

Geography Paper 1 Checklist	Resource	Revised	nderstoo
AQA GCSE Geography - First exam 2018			ğ
Unit 1 Living with the physical environment			
Section A - you must study the challenge of natural hazards			
The challenge of natural hazards			
Tectonic hazards			
Describe and explain the distribution of earthquakes and volcanoes			
Explain the processes involved in plate movement; Constructive			
Explain the processes involved in plate movement; Destructive			
Explain the processes involved in plate movement; conservative			
Assess and compare the impacts of an earthquake in two contrasting areas of the world (LEDC/MEDC)			
Assess and compare the responses to an earthquake in two contrasting areas of the world (LEDC/MEDC)			
Explain why people choose to live in tectonically active areas			
Examine how countries are reducing the risk of tectonic hazards via planning, predicting and preparing			
Weather hazards		•	
Describe and explain the global atmospheric circulation (temperate, desert and tropical climates)			
Describe the distribution of tropical storms			
Explain how tropical storms are formed			
Examine the structure of a tropical storm and their associated features			
Assess the causes and impacts of a named tropical storm			
Examine how countries are reducing the effects of tropical storms			
Know the different types of weather hazards in the UK			

Explain why extreme weather is increasing in the UK  Climate change  Valuate the evidence for climate change  Valuate the union causes of climate change  Valuate the man causes of climate change  Valuate the impacts of climate change can be managed via adaptation and mitigation  Valuate Living with the physical environment  Valuate I Living world  Valuate the living world and either hot deserts OR cold environments  Valuate the man an ecosystem is and know their key components  Valuate the inving world or explain the distribution of global ecosystems  Valuate the inving world or explain the physical characteristics of tropical rainforests: Climate, soils and vegetation (and examine their interaction).  Valuate the impacts deforestation with a named case study  Valuate the impacts deforestation with a named case study  Valuate the impacts deforestation with a named case study  Valuate the impacts deforestation with a named example  Valuate the impacts deforestation with a deserts  Valuate the impacts deforestation with a named example		 	
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	Assess the opportunities for developments in hot deserts with a named example		
Describe and explain the causes of desertification	Evaluate the challenges faced when developing in a hot desert with a named example		
	Describe and explain the causes of desertification		

Examine how countries are reducing the risk desertification		
Section C - you must study two of the following options; Coastal landscapes in the UK, River landscapes		
in the UK and Glacial landscapes in the UK		
UK Physical landscapes		
Explain the different relief across the UK	$\top$	
Read a cross section of contour lines on an OS map		
Coastal landscapes in the UK		
Describe and explain the characteristics of both constructive and destructive waves		
Explain the different types pf sub aerial processes (weathering and mass movement)		
Describe the different types of erosion and explain how a variety of associated landforms are created		
Describe how deposition and long shore drift create a number of different landforms		
Know a named case study and explain how different processes and factors have influenced the coast		
Study a coastal area using an OS map and pick out features using the key		
Asses how coasts can be managed using hard engineering techniques		
Asses how coasts can be managed using soft engineering techniques		
Explain the effectiveness of a managed retreat		
Evaluate the management of a named coastline		
River landscapes in the UK		
Recognise the difference in long and cross river profile and how the river changes downstream		
Describe and explain the different processes of erosion, transportation and deposition		
Describe and explain the formation of key erosional features (waterfall and gorges)		
Describe and explain the formation of key middle course features (meanders and ox bow lakes)		
Examine the changes of a named river from source to mouth		
Explain the causes of flooding		
Analyse the difference in storm hydrographs ad lag times (urban and rural)		
Asses how rivers can be managed using hard engineering techniques		
Asses how rivers can be managed using soft engineering techniques		
Assess how a named area has been impacted by flooding and the solutions put in place to limit the risk		



Geography Paper 2 Checklist  Partners in excellence	esource	evised	derstood
AQA GCSE Geography - First exam 2018			
Paper 2: Challenges in the human environment			
Section A: Urban issues and challenges			
A growing percentage of the world's population lives in urban areas.			
Describe and explain the global pattern of urban change.			
Describe urban trends in different parts of the world comparing HICs and LICs.			
Describe and explain factors affecting the rate of urbanisation – migration (push–pull theory), natural increase.			
Describe the emergence of megacities.			
<u>Urban growth creates opportunities and challenges for cities in LICs and NEEs.</u>			
Describe, explain and assess a case study of a major city in an LIC or NEE to illustrate:			
Describe the location and explain the importance of the city, regionally, nationally and			
internationally			
Describe and explain the causes of growth: natural increase and migration			
Explain how urban growth has created opportunities:			
• social: access to services – health and education; access to resources – water supply, energy			
• economic: how urban industrial areas can be a stimulus for economic development			
Explain how urban growth has created challenges:			
• managing urban growth – slums, squatter settlements			
providing clean water, sanitation systems and energy			
providing access to services such as health and education			
reducing unemployment and crime			
• managing environmental issues – waste disposal, air and water pollution, traffic congestion.			
Using an example describe and explain how urban planning is improving the quality of life for the urban poor.			
Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges.			
Describe the distribution of population and the major cities in the UK.			

