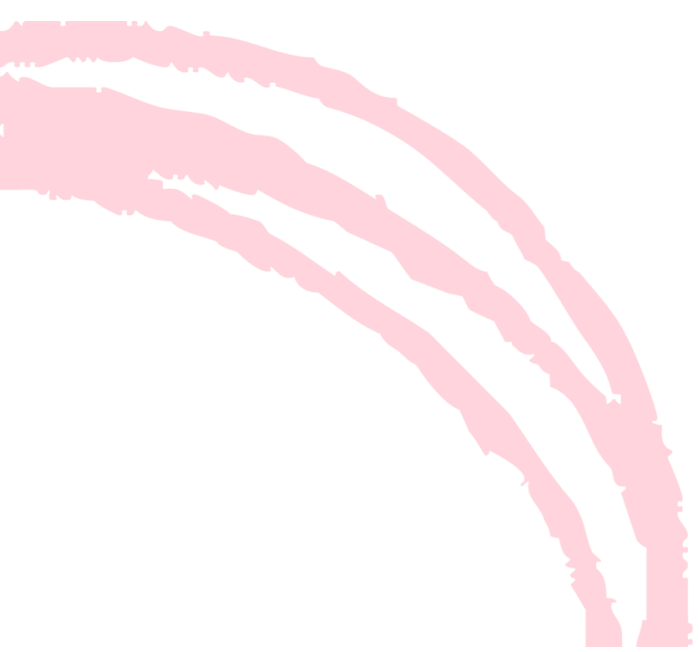


Oasis Academy Lister Park Policy Statement on Provider Access 2023-24

Approved by:

Last reviewed on:
March 2024

Next review due by:
September 2024



1. Aims/Statutory Entitlement

This policy statement sets out the Academy's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under Section 42B of the Education Act 1997. Pupil entitlement – all pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions.
- to understand how to make applications for the full range of academic and technical courses.

It sets out:

- Procedures in relation to requests for access.
- The grounds for granting and refusing requests for access.
- Details of premises or facilities to be provided to a person who is given access.

2. Statutory requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications, or apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Furthermore, the Baker Clause mandates that schools give access to colleges and training providers for every student in years 8 through 13 so that they can talk to them about non-academic career paths. It is anticipated that by doing this, the UK's productivity issues and the skills shortages that exist in a number of economic sectors will be addressed.

3. Pupil entitlement

At Oasis Academy Lister Park we will use Gatsby Benchmarks as a framework and provide a careers provision based on this. Following these benchmarks will ensure we are meeting the legal obligations as an academy but also providing the best possible exposure to information for all form years 7 through to 13.

Students in year 7-13 are entitled to:

1. Find out about all possible further education routes including T-Levels, apprenticeships, BTEC qualifications, A Levels.
2. Exposure to a range of local providers to highlight the opportunities on offer, including apprenticeships and technical qualifications.
3. Options events at the end of KS3 and information on KS4 choices.
4. Providers attending and delivering assemblies, where information is shared and opportunity for questions given.
5. Support and information on how to make applications for courses available to them.

6. CEIAG covered through PSHCE lessons and POWER time.

4. Provider Access

4.1 Procedure

A provider wishing to request access should contact:

Careers Leader: Raheela Aslam

Telephone: (01274) 362050

Email: raheela.aslam@oasislisterpark.org

4.2 Opportunities for access

Several events over the year will offer providers an opportunity to come into our academy to speak to students and/or their parents/carers including an annual careers fair, assemblies delivered by people from business/industry and further education providers. REACH days, visits to careers fair off site

4.3 Safeguarding

All visitors will be asked to provide a certificate of the DBS check. If this is not available, then they will be expected to be always supervised. When entering the academy, the appropriate lanyard will be provided to any visitor, which makes it clear who has a DBS check and who does not.

4.4 Premises and facilities

Our academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

Any resources/equipment needs by visitors will be discussed prior to any visit and these will be made available for use on the day.

