

Oasis Academy Lister Park History Curriculum: Long-Term Plan – Year 9

Year 9

Theme	Enquiry questions	Second Order Concept	Justification	Substantive Concepts
Parliament of the People	<ul style="list-style-type: none"> When did the UK get a "parliament of the people"? 'A waste of time', a valid assessment of the Jarrow March? 	Consequence Significance	<p>Democracy: Picks up on a number of themes from Year 8 to establish nature of democracy in Britain and the impact the growing franchise had on class in Britain, with agency and actions of specific groups driving the narrative.</p> <p>Great Depression: Introduces a recurring feature in the following themes and establishes North/South divide in the UK</p>	Democracy, Poverty, Representation, class, Great Depression, Suffrage, parliament, protest, Welfare
Rights, Laws & Attitudes	<ul style="list-style-type: none"> "New laws but same attitudes", an accurate reflection of the 20th century? What does the Eldorado reveal? 	Change & Continuity Interpretations	<p>'Toleration': Questions ideas of progress through history (and the curriculum) , focussing on the legal position and attitudes towards women and LGBTQ+ individuals in at the start of and throughout the 20th century in Britain.</p> <p>Eldorado: Weimar Germany provides comparative context to the treatment of LGBTQ+ people in Britain whilst establishing the context for the rise of Nazi Germany.</p>	Society, Toleration, equality, government, legislation, liberal, representation, ideology, discrimination, Gender, Sexuality
The World at War	<ul style="list-style-type: none"> Why was one World War not enough? What was the experience of war in the 20th century? 	Causation/ Consequence Similarity & Difference	<p>World Wars: Draws together the various worlds explored throughout the curriculum to explore their repeated collision in the 20th century and setting the scene for the later exploration of ideologies.</p> <p>Experience of War: focusses on the changing nature of warfare on impact of war on civilians as well as soldiers (beyond home-front in Britain and white soldiers on the Western Front)</p>	Appeasement, Empire, Imperialism, Nationalism, Militarism, Alliances, Diplomacy, ideology
Rights, Laws & Attitudes	<ul style="list-style-type: none"> What did Civil Rights leaders really want? 	Similarity & Difference	<p>Civil Rights: Picks up the narrative of Year 8 theme 3 and Year 9 Theme 2 but aims to challenge simplistic narratives and misconceptions of racial tension as being solely a US issue by putting race into a wider global context in the 20th century.</p>	Civil Rights, Segregation, emancipation, legislation, society, protest, Racism, Apartheid, repression
Emerging Ideologies	<ul style="list-style-type: none"> "Liberation", the broken promise of all ideologies of the 20th century? 	Similarity & Difference/ Consequence	<p>Ideology: Develops the schema of ideology through the introduction to both new and legacy ideologies that dominated the 20th century and provide context for understanding the current state of the World</p>	Liberation, Ideology, communism, Imperialism, Democracy, Capitalism, Revolution, Fascism
Tolerant World	<ul style="list-style-type: none"> Who was responsible for the Holocaust? How can we explain genocide in Rwanda? 	Interpretations Causation	<p>Holocaust: Forefronts agency of individuals in all positions in society in the holocaust. Builds on the previous theme to explore the impact of ideologies and again question ideas of progress in the 20th century.</p> <p>Rwanda: Ties in themes of empire, ideology and conflict to examine horror of genocide in Rwanda.</p>	Holocaust, Genocide, Empire, Conflict, ideology, legislation,