

**Oasis Academy Lister Park EAL Curriculum (across years)**

**Project 1 – New To English (band A)**

<b>Half Term 1:</b> <b>Unit 1. Introduction</b>	<b>Half Term2</b> <b>Unit 2:</b> <b>Family and friends</b>	<b>HT3</b> <b>Unit 3: My world</b>	<b>HT4</b> <b>Unit 4. Time</b>	<b>HT5</b> <b>Unit 5. Places</b>	<b>HT6</b> <b>Unit 6. People</b>
<p><b>Grammar:</b> a/an, imperatives, plurals, there is/are...</p> <p><b>Vocabulary:</b> Numbers 1-100 The alphabet</p> <p><b>Communication and skills:</b></p> <p><b>Speaking:</b> Greeting people, What's this? Giving instructions, What's your phone number? Describing a picture</p> <p><b>Listening:</b> Phone numbers <i>Fizz buzz</i></p> <p><b>Culture:</b> Names</p> <p><b>Across the curriculum:</b> Maths: sums</p> <p><b>Project:</b> Presenting your project</p> <p><b>Song:</b> There were ten in a bed</p>	<p><b>Grammar:</b> Be, questions Possessive adjectives: <i>my, yours, his, her etc.</i></p> <p>Possessives <i>Yes/No</i> and <i>Wh-</i> questions</p> <p><b>Vocabulary:</b> Countries, family, days of week</p> <p><b>Communication skills</b></p> <p><b>Speaking:</b> <i>I am not from England, Whose is this?</i></p> <p><b>Listening:</b> <i>Who are the new students? Birthday requests</i></p> <p><b>Writing:</b> <i>Introducing people</i> <i>New students</i> <i>The radio callers</i></p> <p><b>Culture</b></p> <p>What is your address?</p> <p><b>Across the Curriculum</b> Geography: the world</p> <p><b>Project:</b> Planning your project</p> <p><b>Song:</b> <i>My Bonnie</i></p>	<p><b>Grammar:</b> <i>have got</i>: questions Position of adjectives</p> <p><b>Vocabulary:</b> Possessions: <i>games console, tv, radio etc</i></p> <p>Adjectives Pets, school subjects</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Joe's school</p> <p><b>Speaking:</b> Describing a picture <i>Have you got a...? Comparing school timetables</i></p> <p><b>Listening:</b> <i>What has Ravi got?</i></p> <p>Pets, Joe's timetable</p> <p><b>Writing:</b> Comparing pictures</p> <p><b>Culture:</b> Schools in England and Wales</p> <p><b>Across the Curriculum</b> Science: we are animals, too</p> <p><b>Project:</b> Working together</p> <p><b>Song:</b> <i>My favourite day</i></p>	<p><b>Grammar:</b> Prepositions of time Present simple</p> <p><b>Vocabulary:</b> Time, daily routines, free-time activities</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Mollie's day Free time activities</p> <p><b>Speaking:</b> <i>What's the time, please? When is the football match?</i></p> <p>Questions about the things you do</p> <p><b>Listening:</b> <i>What time do you hear?</i></p> <p>Typical school day in China</p> <p><b>Writing:</b> The time of activities Your typical day</p> <p><b>Culture:</b> Sports</p> <p><b>Across the Curriculum:</b> Musical instruments</p> <p><b>Project:</b> Helping each other</p> <p><b>Song:</b> <i>Digital Charlie</i></p>	<p><b>Grammar:</b> Prepositions of place <i>There is/are, can/can't</i></p> <p><b>Vocabulary:</b> Furniture, parts of a house, places in town</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Ravi's house <b>Label the flat</b></p> <p><b>Speaking:</b> Describing a room in your house, questions about where things are in a town</p> <p><b>Listening:</b> <i>Where are the things?</i></p> <p><b>Writing:</b> Where things are What your partner can do</p> <p><b>Culture:</b> An English town</p> <p><b>Across the Curriculum:</b> History: towns and cities</p> <p><b>Project:</b> Getting information</p> <p><b>Song:</b> <i>Our town</i></p>	<p><b>Grammar:</b> <i>have got</i> and <i>be</i> Present continuous and present simple <i>How much is/are?</i></p> <p><b>Vocabulary:</b> Describing people Clothes</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Saturday morning, The King's Clothes</p> <p><b>Speaking:</b> Describing people, in a shop, guessing activities <i>Act The King's clothes</i></p> <p><b>Listening:</b> What are people doing? In a shop</p> <p><b>Writing:</b> Describe a person</p> <p><b>Culture:</b> People</p> <p><b>Across the Curriculum:</b> Art: describing people</p> <p><b>Project:</b> Presenting and sharing your project</p> <p><b>Song:</b> <i>Red pyjamas</i></p>

