In order to encourage students to revise all KS3 homework will revolve around knowledge organisers and independent study and will be assessed each lesson

**2019: Term 2**

**Department: Humanities (Geography)**

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| **Year 9 Spring Term** | |
| **January - February** | **February - April** |
| ‘Natural Hazards’ | ‘Natural Hazards’ |
| **Week 1:** Using your KO. Describe the dangers of living in the Pacific Ring of Fire | **Week 1:** Using your KO. Explain how does the Hadley Cell effect UK Weather? |
| **Week 2:** Using your KO. Compare the responses to the Haiti earthquake to that of the Christchurch Earthquake | **Week 2:** Using your KO. Describe the distribution of Tropical Storms in relation to Global Atmospheric Circulation |
| **Week 3:** Using your KO. Explain how secondary effects were worse than primary in Japan | **Week 3:** Using your KO. Explain the formation of a Tropical Storm |
| **Week 4:** Using your KO. Explain the significance of the ‘exclusion zone’ in Montserrat | Week 4: Using your KO. Explain why the responses to Katrina were frowned upon |
| **Week 5:** Using your KO. Compare the effects of Montserrat to Mount Etna | **Week 5:** Using your KO.  Compare the effects of Katrina and Haiyan |
| **Week 6:** Using your KO. Describe the importance of planning | **Week 6:** Using your KO  Write an essay on **ONE** Natural Hazard explaining its dangers and how we can prepare for it. |
| **Week 7:** Using your KO. Describe the role of planning and predicting | **Week 7:** Using your KO  Answer the following question – “In what way are Natural Hazards the greatest threat to humanity” |