

## Oasis Academy Lister Park English Curriculum: Statement of Intent

### Purpose of study

Students will become curious and critical thinkers armed with an extensive vocabulary and knowledge base, allowing them to communicate with accuracy and flair.

We value character, competence and community in our curriculum:

- **Character:** Giving students the skills, knowledge, vocabulary, confidence and curiosity to read, listen, consider, discuss and debate with sensitivity and integrity.
- **Competence:** Developing pupils' vocabulary, knowledge and skills so that they can communicate with accuracy, precision and, more importantly, autonomy.
- **Community:** Inspiring a love of literature. Inspiring pupils to use their understanding of literature to become active members of their local and global community.

### Aims/outcomes

**As readers, the English Curriculum will equip all students with the knowledge, skills and understanding so that they are able to:**

- 1: Read for meaning, identifying and summarising important aspects of plot, character, themes and ideas.
- 2: Understand how texts can shape how we see the world and engage our heads, hearts and hands.
- 3: Know the shades of meaning inherent in the very best vocabulary in the English language; and how it excites and surprises.
- 4: Understand how and why writers make choices about language and structure to construct layers of meaning and purpose.
- 5: Understand how texts can be shaped and influenced by social, historical, personal and literary contexts.
- 6: Use evidence to support their ideas and understanding and compare the content, construction and impact of different text types.
- 7: Know that reading makes us powerful: that it provides us with knowledge and gives us control over our destiny.

**As writers, the curriculum enables pupils to use their knowledge, skills and understanding so that they know how to write with precision, accuracy and flair, being able to:**

- 1: Create imaginatively: building their own voice to shape how they – and we – see the world; engaging our heads, hearts and hands.
- 2: Use vocabulary purposefully: choosing words to excite and surprise, as well as understanding how grammar shapes meaning, and use it creatively and accurately.
- 3: Communicate, choosing and using a wide range of language and structural techniques for different purposes and motivations to create meaning.
- 4: Create works with layered meanings, referring to and exploring influence by social, historical, personal and literary contexts
- 5: Use, shape and comment on established literary patterns, remembering the works they have read and using this knowledge to create new ideas and meanings.

**As speakers, the curriculum enables pupils to use their knowledge, skills and understanding, being able to:**

- 1: Have the confidence to use, question and critique patterns they see and know
- 2: Have the resilience to rehearse and perform their work, as well as taking feedback, improving and redrafting work
- 3: Use their voice to express their opinion confidently on issues that affect the global and local community.