**Oasis Academy Lister Park EAL Curriculum (across years)**

**Project 2 – Early acquisition (band B)**

<b>HT1</b> <b>Unit 1. My life</b>	<b>HT2</b> <b>Unit 2. Animals</b>	<b>HT3</b> <b>Unit 3. Holidays</b>	<b>HT4</b> <b>Unit 4. Food</b>	<b>HT5</b> <b>Unit 5. The world</b>	<b>HT6</b> <b>Unit 6. Entertainment</b>
<p><b>Grammar:</b> Present simple, ordinal numbers, Yes/No and Wh- questions, adverbs</p> <p><b>Vocabulary:</b> Ordinal numbers, months of the year, household jobs, holidays and festivals</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Birthdays</p> <p><b>Speaking:</b> Important dates, talking about Monika</p> <p><b>Listening:</b> Dates What does Henry do?</p> <p><b>Writing:</b> Birthdays</p> <p><b>Culture:</b> Typical year in Britain, festivals</p> <p><b>Across the Curriculum</b> Science &amp; Maths: time</p> <p><b>Project:</b> A year in my life</p> <p><b>Song:</b> <i>Seven Days of the Week</i></p>	<p><b>Grammar:</b> Present continuous, questions, present continuous and present simple, must, subject and object pronouns</p> <p><b>Vocabulary:</b> Farm animals, wild animals</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Meerkats, The story of Chicken Licken</p> <p><b>Speaking:</b> What am I? Talking about favourite animals</p> <p><b>Listening:</b> What are animals doing?</p> <p><b>Writing:</b> The end of a story</p> <p><b>Culture:</b> Animals in British Festivals</p> <p><b>Across the Curriculum</b> Biology: animal classification</p> <p><b>Project:</b> Animals</p> <p><b>Song:</b> <i>Zoo, zoo, zoo</i></p>	<p><b>Grammar:</b> Past simple: <i>be</i>, regular verbs, questions and short answers</p> <p><b>Vocabulary:</b> Phrases with <i>at, in, on</i> Holidays, holiday problems</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Azra’s holiday Conor’s holiday</p> <p><b>Speaking:</b> Who was the man? Talking about a holiday</p> <p><b>Listening:</b> Where were you...? A holiday</p> <p><b>Writing:</b> Mr X, A holiday postcard.</p> <p><b>Culture:</b> Holidays</p> <p><b>Across the Curriculum</b> History: transport</p> <p><b>Project:</b> Holidays</p> <p><b>Song:</b> <i>Fun, fun, fun</i></p>	<p><b>Grammar:</b> Countable and uncountable nouns <i>a/an, some</i> and <i>any</i> <i>How much? How many?</i> Articles: <i>a/an, some, the, a little/a few</i></p> <p><b>Vocabulary:</b> Food &amp; drink</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Stone soup</p> <p><b>Speaking:</b> Asking in a café, acting out a story, <i>How many?</i></p> <p><b>Listening:</b> What do people eat, shopping lists, Jake’s recipe</p> <p><b>Writing:</b> What you eat, writing a recipe</p> <p><b>Culture:</b> British meals and meal-times</p> <p><b>Across the Curriculum</b> World food</p> <p><b>Project:</b> Food</p> <p><b>Song:</b> <i>Sausages with ice-cream</i></p>	<p><b>Grammar:</b> <i>How</i> questions, comparative adjectives superlative adjectives As...as</p> <p><b>Vocabulary:</b> Places, weather, adjectives</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> The UK Puzzle</p> <p><b>Speaking:</b> <i>Comparing seasons, food, your life</i></p> <p><b>Listening:</b> The UK Quiz <i>as...as</i></p> <p><b>Writing:</b> Comparing seasons, food, etc, people and places</p> <p><b>Culture:</b> weather in Britain</p> <p><b>Across the Curriculum</b> Geography: the USA</p> <p><b>Project:</b> My country</p> <p><b>Song:</b> <i>Dancing in the street</i></p>	<p><b>Grammar:</b> <i>going to</i>, adjectives and adverbs, <i>have to</i></p> <p>Making suggestions</p> <p><b>Vocabulary:</b> Types of TV programmes Types of films</p> <p><b>Communication skills</b></p> <p><b>Reading:</b> Doctor X</p> <p><b>Speaking:</b> <i>What are you going to do?</i> Acting out a story, arranging a meeting</p> <p><b>Listening:</b> What are the people going to do? <i>Why can’t Oscar?</i></p> <p><b>Writing:</b> The beginning of a story</p> <p><b>Culture:</b> The British cinema</p> <p><b>Across the Curriculum</b> Media studies: make your own film</p> <p><b>Project:</b> Entertainment</p> <p><b>Song:</b> <i>Famous</i></p>

