

Oasis Academy Lister Park Curriculum: Statement of Intent



Purpose of study

The geography curriculum will equip students with a balanced understanding of the physical and human world. Crucially it will give students the knowledge and skills to become active global citizens and enable them to confidently identify and respond to the complex current issues our planet faces. Students will have opportunities to engage and excel geographical skills through fieldtrips so they are able to personally experience the geography taught in lessons.

We value character, competence and community in our curriculum:

- The curriculum’s fundamental aim is to instil a love of learning about the world around us for all students. In Oasis we celebrate diversity and the curriculum therefore explores and celebrates a range of global places, cultures and traditions.
- The geography curriculum is an academic and rigorous curriculum, which places a large emphasis on knowledge. It is designed to ensure the very best outcomes for students using the latest research in cognitive science.
- Central to the curriculum is the application of this knowledge to answer complex questions developing skills of critical thinking, analysis and evaluation. Furthermore, students will develop geographical skills, gaining confidence in interpreting information from maps, graphs, data and photographs.
- The curriculum will help students to understand local, national and global communities. Fundamentally students will be encouraged to study the interconnected nature of our world and look at their role in an ever-changing planet. We want Oasis students to be global citizens. The curriculum fosters this through the provision of opportunities for students to take action and become active members of society, championing for sustainable change. We also want our students to see Geography in action through multiple opportunities for human and physical fieldtrips.



Aims/Outcomes:

Through our carefully sequenced and ambitious curriculum we intend that our varied and diverse geographical education provision will achieve these outcomes:

To equip all students with the knowledge and skills to ensure students have:

- An understanding of global physical and human processes as well as an awareness of local, national and global opportunities and challenges
- An understanding of places through a varied study of different case studies covering all the world’s continents
- An understanding of how socio-economic circumstance impact on quality of life and how these change as countries develop

To enable all students to develop their character, confidence and identity through Geography, evidenced by:

- A lifelong love of geography and the world they live in with a belief that they can implement the change they want to see
- Resilience to learn and apply knowledge, as well as take feedback and reflect effectively
- Confidence, collaboration and leadership skills
- An understanding of geography’s role in shaping individuals, culture and communities.