

Health and Social Care: Statement of Intent.

Purpose of study



Intent.

The curriculum intent for the BTEC Tech Award Health and Social Care is to give students an insight into some aspects of the health and social care environment, ranging from how the human develops from birth to death to different types of support that might be used, and to see how care values are expressed. The health and social care course is a vocational qualification which takes an engaging, practical and inspiring approach to learning and assessment. The course equips students with an understanding of how to meet the needs of individuals using services and specialist equipment, whilst challenging stereotypes and discrimination.

The study of care values is at the heart of Health and Social Care which develops skills such as empathy, compassion, commitment, tolerance and empowerment. This enables our students to become educated citizens and contributes to society in a positive way.

The curriculum within Health and Social Care supports the ethos within the school as the subject is broad, balanced and relevant to the needs of students and employers. The course is designed so that the components build upon each other as the students grow in confidence, leading to and external synoptic assessment. This allows students to embed their knowledge whilst giving opportunities to put into practice what they learn. It also helps students to develop their technical skills, which they can apply to real life scenarios through case studies and, where possible, local community contexts.

Implementation

The implementation of the BTEC Tech Award Health and Social Care will provide a wide range of learning experiences which are accessible to students of all abilities. This involves group work opportunities, clearly differentiated tasks, report writing through internal assessments and examination technique for external assessments and controlled assessments. Aspirational teaching encourages students to complete tasks above target grade and emphasises, where possible, the importance of real-world experiences. At level 2 the internally assessed units are designed to promote deep learning through ensuring the connection between knowledge and practice.

Impact

The BTEC Tech Award in Health and Social Care curriculum has a positive impact on the outcomes of every student. It raises awareness of different needs and the range of services available. It promotes good health which will provide life-long benefits on themselves and their families. It has a high success rate in terms of academic results and destinations of students with a consistently high number of students exceeding expectations. Finally, students express their enjoyment within the subject and consistently engage and participate in all activities given

The content is split into 3 components, as follows:

Component 1 – Human Lifespan Development

Component 1 overview	
In Component 1, students will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events. This is divided over 2 Learning Aims that are assessed separately by way of internal assignments.	
Learning Aim 1A	Learning Aim 1B
Learning Aim 1A helps students understand human growth and development across life stages and the factors that affect it.	Learning Aim 1B allows students to investigate how individuals deal with life events.

Component 2 – Health and Social Care Services and Values

Component 2 overview	
In Component 2, students study and explore practically, health and social care services and how they meet the needs of real service users. They also develop skills in applying care values. The content is also divided over 2 Learning Aims that are assessed separately by way of internal assignments.	
Learning Aim 2A	Learning Aim 2B
Learning Aim 2A helps students understand the different types of health and social care services and barriers to accessing them.	Learning Aim 2B allows students to demonstrate care values and review own practice.

Component 3 – Health and Wellbeing

Component 3 overview

In Component 3, students will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan. Assessment is

Component 3 is externally assessed and provides the main synoptic assessment for the qualification. It builds directly on Components 1 and 2, and enables learning to be brought together and related to a real-life situation. The assessment is split into 4 assessment objectives (AOs).

AO1	AO2	AO3	AO4
Demonstrate knowledge and understanding of factors that affect health and wellbeing.	Interpret health indicators.	Design a person-centred health and wellbeing improvement plan.	Demonstrate knowledge and understanding of how to overcome obstacles relating to health and wellbeing improvement plans.