Providers are welcome to leave a copy of their prospectus or other relevant course literature. These will be distributed to relevant students and placed in the careers section of the library.

	Benchmark 1 – A stable careers programme	Benchmark 2 – Learning from career and labour market information	Benchmark 3 – Addressing the needs of each pupil	Benchmark 4 – Linking curriculum learning to careers	Benchmark 5 – Encounters with employers and employees	Benchmark 6 – Experiences of workplaces	Benchmark 7 – Encounters with further and higher education	Benchmark 8 – Personal guidance
7	<p>Currently runs through various approaches including:</p> <ul style="list-style-type: none"> PSHCE lesson. Guest speaks/visitors from industry and further education providers. Assemblies delivered during apprenticeship week and careers week. REACH days. <p>This is an area of focus in the coming months. Discussions around Xello and Uniform to be had and decision made on what to use. This will then be rapidly implemented.</p> <p>Piece of work around aspiration to be done with all students in the academy. By the end of this all students will have a detailed plan around aspirations that they will carry through with them during their time at OALP.</p>	<p>Career of the week shared each week during YGL. Dedicated day to careers each week where career of the week slides/information and labour market information is shared to all students in the academy.</p> <p>Promoted on social media.</p> <p>Apprenticeship week promoted in subject areas through sharing of apprenticeships available in that particular subject.</p>	<p>The Academy did subscribe to Xello, which is a fabulous resource but has not been utilised to its full potential. Now looking into an alternative (Unifrog)</p> <p>Our assembly programme includes both National Careers Week and Apprenticeship Week, so students have information on career options that are not following a strictly academic route.</p>	<p>Careers of the week linked to a career in a specific field.</p> <p>Apprenticeship week – list of apprenticeships linked to each subject area shared with all students.</p> <p>Evidence of careers across the curriculum being embedded.</p>	<p>Careers Fair – March 2024</p> <p>Assemblies delivered by further education providers and industry.</p> <p>Increased numbers of employers and apprenticeship providers attended the careers fair – 2023.</p> <p>OALP hosted the first SKY Up visit. Now replicated across the country</p> <p>Bank of England Visited OALP</p>	<p>Partnership formed with ADEPT engineering – visit to be discussed for all year groups.</p> <p>Assemblies delivered by external individuals/businesses.</p>	<p>Successful Careers Fair 2022/2023</p> <p>Careers Fair – March 2024</p> <p>Assemblies delivered by further education providers and industry.</p> <p>Increased numbers of employers and apprenticeship providers attended the careers fair – 2023.</p>	<p>KS4 and KS5 students have one-to-one sessions with a qualified careers advisor.</p> <p>Year 11 1st Nov to 10th Feb 2023</p> <p>Post 15 21st Feb 2023 to 31st Mar 2023</p> <p>Year 10 & 7' Students to have one to one session with Careers Advisor.</p> <p>18th April to 21st July 2023</p>
8	<p>Currently runs through various approaches including:</p> <ul style="list-style-type: none"> PSHCE lesson. Guest speaks/visitors from industry and further education providers. 	<p>Career of the week shared each week during YGL. Dedicated day to careers each week where career of the week slides/information and labour market information is shared to all students in the academy.</p>	<p>PSHCE the following topics are covered:</p> <ul style="list-style-type: none"> Study Skills Using our skills and strengths effectively Skills, hobbies, and development Goal Setting 	<p>Careers of the week linked to a career in a specific field.</p> <p>Apprenticeship week – list of apprenticeships linked to each subject area shared with all students.</p>	<p>Careers Fair – March 2024</p> <p>Assemblies delivered by further education providers and industry.</p> <p>Increased numbers of employers and apprenticeship</p>	<p>Partnership formed with ADEPT engineering – visit to be discussed for all year groups.</p> <p>Assemblies delivered by external individuals/businesses.</p>	<p>Careers Fair – March 2024</p> <p>Assemblies delivered by further education providers and industry.</p> <p>Increased numbers of employers and apprenticeship providers attended the careers fair – 2023.</p>	<p>KS4 and KS5 students have one-to-one sessions with a qualified careers advisor.</p> <p>Year 11 1st Nov to 10th Feb 2023</p> <p>Post 15 21st Feb 2023 to 31st Mar 2023</p>

