

Oasis Academy Lister Park History Curriculum: Long-Term Plan – Year 8

Year 8				
Theme	Enquiries	Second Order	Justification	Substantive Concept
Emerging Empires	<ul style="list-style-type: none"> Conquest or Culture, what should the Mughal Dynasty be remembered for? 	Significance/Consequence	<p>Mughals: Developing empire schema and explicitly focussing on meaning of culture and interaction of non-Christian religions.</p>	Empire, arts, culture, dynasty, conquest, trade, colonialism, society,
Contested power	<ul style="list-style-type: none"> Why was monarchy in trouble? A story of the civil war and its legacy. 	Causation	<p>Power of the Monarchy: Develops schema of power and monarchy, establishing fluctuation over time. Challenges notion of linear decrease as well as rise of parliament and its functions.</p> <p>Civil War: Zooming in to the specific challenge parliament presented to monarchy during civil war, context given to the disagreement but focus will be on the human aspect of Civil War.</p>	Civil War, Absolutism, Constitutional, Monarchy Taxation, Parliament, government, public, democracy, power,
Expanding Empires	<ul style="list-style-type: none"> Abolitionists or agency, why was Slavery Abolished? “Good thing vs Era of Darkness”, why has the British Empire been seen so differently? 	Causation Interpretations	<p>Transatlantic Slavery: Develops schema of migration through the exploration of forced migration, establishing the roles and actions of slaves in bringing about the end of slavery. British Empire: Develops on themes/concepts from Year 8 theme 1 and Year 7 themes 5 & 6, especially charting the shift in power towards European Empires as well.</p>	Empire, subjugation, colonialism, trade, commerce, imperialism, capitalism, globalism, jingoism, slavery, society
Revolution + technology	<ul style="list-style-type: none"> “Disastrous and terrible”, an apt description of the Industrial Revolution? 	Change & Continuity	<p>Agricultural Development/Industrial Revolution: Adds strand to the schema of revolution and provides opportunity for local history to be used to explore major changes in British society</p>	Revolution, Industrial, Agricultural, Social Class, representation, settlement, agency, urbanisation, consumerism, knowledge, globalism, poverty
Fighting for freedom	<ul style="list-style-type: none"> Why was the Peterloo massacre important? 	Significance	<p>Stories of Peterloo: Forefronts stories of ‘ordinary’ people and concepts explored throughout the year, emphasising agency of individuals rather than ‘great forces’</p> <p>Victorian town: Provides opportunity to reflect on changes in society since start of Year 7 Curriculum and provides context for Year 9</p>	Oppression, agency, representation, emancipation, democracy, power, popular protest, poverty, class