Section B		Fieldwork				
04	1	1 mark for each part shaded in correctly. (2 x 1 marks) AO4 = 2 marks	2			
04	2	Any reasonable point for each statement. (2 x 1 marks) 'Where did you come from?' Indicative content Indication of sphere of influence. Indication of local use. Indication of the type of environment people are from (largely urban). Accept that it might give an indication of length of stay or mode of travel. 'Why are you visiting Windermere?' Indicative content Range of reasons which might include family links, specific activities, attractiveness of the physical landscape. Indication of the pressures on the area. Indication of the facilities that might be/are required. Indication of seasonality. AO3 = 2 marks	1			
04	3	Car ownership in the town – B (line graph) How people travelled to the town centre – A (pie graph) (2 x 1 marks) AO3 = 2 marks	2			

04	4		1		4	
		Level 2	Marks 3–4	Description AO3 Demonstrates some application of	, ,	
		(Clear)	3-4	knowledge and understanding in analysing		
		,		geographical information and giving clear		
				explanation for the differences between the		
				figures shown in Figure 6 for Wednesday and Saturday.		
				Gaturday.		
				AO4 Makes good use of Figure 6 (use of data)		
		1	1–2	in investigating the question.		
		(Basic)	1-2	AO3 Demonstrates limited application of knowledge and understanding in analysing		
		(246.6)		geographical information and giving a basic		
				explanation for the differences between the		
				figures shown in Figure 6 for Wednesday and Saturday.		
				Saturday.		
				AO4 Limited use of Figure 6 in investigating the		
			0	question.		
			0	No relevant content.		
	Indicative content					
		Indicative content				
		Accept any valid point				
		Anguer must relate to both Wednesday and Saturday				
		 Answer must relate to both Wednesday and Saturday. General relationship between number and day of the week. 				
		Time of day.				
		 Day of the week linked to type of activity work/shopping. Weekend event in town – football. 				
		vveekend event in town – football. For Level 2 expect some use of data (% full and distance from				
		town centre/main shopping area).				
		$\Delta O_2 = 2$ marks $\Delta O_4 = 2$ marks				
	AO3 = 2 marks, AO4 = 2 marks					
04	5			swer (two lines need to be drawn one at 30% and	1	
		the other at 100% and both sections need to be labelled)				
		AO4 = 1 mark				
					<u> </u>	
04	6	Any reasona	ıble sugg	estion. Possibilities might include; pie graph,	1	
		triangular graph, bar graph.				
		AO3 = 1 mark				
		AO3 = 1 mark				
04	7	Median – 5	N/I o ol	(2 v 1 marks)		
04	'	เขเษนเสท – 5	IVIOU	le – 4 (2 x 1 marks)	2	
		AO4 = 2 ma	rks			

04	8	Any two reasonable suggestions. (2 x 1 marks) Indicative content Be aware of weather (rainfall). Be aware of river levels and flow. Have appropriate clothing/footwear. Be aware of unstable riverbanks. Use ropes to make sure people are secure. Have a first aid kit in case of accidents. Have mobile communications in case of an emergency. AO3 = 2 marks	2				
05	1	Two identified reasons or one developed reason.	4				
03	'	(1 x 2 marks or 2 x 1 marks)					
		Indicative content					
		Clearly geographical.Low/manageable risk.Appropriate scale.					
		 Data available. Manageable in terms of time. 					
		AO3 = 2 marks					
05	2	Candidates need to identify the primary data collection method. Marks will be allocated according to the level of justification. One method with detailed justification = 3 marks. Some justification in relation to aims of investigation = 2 marks. Statement(s) with an element or implied element of justification = 1 mark. AO4 = 3 marks					

05	3	Level	Marks	Description	6			
		3	5–6	AO3 Demonstrates detailed application of				
		(Detailed)		knowledge and understanding to consider the				
				extent to which the data collected was useful in				
				satisfying the original aims of the enquiry.				
				ACC Demonstrates assured application of				
				AO3 Demonstrates sound application of knowledge and understanding in a reasoned				
				way to evaluate the extent to which the data				
				collected was useful in satisfying the original				
				aims of the enquiry.				
		2	3–4	AO3 Demonstrates clear application of				
		(Clear)		knowledge and understanding to consider the				
				extent to which the data collected was useful in				
				satisfying the original aims of the enquiry.				
				AC2 Demonstrates some smallestick of				
				AO3 Demonstrates some application of knowledge and understanding to evaluate the				
				extent to which the data collected was useful in				
				satisfying the original aims of the enquiry.				
		1	1–2	AO3 Demonstrates limited application of				
		(Basic)		knowledge and understanding to consider the				
				extent to which the data collected was useful in				
				satisfying the original aims of the enquiry.				
				ACO Demonstrates limited and lighting of				
				AO3 Demonstrates limited application of knowledge and understanding and makes				
				simple evaluative statements about the extent				
				to which the data collected was useful in				
				satisfying the original aims of the enquiry.				
				, , ,				
			0	No relevant and rel				
			0	No relevant content.				
		Indicative con	<u>itent</u>					
		The levels wil	l reflect t	he extent to which the strength of the link between				
				e enquiry and the data collection programme are				
		expressed.						
		Level 3 – Detailed links between the aims of the enquiry and the data						
		expressed with evaluative observations.						
		Level 2 – Some links between the aims of the enquiry and the data						
		expressed with elements of evaluative comment.						
			.,					
		Level 1 – Limited links between the aims of the enquiry and the data						
		expressed Wi	uı simple	evaluative observations.				
		AO3 = 6 mark	(S					

05	4	Level	Marks	Description	9	
		3 (Detailed)	7–9	AO3 With specific reference to the methods, results and conclusions provides a detailed evaluation as to how the geographical enquiry can be improved.		
				AO3 Provides a detailed evaluation as to how the geographical enquiry could be improved.		
				AO3 Provides an informed decision as to how the geographical enquiry could be improved.		
		2 (Clear)	4–6	AO3 With specific reference to the methods and results provides a clear evaluation as to how the geographical enquiry can be improved.		
				AO3. Provides a clear evaluation as to how the geographical enquiry could be improved.		
				AO3 Makes a decision as to how the geographical enquiry could be improved.		
		1 (Basic)	1–3	AO3 With specific reference to the methods provides a basic evaluation as to how the geographical enquiry can be improved		
				AO3 Provides a basic evaluation as to how the geographical enquiry could be improved.		
				AO3 Any decision as to how the geographical enqury could be improved will be weak and generic.		
			0	No relevant content.		
		Indicative con	<u>tent</u>			
		The levels will reflect the extent to which students link improvements in their geographical enquiry with an evaluation of their methods, results and conclusions Level 3 – Makes a decision as to how the geographical enquiry could be improved based on an evaluation of all three elements. Level 2 – Makes a decision as to how the geographical enquiry could be improved based on an evaluation of two elements.				
		Level 1 – Makes a simple decision based on an evaluation of at least one element.				
		AO3 = 9 mark	(S			