**Oasis Academy Lister Park EAL Curriculum (across years)**

**Headway – Developing competence (band C)**

<b>HT1</b> <b>Unit 1. Getting to know you</b>	<b>HT2</b> <b>Unit 3. What happened next?</b>	<b>HT3</b> <b>Unit 5. What do you want to do?</b>	<b>HT4</b> <b>Unit 7. Fame!</b>	<b>HT5</b> <b>Unit 9. Going places</b>	<b>HT6</b> <b>Unit 11. What if...?</b>
<p><b>Grammar:</b>            Naming tenses (present; past; future)            Questions: <i>Where were you born? What do you do? Who? Why? How much?</i>  <b>Vocabulary:</b>            adjectives, prepositions, words with more than one meaning.  <b>Everyday English:</b>            Social expressions 1  <b>Reading:</b> Friends- magazine article  <b>Listening:</b> <i>Best friends</i> - four people talk about their best friends  <b>Speaking:</b> Exchanging information, discussion: best friends  <b>Writing:</b> Describing friends- correcting common mistakes</p>	<p><b>Grammar:</b>            Past tense simple and continuous, <i>have/have got</i>  <b>Vocabulary:</b> Past forms: looked, ran, went            Making connections: lose/find; break/mend            Adverbs: quietly, slowly, suddenly, still, again  <b>Everyday English:</b>            Time expressions  <b>Reading:</b> The name's Bond, James Bond  <b>Listening:</b> The man with the golden gun  <b>Speaking:</b> telling stories  <i>Fortunately/unfortunately</i>            Exchanging information- teenager on a spending spree  <b>Writing:</b> Telling a story- Position of adverbs and adjectives</p>	<p><b>Grammar:</b>            Verb patterns.  <i>Want to/hope to do</i>  <i>Enjoy/like doing</i>  <i>Looking forward to doing</i>  <i>'d like to do</i>  <b>Future intentions.</b>  <i>Going to, will, and Present Continuous for future</i>  <b>Vocabulary:</b> <i>-ed/-ing adjectives</i>  <b>Everyday English.</b>            How are you feeling?  <b>Reading:</b> Brat camp  <b>Listening:</b> a song. The voice within  <b>Speaking:</b> Role play  <b>Writing:</b> Filling in a form            Telling a story- Position of adverbs and adjectives</p>	<p><b>Grammar.</b>            Present perfect and past simple  <i>For and since</i>            Tense revision  <b>Vocabulary:</b>            Word endings.            Jobs  <b>Everyday English.</b>            Making conversation 2  <b>Reading:</b> Davina            Moody, Drama Queen  <b>Listening:</b> An interview with the band            Goldrush  <b>Speaking:</b>            Mingle- Find someone who...  <b>Writing:</b> A biography- Paragraphing. Two princesses.</p>	<p><b>Grammar:</b>            Time clauses            First conditional  <b>Vocabulary:</b>            Hot verbs- <i>make, do, take, get, make up your mind, do me a favour, take a photograph, get ready</i>            Compound nouns  <b>Everyday English:</b>            Directions  <b>Reading:</b> Travel addicts  <b>Listening:</b> Going nowhere  <b>Speaking:</b> Role play- <i>What will you do if...?</i>  <b>Writing:</b> Discussing pros and cons</p>	<p><b>Grammar:</b>            Second conditional            might  <b>Vocabulary:</b>            Literal phrasal verbs            Idiomatic phrasal verbs  <b>Everyday English:</b>            Exclamations with so and such  <b>Reading:</b>            Supervolcano  <b>Listening:</b>            At the crossroads in life- three people with decisions to make  <b>Speaking:</b>            Giving advice  <b>Writing:</b>            Writing for talking: My dreams for the future</p>

