Yr11 Revision Plan- Combined Science

The key to this plan is to revise little and often; 20 minutes a day learning Science key knowledge will enable you to significantly boost your grade

When to revise

- The revision plan is based on approximately 20 mins of Science revision per day (Monday-Friday)
- On a Saturday and Sunday and days that fall within half term and Easter there
 is more content to be covered- on these days you should aim to spend 2 x 20
 min sessions.
- If you can do 30 mins or more per session that is even better!
- By the end of each week you need to have covered all the content from that
 week- if you have missed any days then you must catch up at the weekend
 so as to start the next week up to date.

How to revise

- Biology and Physics- the plan is based on the knowledge organisers and each heading on the plan directly corresponds to a part of the KO.
 - o Use look, cover, write, check to learn the key knowledge
- Chemistry- the plan is based on the headings from the revision guide
 - Your Chemistry teacher will direct you to where you should find the key knowledge to revise
- When learning and practising your key knowledge but a star by any content that you are struggling to understand/ remember
 - Content that you are struggling to <u>understand</u>- ask your teacher for help- they will be able to use lesson time/ afterschool intervention to go over these difficult topics
 - Content that you understand but are struggling to <u>remember</u>- put a star by it on your key knowledge table or knowledge organiser and go back and practise it after every few days until it starts to stick
- You also need to learn the key knowledge for all the required practicals (RPAs)- this is built into the plan.
- In addition to learning key knowledge your teacher will also give you exam Qs to practise.

You are all capable of achieving great grades in Science if you:

- **Get organised** find a quiet place to work, plan each day when you will fit in your revision, work first then reward yourself with free time after the hard work is done.
- **Be dedicated** stick to the plan
- Be proactive- ask your teachers for help when needed, attend interventions