-balanced papers, relating reading sources to the topic and theme of writing tasks. The reading sources act as stimulus for writing tasks, providing you with a clear route through each paper.
- Each paper has a distinct identity to better support high quality provision and engaging teaching and learning. Paper 1, Explorations in Creative Reading and Writing, looks at how writers use narrative and descriptive techniques to engage the interest of readers. Paper 2, Writers' Viewpoints and Perspectives, looks at how different writers present a similar topic over time.
- The approach to spoken language (previously speaking and listening) will emphasise the importance of the wider benefits that speaking and listening skills have.

You will learn by ...

- Developing a precise and accurate writing style through practising technical aspects of written and spoken expression.
- Reading a wide range of texts, fluently and with good understanding
- Reading critically, and use knowledge gained from wide reading to inform and improve their own writing
- Writing effectively and coherently using Standard English appropriately
- Using grammar correctly, punctuate and spell accurately
- Acquiring and applying a wide vocabulary, alongside a knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language.

Internal Assessment

Both English Language and English Literature are now assessed through 100% examination.

During the course of Key Stage 4, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.

All assessments are closed book: any stimulus materials required will be provided as part of the assessment.

External Assessment

Paper 1: Explorations in creative writing and reading

- 1hr 45 mins
- 80 marks
- 50% of GCSE

Paper 2: Writers' viewpoints and perspectives

- 1hr 45 mins
- 80 marks
- 50% of GCSE

Exam Board

AQA

Specification Code

8700

Where could English take you next?

English is a vital subject whatever students decide to do when they finish their GCSEs and, through the duration of the course, students are equipped with many transferable reading and writing skills. Many colleges require a grade 4 or above for entry to further education courses.

As well as this ...

- The study of English Language can provide a lifelong appreciation of language and its power to excite, persuade and shape our understanding.
- You will achieve critical skills that are applicable in a wide range of contexts. For example: Journalism and media, Higher education courses and degrees, Law and politics, Business and marketing, College courses and beyond, Foreign languages teaching, Travel and tourism and Web/ IT management.

The Core

GCSE English Literature

Grades 1-9

“Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors, and the most patient of teachers.” *Charles William Eliot*

You will learn about...	You will learn by ...
<p>Shakespeare: <i>Macbeth</i> – William Shakespeare</p> <ul style="list-style-type: none"> You will answer one question on the play. You will be required to write in detail about an extract from the play and then to write about the play as a whole. <p>The 19th-century novel: <i>A Christmas Carol</i> – Charles Dickens</p> <ul style="list-style-type: none"> You will answer one question on their novel of choice. You will be required to write in detail about an extract from the novel and then to write about the novel as a whole. <p>Modern prose or drama texts <i>An Inspector Calls</i> – J.B Priestley</p> <ul style="list-style-type: none"> You will answer one essay question from a choice of two on the drama text. <p>The poetry anthology Power & Conflict</p> <ul style="list-style-type: none"> You will answer one comparative question on one named poem printed on the paper and one other poem from the Power & Conflict anthology cluster. <p>Unseen poetry</p> <ul style="list-style-type: none"> You will answer one question on one unseen poem and one question comparing this poem with a second unseen poem. 	<ul style="list-style-type: none"> Reading a wide range of classic literature fluently and with good understanding, and make connections across their reading. Reading in depth, critically and evaluatively, so that you are able to discuss and explain your understanding and ideas. Developing the habit of reading widely and often. Appreciating the depth and power of the English literary heritage. Writing accurately, effectively and analytically about their reading, using Standard English. You will acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read.
Internal Assessment	External Assessment
<p>Both English Language and English Literature are now assessed through 100% examination.</p> <p>During the course of Key Stage 4, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress.</p> <p>All assessments are closed book: any stimulus materials required will be provided as part of the assessment.</p>	<p>Paper 1: <i>Shakespeare and the 19th-century novel</i></p> <ul style="list-style-type: none"> 1 hour 45 minutes 64 marks 40% of GCSE <p>Paper 2: <i>Modern texts and poetry</i></p> <ul style="list-style-type: none"> 2 hour 15 minutes 96 marks 60% of GCSE
Exam Board	Specification Code
AQA	8702
Where could English take you next?	
<p>English is a vital subject whatever students decide to do when they finish their GCSEs and, through the duration of the course, students are equipped with many transferable reading and writing skills. Many colleges require a grade 4 or above for entry to further education courses.</p> <p>As well as this ...</p> <ul style="list-style-type: none"> The study of English can provide a life-long love of literature. You will achieve critical skills that are applicable in a wide range of contexts. For example: Journalism and media, Higher education courses and degrees, Law and politics, Business and marketing, College courses and beyond, Foreign languages teaching, Travel and tourism and Web/ IT management. 	

The Core

GCSE Mathematics

Grades 1-9

“Mathematics is not about numbers, equations, computations, or algorithms: it is about understanding.”

William Paul Thurston

You will learn about ...

As the level of your maths increases, so will the amount of algebra. However, number, geometry, algebra, handling data, probability, and ratio and proportion are covered at all levels within maths.

You will learn how to apply a broad range of mathematical concepts to solve problems, both abstract and in context:

- The number system and how to effectively work with numbers including percentages, fractions, decimals and ratios
- The use of algebra to solve problems involving unknowns
- Properties of shapes and space and how to effectively use measures
- The use of statistics and data handling to collect, present and analyse data

You will learn by ...

