

# Oasis Academy Lister Park Music Curriculum: Statement of Intent



## Purpose of study

All children are musical and have the right to learn music. Music develops their identity, a sense of belonging and their character through rehearsing, playing, singing, creating and listening to music. Through the music curriculum, our students will grow into adults who enjoy, appreciate, and engage with music throughout their lives.

We value character, competence, and community in our curriculum:

- **Character:** Engaging all pupils in musical learning that develops creativity, resilience and the confidence to express feelings and thoughts, experiment with new musical ideas and grow imaginations.
- **Competence:** Developing pupils' ability to make music well so that musical outcomes are excellent, and aspirations are raised. Ensuring that all are equipped for further musical study if they choose it.
- **Community:** Inspiring all pupils to develop a lifelong love and appreciation of a wide range of musical styles and traditions. Ensuring all experience the power of music to include, draw people together, understand others and facilitate positive connections.



## Aims/outcomes

Through our carefully sequenced and ambitious curriculum we intend that our students will achieve these aims/outcomes:

To equip all students with the knowledge, skills and understanding so that they will know how to make music well:

- Play an instrument alone and with others
- Sing and use their voices, creating their own music, composing and improvising alone and with others
- Use and understand notation, using music technology to create and reproduce music
- Describe and analyse music using the musical elements: dynamics, rhythms, instrumentation, pitch, structure, harmony, tempo, articulation, timbre, texture.

To induct all students into existing musical traditions and their practices of making-music, through:

- performing, listening to, and evaluating music across a range of historical periods, genres, cultures and traditions, including works of great composers/musicians
- engaging in extracurricular clubs and enrichment activities that allow them to develop their own musical interests and skills
- working with professional musicians from a range of musical traditions, and watching and taking part in live musical performances

To enable all students to develop their character, confidence, and identity through music, evidenced by:

- a lifelong love of music and a belief that they can be musicians
- resilience to rehearse, improve, perform, give, and take feedback and reflect effectively
- empathy, sensitivity, understanding and openness to others
- confidence, collaboration, and leadership skills
- an understanding of music's role in shaping individuals, culture, and community for good