

BTEC Assignment Brief

Qualification	Pearson BTEC Level 1/ Level 2 Tech Award in Health and Social Care
Component number and title	2: Health and Social Care Services and Values
Learning aim(s)	B: Demonstrate care values and review own practice
Assignment title	These are my values
Assessor	
Issue date	
Hand in deadline	

Vocational Scenario or Context	<p>As part of your studies, you will have learnt about the care values and how important they are in supporting people who use health and social care services.</p> <p>You must now take part in two health and social care 'role play' situations to demonstrate your understanding of the care values.</p> <ol style="list-style-type: none"> 1. You are a volunteer in a residence for older people. One of the residents has difficulty in dressing and has asked you to help them put on their jacket. The resident has a condition which affects her joints and this means that she needs help with everyday tasks, because of the pain in her wrists and elbows. 2. You are a volunteer at a training centre for young adults who have learning disabilities. The manager has asked you to work with a group to plan a birthday party for one of the staff at the centre.
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Task 1	<p>This task is divided into three parts</p> <p>Part 1</p> <p>You must demonstrate all of the following care values, in each role play:</p> <ul style="list-style-type: none"> • Empowering and promoting independence. • Respect for the individual. • Maintaining confidentiality. • Preserving the dignity of individuals. • Effective communication that displays empathy and warmth. • Safeguarding and a duty of care.
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	<ul style="list-style-type: none"> Promoting anti-discriminatory practice. <p>Your teacher will complete an Observation Record of your role play demonstrations.</p> <p>Part 2</p> <p>Following completion of your role play demonstrations, you must produce a report describing what went well and what did not go so well in your demonstrations.</p> <p>You will get some feedback from your teacher and you must comment on this in your report.</p> <p>Part 3</p> <p>You must now add a further section to your report which recommends improvements in the way you applied the care values, justifying (giving reasons for) your suggestions.</p> <p>Your recommendations must take into account, and refer to, the feedback received from your teacher.</p>
Checklist of evidence required	<ul style="list-style-type: none"> Teacher Observation Record of the demonstrations Report.
Criteria covered by this task:	
Criteria reference	To achieve the criteria you must show that you are able to:
B.2D2	Demonstrate the care values independently in a health or social care context, making justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback.
B.2M2	Demonstrate the care values independently in a health or social care context, making suggestions for improvements of own application of the care values that incorporate feedback.
B.2P4	Describe positive and negative aspects of own demonstration of the care values and comments on aspects of feedback.
B.2P3	Demonstrate the care values independently in a health or social care context.
B.1M4	Outline positive aspects of own demonstration of care values and respond to feedback.
B.1M3	Demonstrate the care values in a health or social care context, making use of notes as support.
B1.P4	Summarise briefly, some key points from feedback.
B.1P3	Demonstrate some care values in a health or social care context, making use of notes as support.
Sources of information to support you with this Assignment	<p>Books</p> <p>Garnham P, Howarth H, Higgins H, Lavers S, <i>BTEC First in Health and Social Care</i>, Pearson Education Ltd., (2012) ISBN: 9781446901359</p>

	<p>Journals</p> <p><i>Community Care.</i></p> <p><i>Nursing Times.</i></p> <p>Websites</p> <p>https://www.learningdisabilitytoday.co.uk</p>
Other assessment materials attached to this Assignment Brief	N/A

Scenario	<p>Two role play situations have been provided to support learners demonstrate the care values in two different health and social care situations.</p> <p>Teachers can substitute alternative situations for these, so long as they allow learners to demonstrate all seven care values in two different health and social care contexts.</p>
Task 1	<p>Part one of the task requires learners to demonstrate the 7 care values in each. For the higher grading criteria, (B2M2 and B2D2), learners will need to demonstrate the care values independently without support or the use of notes.</p> <p>The evidence for the demonstrations should be an individual Observation Record for each learner, signed and dated by the teacher.</p> <p>Part two will comprise a report by the learner which builds on feedback from the observing teacher and recommends improvements where needed.</p>

N.B. Notes to assessors should be removed before distributing the assignment to learners