Use a case study of a major city in the UK to describe and explain:		
• the location and importance of the city in the UK and the wider		
world		
• the impacts of national and international migration on the growth and character of the city		
how urban change has created		
• social and economic: cultural mix, recreation and entertainment, employment, integrated transport systems		
environmental: urban greening		
Describe and explain and assess how urban change has created challenges:		
• social and economic: urban deprivation, inequalities in housing, education, health and employment		
environmental: dereliction, building on brownfield and greenfield sites, waste disposal		
• the impact of urban sprawl on the rural—urban fringe, and the growth of commuter settlements.		
Using an example of an urban regeneration project to describe, explain and assess :		
the reasons why the area needed regeneration		
• the main features of the project.		
Urban sustainability requires management of resources and transport.		
Describe, explain and assess the features of sustainable urban living of:		
water and energy conservation		
waste recycling		
creating green space.		
Describe and explain how urban transport strategies are used to reduce traffic congestion.		
Section B: The changing economic world		
There are global variations in economic development and quality of life.		
Explain that there are different ways of classifying parts of the world according to their level of economic development and quality		
of life.		
Describe and explain the different economic and social measures of development: gross national income (GNI) per head, birth and		
death rates, infant mortality, life expectancy, people per doctor, literacy rates, access to safe water, Human Development Index		
(HDI).		
Explain the limitations of economic and social measures.		
Describe and explain the links between stages of the Demographic Transition Model and the level of development.		

Describe and explain the causes of uneven development: physical, economic and historical.		
Describe the consequences of uneven development: disparities in wealth and health, international migration.	]	
Various stratogics oviet for reducing the global development and	•	
Various strategies exist for reducing the global development gap.	Ī	
Outline the strategies used to reduce the development gap: investment, industrial development and tourism, aid, using		
intermediate technology, fairtrade, debt relief, microfinance loans.		
Using an example describe and explain how the growth of tourism in an LIC or NEE helps to reduce the development gap.		
Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural		
<u>change.</u>		
Using a case study of a LIC or NEE to:		
explain the location and importance of the country, regionally and globally		
• describe and explain the wider political, social, cultural and environmental context within which the country is placed		
• outline explain the changing industrial structure of the country, the balance between different sectors of the economy and how		
manufacturing industry can stimulate economic development.		
• outline the role of transnational corporations (TNCs) in relation to industrial development. Explain the advantages and		
disadvantages of TNC(s) to the host country		
describe the changing political and trading relationships with the wider world		
• describe international aid and the types of aid and explain the impacts of aid on the receiving country		
describe the environmental impacts of economic development		
• describe the effects of economic development on quality of life for the population.		
Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth.		
Economic futures in the UK:		
• describe and explain the causes of economic change: de-industrialisation and decline of traditional industrial base, globalisation		
and government policies		
• describe and explain reasons for moving towards a post-industrial economy: development of information technology, service		
industries, finance, research, science and business parks		
• describe the impacts of industry on the physical environment. Using an example explain how modern industrial development can		
be more environmentally sustainable		
• describe and explain the social and economic changes in the rural landscape in one area of population growth and one area of population decline		

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<ul> <li>describe and explain the improvements and new developments in road and rail infrastructure, port and airport capacity</li> </ul>		
• explain the north–south divide. Outline strategies used in an attempt to resolve regional differences		
• Describe the place of the UK in the wider world. Describe and explain the links through trade, culture, transport, and electronic communication and the economic and political links looking specifically at the European Union (EU) and Commonwealth.		
Section C: The challenge of resource management (Compulsory content)		
Food, water and energy are fundamental to human development.		
Describe and explain the significance of food, water and energy to economic and social well-being.		
Outline the global inequalities in the supply and consumption of resources.		
The changing demand and provision of resources in the UK create opportunities and challenges.		
Out line the resources in relation to the UK.		
Food:		
• Describe and explain the growing demand for high-value food exports from low income countries and all-year demand for		
seasonal food and organic produce		
• Explain the reasons for larger carbon footprints due to the increasing number of 'food miles' travelled, and moves towards local		
sourcing of food		
Describe and explain the trend towards agribusiness.		
Water:		
Describe and explain the changing demand for water		
Describe and explain water quality and pollution management		
<ul> <li>Describe and explain matching supply and demand – areas of deficit and surplus</li> </ul>		
• Explain the need for transfer to maintain supplies.		
Energy:		
<ul> <li>Describe and explain the changing energy mix – reliance on fossil fuels, growing significance of renewables</li> </ul>		
Describe and explain the reduced domestic supplies of coal, gas and oil		
Describe, explain and assess the economic and environmental issues associated with exploitation of energy sources.	_	

Section C: The challenge of resource management (Options content)		
Food		
Demand for food resources is rising globally but supply can be insecure, which may lead to conflict.		
Describe and explain areas of surplus (security) and deficit (insecurity) in the context of :		
outine global patterns of calorie intake and food supply		
• explain the reasons for increasing food consumption: economic development, rising population		
• discuss the factors affecting food supply: Assess climate, technology, pests and disease, water stress, conflict, poverty.		
Describe, explain and discuss the impacts of food insecurity – famine, undernutrition, soil erosion, rising prices, social unrest.		
Different strategies can be used to increase food supply.		
Describe, explain and outline the strategies used to increase food supply:		
• describe and explain irrigation, aeroponics and hydroponics, the new green revolution and use of biotechnology, appropriate technology		
•use an example of a large scale agricultural development to discuss how it has both advantages and disadvantages.		
Explain, describe and discuss how moving towards a sustainable resource future:		
• Ouline how there is potential for sustainable food supplies: organic farming, permaculture, urban farming initiatives, fish and meat		
from sustainable sources, seasonal food consumption, reduced waste and losses	<u>                                      </u>	
• use an example to help explain how a local scheme in an LIC or NEE to increase sustainable supplies of food that use these		
strategies.		