

Oasis Academy Lister Park Geography Curriculum: Long Term Plan – Yr7



In Year 7, students arrive with a variety of Geographical experiences, skills and knowledge which is affected by previous personal experiences and the primary school they attended. Teachers work closely with students to understand their starting point in Year 7.

- Knowledge.** Across year 7, students are introduced to key topics of tectonics hazards, development, weather and climate, rivers, sustainability and locations on a global, national and local scale. Students should arrive to KS3 with an understanding of the world’s continents, countries, oceans and lines of latitudes. In Autumn 1 unit students study the world at a global, national and local scale. Autumn 2 focuses on Tectonic Hazards, in which students will study the causes, impacts and responses to earthquakes, tsunamis and volcanic hazards. Spring 1 is a pivotal unit in which students study social and economic development, drawing on learning of economic activity and trade links they studied at KS2. Spring 2 introduces students to weather and climate where students explore weather processes, climate zones and the impacts extreme weather events have on people and the environment. Summer 1 focuses on rivers and their associated processes and landforms. Year 7 finishes with a study of sustainability. In this students must focus on some of the world’s key sustainable challenges including fast fashion and plastics in the ocean.
- Geographical skills.** We introduce Geographical skills in year 7, including; cartographic, graphical, numerical and statistical, which will be built on in future years. For example lines of latitude and longitude are introduced in year 7 Autumn 1 to help locate continents and countries of the world. This provides the foundational framework for the use of lines of latitude to describe the distribution of global biomes in year 9. Furthermore OS maps and grid references are introduced in year 7 Summer 1 in the rivers unit. This provides the necessary base knowledge for a more in-depth study of urban landscapes using 6 figure grid references during year 10.
- Fieldwork skills.** Year 7 ends with students completing their first fieldwork where they collect primary data to determine the sustainability of their local area. For many students this will be their first fieldwork experience.

7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	World Map – UK – Settlements My Local Area	Tectonic Hazards	Social & Economic Development.	Weather & Climate	Rivers	Sustainability <i>Sustainability of their local area (FW)</i>
What will be covered?	<ul style="list-style-type: none"> World: continents, oceans, countries UK: physical geography UK: deciduous ecosystem UK: historic settlement: <i>type and size, types of settlement.</i> My local area: physical landscape My local area: human landscape 	<ul style="list-style-type: none"> What is a natural hazard? Structure of the earth and plate boundaries Volcanic eruptions Earthquakes PPP Why do people choose to live in areas of risk? 	<ul style="list-style-type: none"> Employment sectors Economies of the world Development indicators Causes of the development gap Quality of life in an LIC, NEE, HIC (Malawi to Laos) How has the UK played a role in reducing the development gap? 	<ul style="list-style-type: none"> What is weather and how do we measure weather? Air pressure systems Types of rain Extreme weather: Hurricane Irma Describing climates (climate graphs) Explaining climates 	<ul style="list-style-type: none"> Water cycle, drainage basin River processes Waterfall, gorge, Meander, ox-bow lake Causes and impacts of flooding Managing rivers 	<ul style="list-style-type: none"> What is sustainability? Sustainable development goals Global sustainability: plastic pollution. Global sustainability: fast fashion. How is the UK responding to global sustainability issues? Sustainability in your local area/school How can we be more sustainable?