In order to encourage students to revise all KS3 homework will revolve around knowledge organisers and independent study and will be assessed each lesson

**2019: Term 2**

**Department: Humanities (Geography)**

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|  **Year 9 Spring Term** |
| **January - February** | **February - April** |
| ‘Natural Hazards’ | ‘Natural Hazards’ |
| **Week 1:** Using your KO. Describe the dangers of living in the Pacific Ring of Fire  | **Week 1:** Using your KO. Explain how does the Hadley Cell effect UK Weather?  |
| **Week 2:** Using your KO. Compare the responses to the Haiti earthquake to that of the Christchurch Earthquake  | **Week 2:** Using your KO. Describe the distribution of Tropical Storms in relation to Global Atmospheric Circulation |
| **Week 3:** Using your KO. Explain how secondary effects were worse than primary in Japan  | **Week 3:** Using your KO. Explain the formation of a Tropical Storm  |
| **Week 4:** Using your KO. Explain the significance of the ‘exclusion zone’ in Montserrat  | Week 4: Using your KO. Explain why the responses to Katrina were frowned upon  |
| **Week 5:** Using your KO. Compare the effects of Montserrat to Mount Etna  | **Week 5:** Using your KO. Compare the effects of Katrina and Haiyan  |
| **Week 6:** Using your KO. Describe the importance of planning  | **Week 6:** Using your KOWrite an essay on **ONE** Natural Hazard explaining its dangers and how we can prepare for it.  |
| **Week 7:** Using your KO. Describe the role of planning and predicting  | **Week 7:** Using your KOAnswer the following question – “In what way are Natural Hazards the greatest threat to humanity”  |