As with your maths at OADV so far, the focus of GCSE maths will be understanding the concepts that we cover. Taking the time to develop this understanding is what will enable you to apply your mathematical understanding in new and different combinations to solve problems. You will follow specific programmes tailored to your ability with regular formal assessments.

The study of GCSE Mathematics will involve:

- Developing fluent knowledge, skills and understanding of mathematical methods and concepts
- Acquiring, selecting and applying mathematical techniques to solve problems
- Reasoning mathematically, making deductions and inferences and drawing conclusions
- Comprehending, interpreting and communicating mathematical information in a variety of forms.

Internal Assessment

To review your learning and understanding, you will complete several past papers in exam conditions. The first full paper will be at the start of Year 10. There will be a full set of your maths papers by the end of Y10, followed by two more during Year 11.

External Assessment

Your grade will be determined by the exams that you take at the end of Year 11. There will be 3 papers, each lasting 1 hour 30 minutes. The first paper is non-calculator, with a calculator allowed for the second and third papers. All papers will cover all topics in maths.

Exam Board

AQA

Specification Code

8300

Where could Maths take you next?

- Every grade in maths opens up more opportunities for studying in Sixth form or at collage. Maths will be a requirement for **every** course at post-16.
- A grade 4 will enable you to study A levels in different subjects.
- A grade 5 will enable you to study A level Core Maths. Core Maths focusses on extending the skills covered at GCSE and looking at different applications of these skills.
- A grade 6/7 or above will enable you to study A level Maths. This course has a large focus on adding depth to your understanding of the work covered at GCSE. There is a large emphasis on Algebra as more topics are generalised
- Beyond – Studying Maths beyond GCSE will help with your application to any University course. Maths A level is specifically needed for subjects like Maths, Accounting, Engineering, Medicine, Dentistry and Veterinary Sciences.

The Core

GCSE Combined Science – Trilogy

Grades 1-9

“If I have seen further, it is by standing on the shoulders of Giants.”
Issac Newton

You will learn about ...

As you progress through KS4, we take the previous learning to the next level. We will go into more depth and understanding of the principles of science and use these to apply our understanding to unknown situations.

This will include; how to interpret the world around you in a scientific context, scientific problem solving and analysing complex information and science in the news

Topics in Biology, Chemistry and Physics are split into equal units making up the Trilogy Science GCSE and giving you two GCSE qualifications. There are a wide range of topics including: cells, infection and ecology for biology; electricity, energy and forces for physics; and atomic structure, rates of reactions and analysis for chemistry.

You will learn by ...

As with your Science at OADV so far, the focus of GCSE Science will be understanding the concepts that we cover. Taking the time to develop this understanding is what will enable you to apply your knowledge to new and different combinations to solve problems.

Learning will include practical work which enables you to collect your own data and supplement your understanding of the content.

Internal Assessment

To review your learning and understand, you will complete several past papers in exam conditions. The first full paper will be at the end of Year 10, followed by two more during Year 11.

External Assessment

Your grade will be determined by the exams that you take at the end of Year 11. There will be 6 papers (two for each Science), each lasting 1 hour. You will get 2 Science GCSE grades averaged from your scores – for example a 7-7 or 6-5.

Exam Board

AQA GCSE Combined Science - Trilogy

Specification Code

8464

Where could Science take you next?

- Every grade in science opens up more opportunities for studying in Sixth form or at college. Science will be a requirement for **a number of** courses at post-16.
- At A level, you can pick which science you want to study – you don't have to do them all!
- A grade 5 will enable you to study A level Science. Science becomes discrete subjects allowing you to focus on extending the skills covered at GCSE and looking at different applications of these skills in a particular area.
- Beyond – Studying Science beyond GCSE will help with your application to any University course especially those linked to science. Here you can further specialise within a science discipline to truly become an expert in your area.

The Guided Choices

GCSE Geography

Grades 1-9

“Geography is the subject which holds the key to our future.”

Michael Palin

You will learn about ...	You will learn by ...
<p>The course is split into three sections</p> <ol style="list-style-type: none"> 1. Living with the Physical Environment Natural hazards (earthquakes and tropical storms), ecosystems (rainforests and extreme environments), and coasts and rivers. 2. Challenges in the Human Environment Urban issues and challenges (London and Rio de Janeiro), the changing economic world (Nigeria and the UK), and natural resources (sustainable food, water and energy) 3. Geographical applications An issue evaluation – a decision making exercise Human and physical fieldwork (outside of the school grounds) 	<p>There are so many ways of learning in Geography. It is a very practical subject, with opportunities to learn new skills such as modern computer mapping (GIS), digital technologies, map skills, interpreting photographs, analysing articles, decision making and debating.</p> <p>Fieldwork trips are a really important part of Geography. You will learn how to investigate issues in the real world. You will improve your literacy through your report writing and written work and you will also learn how to put forward your own point of view.</p> <p>You will also make practical use of your numeracy skills when you interpret data and construct graphs.</p>
Internal Assessment	External Assessment
<p>Throughout Key Stage 4, you will undertake assessments each half term, which mirror the exams you will take at the end of Year 11. This will make sure you are familiar with the questions and prepared for the exam. You will also complete weekly knowledge checks, and a smaller, mid-topic assessment, which will help both you and your teacher identify gaps in your knowledge.</p>	<p>Paper 1 Living with the physical environment (35%) 1 hr 30 mins</p> <p>Paper 2 Challenges in the Human environment (35%) 1hr 30 mins</p> <p>Paper 3 Geographical applications (fieldwork and a decision making exercise) (30%)</p>
Exam Board	Specification Code
AQA	8035

Where could Geography take you next?

