

Oasis Academy Lister Park Art Curriculum: Statement of Intent

Purpose of study: Students learn and develop creative skills and techniques with different materials and processes discovering channels of self-expression. They explore their imaginations whilst engaging with different cultures and historical events, as well questioning and making decisions. Our Art curriculum enables our young people to work independently and collaboratively, develop resilience, problem solve, manage time and ask big questions.

We value character, competence and community in our curriculum:

Character: Engaging students in learning about visual culture that develops creativity, resilience, the willingness to take risks and express feelings, thoughts and ideas. Exploring ideas and ways of working, asking questions and developing a sense of wider responsibility. Investigating ideas of equality and diversity.

Competence: Developing students' ability to use skills, techniques and materials with confidence. Enabling them to make good choices about their work and to understand and form connections between their work and the work of others. Creating a personal response and nurturing creativity.

Community: Inspiring students to develop a lifelong love and understanding of a range of creative styles, traditions and contexts. Improving health and wellbeing through their practice and sharing this in different ways. Working sustainably and considerately of and for others: promoting ambition



Aims/outcomes

Through our carefully sequenced and ambitious curriculum, we intend that our curriculum will achieve these aims/outcomes:

1. To equip students with the knowledge, skills and understanding to make art, craft and design successfully, being able to:

- Use a wide range of materials, processes and techniques with confidence, skill and accuracy
- Work in 2D and 3D, creating works of art; devising and developing a personal response
- Understand the process of creating their own work and develop and use primary sources for personal work
- Identify, explore and use the elements of art and design within their own work, reviewing and refining work independently

2. To understand and use art language in creating, and in thinking and writing about the work of others:

- Be able to articulate reasons for choices and decisions
- Question, observe, evaluate and use ideas from art across the full range of periods, genres and cultures
- Broaden and deepen essential world knowledge
- Use a range of materials, processes and techniques
- Think in abstract ways, making connections between own work and that of others
- Work with professionals from a range of disciplines
- Visit galleries and exhibitions
- Have opportunities to study art and artists with particular local, contextual significance

3. To enable students to develop their character, confidence and identity through practising art:

- Rehearse, create, embrace success and feedback
- Show empathy, sensitivity and openness to others
- Take appropriate risks and make good decisions about materials, resources and ways of working
- Problem solve and demonstrate confidence, collaboration and leadership skills
- Engage in enrichment, competitions and events
- Understand the role of art in shaping individuals, culture and community for good
- Celebrate diverse backgrounds and values
- Develop their values, sense of identity and understanding of different beliefs / perspectives