Unit 2. The way we live	Unit 4. The market place.	Unit 6. Places and things.	Unit 8. Dos and don'ts	Unit 10. Things that changed the world	Unit 12. Trying your best
<p><b>Grammar: Present tense simple and continuous</b> Have/have got <b>Vocabulary:</b> Collocation Daily life Have breakfast Text your friends <b>Everyday English.</b> Making conversation 1 Asking questions Showing that you're interested <b>Reading:</b> <i>Tales of two cities</i>- two people talk about their two homes <b>Listening:</b> a 24/7 society <b>Speaking:</b> Exchanging information- people's lifestyles <b>Writing:</b> An email- linking words: <i>but, although, however, so, and because</i></p>	<p><b>Grammar. Quantity.</b> <i>Much and many; some and any; a few, a little, a lot/lots of; something, someone, somewhere</i> <b>Articles</b> <b>Vocabulary.</b> Food. Bathroom objects. Shopping <b>Everyday English.</b> Prices. <b>Reading.</b> <i>Markets around the world.</i> <b>Listening.</b> I bought it on eBay. <b>Speaking.</b> Information exchange. <b>Writing:</b> A postcard. – Synonyms in writing.</p>	<p><b>Grammar.</b> <i>What ....like?</i> <i>Comparative and superlative adjectives</i> <i>As...as</i> <b>Vocabulary:</b> Talking about towns. Synonyms and antonyms in conversation <b>Everyday English.</b> A city break <b>Reading:</b> London, the world in one city. <b>Listening:</b> The best things in the life are free <b>Speaking:</b> Comparing things <b>Writing:</b> Describing a place- My hometown: relative pronouns</p>	<p><b>Grammar:</b> have to; should; must <b>Vocabulary:</b> Words that go together Compound nouns <b>Everyday English:</b> At the doctor's <b>Reading:</b> Jobs for the boys...and girls <b>Listening:</b> Leaving home <b>Speaking:</b> Game-guess the job <b>Writing:</b> Letters and emails- Formal and informal expressions</p>	<p><b>Grammar:</b> Passives <b>Vocabulary:</b> Verbs and nouns that go together: <i>discover gold, tell a lie, lose weight</i> <b>Everyday English:</b> Telephoning <b>Reading:</b> <i>A discovery and an invention that changed the world- DNA and Google</i> <b>Listening:</b> Things that really annoy me <b>Speaking:</b> Discussion: stories about DNA and Google <b>Writing:</b> A review- Books and films- referring back in a text</p>	<p><b>Grammar:</b> Present Perfect Continuous Present Perfect Simple versus Continuous <b>Vocabulary:</b> Hot verbs- bring, take, come, go <b>Everyday English:</b> Social expressions 2 <b>Reading:</b> In her father footsteps <b>Listening:</b> A song- if you come back <b>Speaking:</b> Exchanging information <b>Writing:</b> Linking ideas- words that join ideas: and, still, just, unfortunately</p>