Geography opens up many opportunities in the future. It is a bridge between science based subjects and the humanities-based subjects. It is very flexible and offers transferrable skills across the sciences and arts, meaning you can go in any career direction you wish!

Geography offers a distinct analysis of the challenges facing the world right now. It has the power to inspire change makers, people who wish to make a sizeable, measurable difference to the world we live in.

Students who have studied Geography have gone on to work in the following sectors: business, environment, law, information technology, management, science, research, engineering, working abroad and many, many more!

The Guided Choices

GCSE History	
Grade 1-9	
“Those who do not remember the past are doomed to repeat it” <i>George Santayana</i>	
You will learn about ...	You will learn by ...
<p>Migrants in Britain The development migration across Britain with a particular focus on an environment study of Notting Hill in the 1960s.</p> <p>Early Elizabethan England 1558 – 1588 England in the early years of the reign of Elizabeth I.</p> <p>The Superpowers and the cold war The post-WW2 world and the Cold War. Why the tense relationship between the USA and Russia almost ended the world.</p> <p>Weimar and Nazi Germany Life in Germany after WW1 (the Weimar Republic), the rise of the Nazis and Hitler’s control of interwar Germany.</p>	<p>Discovering information about people, learning about countries, societies and cultures, learning to locate and analyse information and presenting what you’ve learned in a way that makes sense to others. Developing your own thoughts and opinions on several distinct time periods.</p> <p>Analysing a range of contemporary sources.</p> <p>Comparing and contrasting different historians’ interpretations of the past.</p> <p>Developing your skills at extended and persuasive writing.</p> <p>Studying the causes of significant events and the motives behind periods of huge, world changing struggle.</p>
Internal Assessment	External Assessment
<p>History is assessed 100% through examination</p> <p>Throughout Key Stage 4, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress. These will focus on key knowledge, historical skills and exam technique.</p>	<p>Paper 1: Thematic study and historical environment (30%) 1 hr 15 mins</p> <p>Paper 2: Period study and British depth study (40%) 1 hr 45 mins</p> <p>Paper 3: Modern depth study (30%) 1 hr 20 mins</p>
Exam Board	Specification Code
Edexcel	1H10 PR
Where could history take you next?	
<p>History is an academically well-respected GCSE, not just an incredibly interesting one! Post-16 routes place a high value on history GCSEs because they demonstrate skills in critical thinking as well as organising and prioritising information.</p> <p>History will provide you with a range of lifelong skills that all employers look for, such as:</p> <ul style="list-style-type: none"> • Demonstrating the ability to understand and apply lots of information • Critical thinking and developing your own opinions and arguments • Interpreting evidence and drawing conclusions. <p>Your history GCSE could take you down the following options:</p> <ul style="list-style-type: none"> • Further study at A level and university • Jobs such as law, media, archiving, research, politics and journalism often have people who took history at GCSE. There are also roles in TV and media. 	

The Guided Choices

GCSE Religious Studies

Grade 1-9

“Science without religion is lame; religion without science is blind” *Einstein*

You will learn about ...	You will learn by ...
<p>All learners study topics including</p> <ul style="list-style-type: none"> • Christianity: beliefs, teachings and practices • Islam: beliefs, teachings and practices • Relationships and family • Religion and life issues (animal rights, abortion, euthanasia and debates about how the world was created) <p>With these topics both religious and non-religious perspectives are considered. The main religious viewpoints considered are Christianity and Islam. Humanist, atheist and agnostic viewpoints are considered to give coverage for non-religious perspectives.</p> <p>Successful students will think deeply about the issues relating to the topics, will join in debates and express their opinion. They will develop their knowledge and understanding of different belief systems in relation to specific issues. They will consider ethical questions such as if there is a God, why is there so much evil and suffering? When does life begin? Should euthanasia be made legal? They will consider their own opinion about these questions and the views of others.</p>	<ul style="list-style-type: none"> • Teacher exposition of key content • Exploring key Christian and Muslim theology • Exploring the history of specific ethical issues and theological perspectives on ethical and philosophical issues • Debating philosophical, ethical and theological questions • Developing sound and valid arguments both orally and in writing • Regular knowledge quizzes • Practice long and short answers in timed conditions to prepare for the examinations
Internal Assessment	External Assessment
<p>RE is assessed 100% through examination.</p> <p>Throughout Key Stage 4, students will undertake assessments which mirror the exams they will take at the end of Year 11 in order to best prepare them and to monitor their progress. These will focus on key knowledge, analytical skills and exam technique.</p>	<p>Paper 1: Christian and Muslim beliefs, teaching and practices (50%) 1hr 45 mins</p> <p>Paper 2: Thematic paper (50%) 1hr 45 mins</p>
Exam Board	Specification Code
<p>EDUCAS</p>	<p>8062</p>

Where could Religious Studies take you next?

