

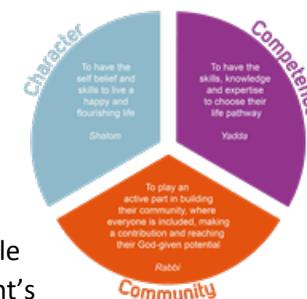
Oasis Academy Lister Park History Curriculum: Statement of Intent

Purpose of study:

We want to ensure that our students always have something to say and can speak from a position of knowledge rather than one of ignorance. The Oasis Lister Park history curriculum is designed to provide our students with a firm grasp of the discipline of history and the historical forces that have shaped the world. The curriculum aims to develop a curiosity about the past, so that students can ask and answer historical questions, whilst also empowering them to question the nature of historical knowledge itself. The study of history aims to emphasise the strangeness of the past in comparison to our lives today whilst also exploring human stories that still resonate with us.

We value character, competence and community in our curriculum:

- **Character:** The history curriculum develops students who are confident in presenting their own arguments and interpretations but willing to listen to and be challenged. We teach students how to frame and answer questions, encouraging curiosity but also developing independence. The history curriculum aims to ensure students encounter diverse cultures, societies, people and often 'hidden histories', ensuring their sense of identity and perceptions of others are not based on singular representations or misrepresentations.
- **Competence:** The history curriculum aims to ensure students develop a broad body of historical knowledge, chronologically and geographically, from the local scale to global issues. The curriculum is designed to draw out the connected nature of the past, rather than presenting histories in isolation of one another, allowing students to make sense of the world they live in and the events, forces and people who continue to shape it. Students will engage in the processes through which history is written and challenged, aiming to develop student's understanding of history as a discipline, and therefore as a societal construction rather than an objective narration of the past.
- **Community:** Throughout the curriculum, students study different societies and communities as well as the interactions between them, exploring the bonds that bring people together and the issues that can cause conflict. Local history gives students the chance to reflect on how their local community has developed overtime and how it is both similar and different to other communities they have explored.



Aims/outcomes

- Use the study and interrogation of sources and interpretations of specific events, individuals and periods from History so that students develop an awareness of the existence of competing histories rather than a singular objective past.
- Ensure that by studying global history, and British history in the context of wider world events, students are in a better position to understand the current state of the world and how the past has shaped it.
- Encourage students to engage with actual historical debates and build their confidence in presenting their own arguments whilst criticising the arguments of others in a disciplinary rigorous manner.
- Develop a lifelong love of history underpinned by enquiry and a depth of knowledge so that they can engage in history independently or continue their studies
- Enable students to engage and apply their knowledge to the world around them and the history they encounter, including books, films, historic buildings, museums, music, and art work.
- Challenge historical misrepresentations of cultures & communities