

Oasis Academy Lister Park Geography Curriculum: Long Term Plan – Yr11



- Knowledge.** Year 11 see students finish their KS4 Geography education, culminating with their GCSE exams. The year starts with students studying the second half of the Urban Issues and Challenges unit where they explore an urban environment in the UK focusing on the process of urban growth and the opportunities and challenges this brings. During Autumn 2 students undertake their final unit where they study the fundamental resources of food, water and energy. The unit begins with a study of the availability and distribution of these resources in the UK, as well as how their use and availability is changing. The unit then focuses on food availability on a global scale. They will gain an understanding of areas of surplus and deficit, the impact of food insecurity and how countries are trying to increase food supply both commercially and sustainably. The Challenge of Resource Management is finished by the start of Spring 1. The remainder of year 11 will focus on consolidating and applying previous learning to complex exam style questions in preparation for GCSE exams. In Spring 2 students will study the issue evaluation unit released by the exam board that encourages critical thinking and problem solving demonstrating knowledge and understanding from all units of the specification.
- Geographical skills.** In year 11 students will study a range of geographical skills including; cartographic, graphical, numerical and statistical. Throughout Urban Issues and Challenge (UK) gain confidence in OS maps, grid references, scale and distance and the numerical skills of mean, mode, median and range. The Challenge of Resource Management is predominately assessed through the use of smaller questions that draw on a range of complex figures. The unit provides multiple opportunities for students to develop these skills.
- Fieldwork skills.** During Spring 2 and Summer 1 students apply their knowledge of undertaking fieldwork skills to exam style questions focusing on justifying their enquiry question, chosen location and methodology, as well as analysing and evaluating their data analysis choices and validity and accuracy of their conclusions.

11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Urban Issues and Challenges (UK)	The Challenge of Resource Management	The Challenge of Natural Hazards/ The Living World - Revision	Revision Issue Evaluation	Revision	
What will be covered?	<ul style="list-style-type: none"> Introduction to Manchester How has urban growth provided social and economic opportunities in Manchester? How has urban growth provided economic opportunities in Manchester? How has urban growth provided environmental opportunities in Manchester? How has urban growth resulted in environmental challenges in Manchester? How has Manchester met the housing demands of their growing population? <i>Urban sprawl and new housing</i> How has urban growth resulted in environmental challenges in Manchester? 9 mark question practice Case study: Urban Regeneration of Salford Quays. Sustainable urban planning Sustainable traffic management 	Food: <ul style="list-style-type: none"> the growing demand for high-value food exports and all-year demand for seasonal food and organic produce larger carbon footprints due to the increasing number of 'food miles' the trend towards agribusiness. Water: <ul style="list-style-type: none"> the changing demand for water water quality and pollution management matching supply and demand the need for transfer to maintain supplies. Energy: <ul style="list-style-type: none"> the changing energy mix economic and environmental issues. Demand for food resources Strategies to increase food supply:				