This course uses a variety of skills all of which are transferable to a range of careers. You will develop skills such as debating, justifying your ideas, writing and research. The skills and content lend themselves well to careers in journalism, social work, teaching, lecturing, public relations, charity work, law, social research and some medical careers.

The course complements other qualifications at GCSE and A Level such as sociology, philosophy, politics, religious studies and ethics, history, geography, psychology and English, philosophy and politics.

The Guided Choices

GCSE French	
Grades 1-9	
“Fais toujours de ton mieux même si personne ne regarde.”	
You will learn about ...	You will learn by ...
<u>Theme 1- People and lifestyle</u> Identity and relationships with others Healthy living and lifestyle Education and work <u>Theme 2- Popular culture</u> Free-time activities Customs, festivals and celebrations Celebrity culture <u>Theme 3- Communication and the world around us</u> Travel and tourism Media and Technology Environment and where people live	Listening and reading to a range of materials on appropriate topics. This includes learning about the Francophone world and comparing your experiences to the world around you. You will also build competence in grammar and vocabulary and be able to speak and write about a range of topics using increasing accuracy. You will use online materials and quizzes to support your learning and be expected to do some self-study at home to increase your fluency. Communication is a vital part of this course, and you will need to be comfortable speaking in front of others in order to be successful.
Internal Assessment	External Assessment
N/A	Listening exam- 25% Reading exam- 25% Speaking exam- 25% Writing exam- 25% All completed at the end of Year 11 in either foundation (grade 1-5) or higher (grade 5-9) tier.
Exam Board	Specification Code
AQA	8652
Where could French take you next?	
<p>French can be studied alongside lots of other subjects. Employers and colleges value languages and basic skills are always good to have. The top 5 employment destinations for students with languages are education, trade, the science sector, IT and hospitality and tourism.</p> <p>For students who choose to continue with their studies further, there are lots of opportunities to study French at university. This can be either as a single subject, or as a joint honours degree where you study another subject such as law, sciences, history, film studies or English alongside French. You can spend time studying abroad in a French speaking country as part of this or take on work placements where you would use and develop your language skills further. It is also much easier to pick up another European language once you have French.</p>	

The Guided Choices

GCSE Urdu

Grades 1-9

جو گزاری نہ جا سکی ہم سے ہم نے وہ زندگی گزاری ہے

You will learn about ...

Theme 1: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests;
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television

Theme 2. Local area, holiday, travel

- Holidays and destinations
- Travel and tourist transactions: travel and accommodation;
- Town, region and country: weather; places to see; things to do

Theme 3. School

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges

Theme 4. Future aspirations, study and work

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training • Work: jobs; careers and professions

Theme 5. International and global dimension.

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues:

You will learn by ...

Listening and reading to a range of materials on appropriate topics. This includes learning about the Francophone world and comparing your experiences to the world around you.

You will also build competence in grammar and vocabulary and be able to speak and write about a range of topics using increasing accuracy.

You will use online materials and quizzes to support your learning and be expected to do some self-study at home to increase your fluency.

Communication is a vital part of this course, and you will need to be comfortable speaking in front of others in order to be successful.

Internal Assessment

N/A

External Assessment

Listening exam- 25%

Reading exam- 25%

Speaking exam- 25%

Writing exam- 25%

All completed at the end of Year 11 in either foundation (grade 1-5) or higher (grade 5-9) tier.

Exam Board

EDEXCEL

Specification Code

1URO

Where could Urdu take you next?

Urdu can be studied alongside lots of other subjects. Employers and colleges value languages and basic skills are always good to have. Working in communities where Urdu is spoken can be an added skill that you can put on your CV. The top 5 employment destinations for students with languages are education, trade, the science sector, IT and hospitality and tourism.

The Guided Choices

GCSE Art

Grades 1-9

“Creativity takes courage” *Henri Matisse*

You will learn about ...

GCSE art explores ideas, conveys experiences or responds to a theme or issue of personal significance. You will cover a wide range of medias learning new techniques for the following: painting, sculpture, installation and mixed media. The skills you gain make GCSE art a great complement to other subjects. Art and design are a way of seeing things and making sense of the world around you. It can help you with further study and prepare you for the world of work.

You will get the opportunity to investigate and analyse a range of artists covering all creative genres. These artist studies will provide a rich boundless supply of inspiration. You will develop your ideas through these investigations and consequently demonstrating critical understanding of sources.

Experimental practice is a huge area of GCSE art, experiments are an opportunity to be creative without the risk or accountability of a final product. Creating experiments will give you exposure and experience to a range of subject exclusive materials, techniques and processes.

You will be given the independence to curate your ideas through sketch book work, presenting ideas and intentions in a creative, aesthetically pleasing manner.

GCSE art involves creating a final response to your creative journey, channelling all your research and inspiration into a personal and meaningful response. Your final piece will realise your project intentions, relaying your experimental decisions whilst concurrently showcasing fluent understanding of visual language.

You will learn by ...

- Investigating materials and medias understanding the techniques and processes of their use.
- Build confidence with your practical skills to work with a range of medias on projects
- Explore the history of art, specifically depicting art revolutions and their relevance to your own practice.
- Be able to lead an independent learning journey including a final piece/ outcome as part of your coursework.
- Develop your analytical skills to investigate a range of artists and genres.
- Learn how to become an independent learner when working on your design ideas to create a final piece in a timely manner.

Creating a professional reflective artist statement to discuss and explain your art practice.

Internal Assessment

Component 1 – Portfolio

How it's assessed

- No time limit
- 96 marks
- 60% of GCSE

External Assessment

Component 2 – Externally set assignment

How it's assessed

- Preparatory period followed by 10 hours of supervised time
- 96 marks
- 40% of GCSE

Exam Board

AQA

Specification Code

8202

Where could Art take you next?

GCSE Art provides unique experiences using exclusive materials and medias, in addition improving written skills through the requirement of evaluative and analytical work. The skills you gain through GCSE art make it a great complement to other subjects. Art and design can lead you into a range of post 16 studies such as Fine art, art & design level three, illustration, graphic design, jewellery design, Architecture, textile and fashion design and many more.

As well as this ...

- Learn about key artists and the history of art
- Key curatorial skills
- Demonstrate you have commitment to a longer project which shows dedication to your work and studies
- Develop your analytical and evaluation written skills through artist research and evaluation tasks

The Guided Choices

<h2 style="margin: 0;">GCSE Design and Technology</h2> <p style="margin: 0;">Grades 1-9</p>	
<p>“If you think good design is expensive, you should see the cost of bad design” <i>Ralf Speth</i></p>	
You will learn about ...	You will learn by ...
<p>GCSE Design and Technology will prepare you to participate confidently and successfully in an increasingly technological world. You will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors.</p> <p>You will get the opportunity to work creatively when designing and making and apply technical and practical expertise.</p> <p>You will study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment.</p> <p>You will also have the opportunity to study specialist technical principles in greater depth in a material area of your choice.</p>	<ul style="list-style-type: none"> Investigating materials and understanding how and why they are used for a variety of products. Gain a deeper understanding of working with CAD/CAM. Build confidence with your practical skills to work with a range of materials on projects. Be able to lead you own design and make product, producing a final outcome as part of your coursework. Develop your analytical skills to investigate existing products and learn how to evaluate thoroughly. <p>Learn how to become an independent learner when working on your design and make product and gain high time management skills.</p>
Internal Assessment	External Assessment
<p>Practical application of:</p> <ul style="list-style-type: none"> Core technical principles Specialist technical principles Designing and making principles <p>How it's assessed</p> <ul style="list-style-type: none"> Non-exam assessment (NEA): 30–35 hours approximately 100 marks 50% of GCSE 	<ul style="list-style-type: none"> Written exam: 2 hours 100 marks 50% of GCSE <p>Section A – Core technical principles (20 marks) A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.</p> <p>Section B – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) and one extended response to assess a more in-depth knowledge of technical principles.</p> <p>Section C – Designing and making principles (50 marks) A mixture of short answer and extended response questions.</p>
Exam Board	Specification Code
AQA	8552
<p>Where could Design and Technology take you next?</p>	
<p>Design and Technology will prepare you for the ever-advancing technological world. Not only will it teach you the fundamentals of working with a range of materials it will improve your written skills through the analytical and evaluation work required. It can lead you into a whole range of studies post 16 such as Graphic Design, Engineering, Architecture, Interior Design, CAD design, textile and fashion design to name just a few.</p> <p>As well as this ...</p> <ul style="list-style-type: none"> You will master your time management skills when conducting your internally assessed NEA. Learn about key designs and the design world. Demonstrate you have commitment to a longer project which shows dedication to your work and studies. Develop your computer skills with the use of CAD/CAM. 	

The Guided Choices

GCSE Food Technology

Grades 1-9

“A recipe has no soul. You, as cook, must bring soul to the recipe” Thomas Keller

You will learn about ...

Our GCSE Food Preparation and Nutrition sets out the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating.

Students must be able to make the connections between theory and practice to apply their understanding of food and nutrition to practical preparation.

Topics and themes have been grouped to help understand the in-depth learning:

1. Food, nutrition and health
2. Food science
3. Food safety
4. Food choice
5. Food provenance.

You will learn by ...

Students will develop their food preparation skills focusing on the 12 skills listed below:

General practical skills, knife skills, preparing fruit and vegetables, use of the cooker, use of equipment, cooking methods. Prepare, combine and shape, sauce making, tenderising and marinate, dough making, raising agents and setting mixtures.

Internal Assessment

Task 1: Food investigation (30 marks)

Students' understanding of the working characteristics, functional and chemical properties of ingredients.

Practical investigations are a compulsory element of this NEA task.

Task 2: Food preparation assessment (70 marks)

Students' knowledge, skills and understanding in relation to the planning, preparation, cooking, presentation of food and application of nutrition related to the chosen task.

Students will prepare, cook and present a final menu of three dishes within a single period of no more than three hours, planning in advance how this will be achieved

External Assessment

Theoretical knowledge of food preparation and nutrition from Sections 1 to 5.

How it's assessed

- Written exam: 1 hour 45 minutes
- 100 marks
- 50% of GCSE

Questions

- Multiple choice questions (20 marks)
- Five questions each with a number of sub questions (80 marks)

Exam Board

AQA

Specification Code

8585

Where could Food Technology take you next?

Obtaining a GCSE in Food preparation and Nutrition will open doors into further education and the food industry, below are list of job roles and apprenticeship available within Bradford region:

Food developer
Head chef
Food Sampler
Pastry chef
General manger
Hotel manager

The Guided Choices

BTEC Health and Social Care

Grades Level 1 – Pass, Merit, Distinction Level 2 – Pass, Merit, Distinction, Distinction*

‘The best way to find yourself is to lose yourself in the service of others’

-Mahatma Gandhi

You will learn about ...	You will learn by ...
<ul style="list-style-type: none"> Unit 1: Human lifespan development. Human life stages from infants to later adulthood. Growth. Physical, Intellectual, Emotional and Social (PIES) development. Factors affecting growth and development. Life events and coping with changes. Unit 2: Health and social care services and values Different services and barriers to access. Care values. Application and review of own application of care values. Unit 3: Health and wellbeing Factors affecting health and wellbeing. Physiological and lifestyle indicators. Designing, implementing and reviewing health and wellbeing improvement plans. <p>Obstacles to implementing health and wellbeing improvement plans.</p>	<ul style="list-style-type: none"> taking part in lessons through individual, group and whole class activities. developing knowledge and understanding in classroom based and practical lessons. applying knowledge and skills to a work-related context. taking responsibility for your own learning through good time management and independent working. linking your practical skills to your knowledge to produce coursework. <p>visiting health and social care settings and speaking to health and social care professionals.</p>

Internal Assessment	External Assessment
<p>Unit 1: Human Lifespan Development Unit 2: Health and Social Care Services and Values</p> <p>30% of final grade from each unit.</p> <p>Pupils must develop a wide range of skills and provide evidence towards meeting the unit assessment criteria. Evidence for assessment can be through a range of activities, including written work, practical performance and verbal presentations.</p>	<p>Unit 3: Health and Wellbeing</p> <p>Assessed through a written exam which is 40% of final grade.</p> <p>Based on a case study. Includes a mixture of multiple choice questions, short answer questions and extended answer questions.</p>

Exam Board	Specification Code
Pearson	603/0395/5

Where could BTEC Health and Social Care take you next?

Completing a level 2 BTEC in Health and Social Care can lead directly to A Levels, Level 3 BTEC courses or apprenticeships.
BTECs are also designed to develop essential skills for the modern-day workplace, including; teamwork, working from a brief, meeting deadlines, presentations, administration and responsibility.
BTEC Health and Social Care can lead to professions such as; doctor, nurse, care assistant, social worker, counsellor, child care worker.

The Guided Choices

BTEC Sport Grades Level 1 – Pass, Merit, Distinction Level 2 – Pass, Merit, Distinction, Distinction*	
‘Taylor demanded not just a tactical response but an explanation’ Michael Lewis, The Blind Side	
You will learn about ...	You will learn by ...
<p>Component 1: Preparing participants to take part in sport and physical activity. Types of sport and activity; benefits of physical activity; types of participants; barriers to participation; sports equipment; sports technology; preparing for activity.</p> <p>Component 2: Taking part and improving other participants sporting performance. Components of fitness; skills and technique requirements; officials in sport; rules and regulations; sports training.</p> <p>Component 3: Developing fitness to improve other participants performance in sport and physical activity. Application of components of fitness; principles of training; intensity; fitness testing; methods of training; improving performance.</p>	<ul style="list-style-type: none"> • taking part in lessons through individual, group and whole class activities. • developing knowledge and understanding in classroom based and practical lessons. • applying knowledge and skills to a work-related context. • taking responsibility for your own learning through good time management and independent working. • linking your practical skills to your knowledge to produce coursework. • visiting sport related work places and speaking to sporting professionals.
Internal Assessment	External Assessment
<p>Component 1: Preparing participants to take part in sport and physical activity.</p> <p>Component 2: Taking part and improving other participants sporting performance.</p> <p>30% of final grade from each unit.</p> <p>Pupils must develop a wide range of skills and provide evidence towards meeting the unit assessment criteria.</p> <p>Evidence for assessment can be through a range of activities, including written work, practical performance and verbal presentations.</p>	<p>Component 3: Developing fitness to improve other participants performance in sport and physical activity.</p> <p>Assessed through a formal exam which is worth 40% of the final grade.</p> <p>Includes a mixture of multiple choice questions, short answer questions and extended answer questions.</p>
Exam Board	Specification Code
Pearson	603/7068/3
Where could BTEC Sport take you next?	
<p>Completing a level 2 BTEC in Sport can lead directly to Level 3 BTEC sport courses or apprenticeships.</p> <p>BTECs are also designed to develop essential skills for the modern-day workplace, including; teamwork, working from a brief, meeting deadlines, presentations, administration and responsibility.</p> <p>BTEC Sport can lead to professions such as; sports coaching, leisure centre attendant, personal training, nutritionist, sport development.</p>	

The Guided Choices

BTEC ICT	
Grades Level 1 – Pass, Merit, Distinction Level 2 – Pass, Merit, Distinction, Distinction*	
<i>“We are changing the world with Technology” Bill Gates</i>	
You will learn about ...	You will learn by ...
<p>Component 1: Exploring User Interface Design Principles and Project Planning Techniques. Learners will develop their understanding of what makes an effective user interface and how to effectively manage a project. They will use this understanding to plan, design and create a user interface.</p> <p>Component 2: Collecting, Presenting and Interpreting Data. Learners will understand the characteristics of data and information and how they help organisations in decision making. They will use data manipulation methods to create a dashboard to present and draw conclusions from information.</p> <p>Component 3: Effective Digital Working Practices. Learners will explore how organisations use digital systems and the wider implications associated with their use.</p>	<ul style="list-style-type: none"> ● process that underpins effective ways of working in digital information technology, such as project planning, the iterative design process, cyber security, virtual teams, legal and ethical codes of conduct ● attitudes that are considered most important in digital information technology, including personal management and communication ● knowledge that underpins effective use of skills, process and attitudes in the sector such as how different user interfaces meet user needs, how organisations collect and use data to make decisions, virtual workplaces, cyber security and legal and ethical issues. ● development of key skills that prove your aptitude in digital information technology, such as project planning, designing and creating user interfaces and dashboards as a way to present and interpret data
Internal Assessment	External Assessment
<p>Component 1: Exploring User Interface Design Principles and Project Planning Techniques.</p> <p>Component 2: Collecting, Presenting and Interpreting Data</p>	<p>Component 3: Effective Digital Working Practices</p>
Exam Board	Specification Code
Pearson	603/7050/6
Where could BTEC ICT take you next?	
<p>Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:</p> <ul style="list-style-type: none"> ● A Levels as preparation for entry to higher education in a range of subjects ● study of a vocational qualification at Level 3, such as a BTEC National in IT, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the digital sector. 	

The Guided Choices

BTEC Enterprise (Business)

Grades Level 1 – Pass, Merit, Distinction Level 2 – Pass, Merit, Distinction, Distinction*

“The most successful entrepreneurs I know are optimistic. It’s part of the job description.”
Caterina Fake

You will learn about ...	You will learn by ...												
Unit 1: Enterprise in the Business World Unit 2: Finance for Business Unit 18: Small Business Planning Unit 3: Promoting a Brand Unit 9: Principles of Marketing Unit 19: Introducing Project Management Plus some units from the following <table border="1" style="margin-left: 20px;"> <tr><td>Unit 5: Sales and Personal Selling</td></tr> <tr><td>Unit 6: Introducing Retail Business</td></tr> <tr><td>Unit 7: Providing Business Support</td></tr> <tr><td>Unit 8: Recruitment, Selection and Employment</td></tr> <tr><td>Unit 10: Using Business Documentation</td></tr> <tr><td>Unit 11: Building Successful Business Teams</td></tr> <tr><td>Unit 12: Introducing Law and Consumer Rights</td></tr> <tr><td>Unit 13: Financial Planning and Forecasting</td></tr> <tr><td>Unit 14: Business Online</td></tr> <tr><td>Unit 15: Public Sector Business</td></tr> <tr><td>Unit 16: Enhancing the Customer Experience</td></tr> <tr><td>Unit 17: Visual Merchandising in Retail Business</td></tr> </table>	Unit 5: Sales and Personal Selling	Unit 6: Introducing Retail Business	Unit 7: Providing Business Support	Unit 8: Recruitment, Selection and Employment	Unit 10: Using Business Documentation	Unit 11: Building Successful Business Teams	Unit 12: Introducing Law and Consumer Rights	Unit 13: Financial Planning and Forecasting	Unit 14: Business Online	Unit 15: Public Sector Business	Unit 16: Enhancing the Customer Experience	Unit 17: Visual Merchandising in Retail Business	BTEC Firsts in Business provide a practical, real-world approach to learning and develop specific knowledge and skills learners need to work successfully in the world of business, such as: <ul style="list-style-type: none"> • Communication skills which can be applied in lots of different situations and across many business functions such as human resources, customer services and sales and marketing • Project management and time management skills to successfully organise themselves, as well as others • Applied numeracy skills for business management such as budgeting, planning and making a profit, as well as for personal finance management. Learners will also be able to present their work in a variety of ways, including: <ul style="list-style-type: none"> • Online, such as a website • Being observed in a role play or in a real work situation • Giving a presentation to an audience.
Unit 5: Sales and Personal Selling													
Unit 6: Introducing Retail Business													
Unit 7: Providing Business Support													
Unit 8: Recruitment, Selection and Employment													
Unit 10: Using Business Documentation													
Unit 11: Building Successful Business Teams													
Unit 12: Introducing Law and Consumer Rights													
Unit 13: Financial Planning and Forecasting													
Unit 14: Business Online													
Unit 15: Public Sector Business													
Unit 16: Enhancing the Customer Experience													
Unit 17: Visual Merchandising in Retail Business													

Internal Assessment	External Assessment				
The rest of the course is based on teacher-led assessment – in school assignments set and marked by teachers.	<table border="1"> <tr> <td>Unit 2: Finance for Business</td> <td>This unit is externally assessed using an onscreen test. Edexcel sets and marks the test. The assessment must be taken by the learner under examination conditions. The external assessment will be 1 hour.</td> </tr> <tr> <td>Unit 9: Principles of Marketing</td> <td>This unit is externally assessed using a paper-based exam. Edexcel sets and marks the exam. The assessment must be taken by the learner under examination conditions. The external assessment will be 1 hour and 30 minutes.</td> </tr> </table>	Unit 2: Finance for Business	This unit is externally assessed using an onscreen test. Edexcel sets and marks the test. The assessment must be taken by the learner under examination conditions. The external assessment will be 1 hour.	Unit 9: Principles of Marketing	This unit is externally assessed using a paper-based exam. Edexcel sets and marks the exam. The assessment must be taken by the learner under examination conditions. The external assessment will be 1 hour and 30 minutes.
Unit 2: Finance for Business	This unit is externally assessed using an onscreen test. Edexcel sets and marks the test. The assessment must be taken by the learner under examination conditions. The external assessment will be 1 hour.				
Unit 9: Principles of Marketing	This unit is externally assessed using a paper-based exam. Edexcel sets and marks the exam. The assessment must be taken by the learner under examination conditions. The external assessment will be 1 hour and 30 minutes.				

Exam Board	Specification Code
Pearson	

Where could BTEC Enterprise take you next?

Students can progress from this qualification to a number of different academic and vocational qualifications at Level 3, including A levels in Business, History, Geography, Economics and Psychology and BTEC Nationals in Business. The knowledge and skills gained from BTEC Business support students’ entry into employment or other training in specific aspects of business, such as apprenticeships and vocational qualifications which focus on more specialised business areas.

BTEC Business provides a strong foundation for employment, with students progressing, with further training, to a wide range of careers training such as banking, sales, product management and general management.

The Guided Choices

BTEC Music

Grades Level 1 – Pass, Merit, Distinction Level 2 – Pass, Merit, Distinction, Distinction*

“Music is what tells us that the human race is greater than we realise” -Napoleon Bonaparte

You will learn about ...	You will learn by ...
<p>Component 1: Exploring music products and styles. Investigating musical styles; musical elements; stylistic features; music products; performance techniques.</p> <p>Component 2: Music skills development. Professional skills; planning and communicating music skills; developing music skills and techniques.</p> <p>Component 3: Responding to a music brief. Understanding how to respond to a music brief; meeting demands of a brief; constraints and intentions; producing independent music; refining performance skills.</p>	<ul style="list-style-type: none"> • taking part in lessons through individual, group and whole class activities. • developing knowledge and understanding in classroom based and practical lessons. • applying knowledge and skills to a work-related context. • taking responsibility for your own learning through good time management and independent working. • linking your practical skills to your knowledge to produce coursework. • Performing on your instrument/voice • Rehearsing and practicing musicianship skills in a range of professional scenarios • Outside of the classroom experiences. Trips and workshops.
Internal Assessment	External Assessment
<p>Component 1: Exploring music products and styles.</p> <p>Component 2: Music skills development.</p> <p>30% of final grade from each unit.</p> <p>Pupils must develop a wide range of skills and provide evidence towards meeting the unit assessment criteria.</p> <p>Evidence for assessment can be through a range of activities, including written work, practical performance and verbal presentations.</p>	<p>Component 3: Responding to a music brief.</p> <p>Assessed through creating and performing of your own music, worth 40% of the overall grade.</p> <p>Based on a brief. Includes identifying the key aspects from the brief and producing a piece of music to answer the brief, explaining your choices.</p>
Exam Board	Specification Code
<p>Pearson</p>	<p>603/7055/5</p>
Where could BTEC Music take you next?	
<p>Completing a level 2 BTEC in music can lead directly to A Levels, Level 3 BTEC courses or apprenticeships. BTECs are also designed to develop essential skills for the modern-day workplace, including teamwork, working from a brief, meeting deadlines, presentations, administration and responsibility. BTEC music can lead to professions such as performing/recording artist, music producer, composer or music entrepreneur.</p>	

The Guided Choices

BTEC Drama

Grades Level 1 – Pass, Merit, Distinction Level 2 – Pass, Merit, Distinction, Distinction*

“Acting is the ability to dream on cue.” Ralph Richardson

You will learn about ...

Component 1: Exploring the Performing Arts. Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.

Component 2: Developing Skills and Techniques in the Performing Arts. Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.

Component 3: Responding to a Brief requires learners to apply performances or production skills and techniques in response to a brief and stimulus, developing group workshop performance for a selected audience.

You will learn by ...

- taking part in lessons through individual, group and whole class activities.
- developing knowledge and understanding in classroom based and practical lessons.
- applying knowledge and skills to a work-related context.
- taking responsibility for your own learning through good time management and independent working.
- linking your practical skills to your knowledge to produce coursework.
- Performing on your instrument/voice
- Rehearsing and practicing musicianship skills in a range of professional scenarios

Outside of the classroom experiences. Trips and workshops.

Internal Assessment

Component 1: Exploring the Performing Arts

Component 2: Developing Skills and Techniques in the Performing Arts.

Pupils must develop a wide range of skills and provide evidence towards meeting the unit assessment criteria.

Evidence for assessment can be through a range of activities, including written work, practical performance and verbal presentations.

External Assessment

Component 3: Responding to a brief.

Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus.

They are assessed on performance skills and their ability to plan, organise and evaluate their work through a written exam.

Exam Board

Pearson

Specification Code

603/7054/3

Where could BTEC Drama take you next?

A level 2 qualification in Performing Arts could lead to:

- A Levels as preparation for entry to higher education in a range of subjects
- study of a vocational qualification at Level 3, such as a BTEC National in Performing Arts, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the performing arts or production arts areas.