	<ul style="list-style-type: none"> Assemblies delivered during apprenticeship week and careers week. REACH days. <p>This is an area of focus in the coming months. Discussions around Xello and Uniform to be had and decision made on what to use. This will then be rapidly implemented.</p> <p>Piece of work around aspiration to be done with all students in the academy. By the end of this all students will have a detailed plan around aspirations that they will carry through with them during their time at OALP.</p>	<p>Promoted on social media</p> <p>Apprenticeship week promoted in subject areas through sharing of apprenticeships available in that particular subject..</p>	<ul style="list-style-type: none"> Challenging expectations and stereotypes <p>The Academy did subscribe to Xello, which is a fabulous resource but has not been utilised to its full potential. Now looking into an alternative (Unifrog)</p> <p>Our assembly programme includes both National Careers Week and Apprenticeship Week, so students have information on career options that are not following a strictly academic route.</p>	<p>Evidence of careers across the curriculum being embedded.</p>	<p>providers attended the careers fair - 2023</p> <p>OALP hosted the first SKY Up visit. Now replicated across the country</p> <p>Bank of England Visited OALP</p>			<p>Year 10 & 7' Students to have one to one session with Careers Advisor.</p> <p>18th April to 21st July 2023</p>
9	<p>Currently runs through various approaches including:</p> <ul style="list-style-type: none"> PSHCE lesson. Guest speaks/visitors from industry and further education providers. Assemblies delivered during apprenticeship week and careers week. REACH days. <p>This is an area of focus in the coming months. Discussions around Xello and Uniform to be had and decision made on what to use. This will then be rapidly implemented.</p>	<p>Career of the week shared each week during YGL. Dedicated day to careers each week where career of the week slides/information and labour market information is shared to all students in the academy.</p> <p>Promoted on social media.</p> <p>Apprenticeship week promoted in subject areas through sharing of apprenticeships available in that particular subject.</p>	<p>PSHCE the following topics are covered:</p> <ul style="list-style-type: none"> Why do GCSEs matter? What is the difference between an academic and vocational qualification? What is an apprenticeship? What is a T-Level What is university? Our local labour market? Using career pilot <p>The Academy did subscribe to Xello, which is a fabulous resource but has not been utilised to its full potential. Now looking into an alternative (Unifrog)</p> <p>Our assembly programme includes both National</p>	<p>Careers of the week linked to a career in a specific field.</p> <p>Apprenticeship week – list of apprenticeships linked to each subject area shared with all students.</p> <p>Evidence of careers across the curriculum being embedded.</p>	<p>Careers Fair – March 2024</p> <p>Assemblies delivered by further education providers and industry.</p> <p>Increased numbers of employers and apprenticeship providers attended the careers fair - 2023</p> <p>OALP hosted the first SKY Up visit. Now replicated across the country</p> <p>Bank of England Visited OALP</p>	<p>Partnership formed with ADEPT engineering – visit to be discussed for all year groups.</p> <p>Assemblies delivered by external individuals/businesses.</p>	<p>Careers Fair – March 2024</p> <p>Assemblies delivered by further education providers and industry.</p> <p>Increased numbers of employers and apprenticeship providers attended the careers fair - 2023</p>	<p>KS4 and KS5 students have one-to-one sessions with a qualified careers advisor.</p> <p>Year 11 1st Nov to 10th Feb 2023</p> <p>Post 15 21st Feb 2023 to 31st Mar 2023</p> <p>Year 10 & 7' Students to have one to one session with Careers Advisor.</p> <p>18th April to 21st July 2023</p>

	<p>Piece of work around aspiration to be done with all students in the academy. By the end of this all students will have a detailed plan around aspirations that they will carry through with them during their time at OALP.</p>		<p>Careers Week and Apprenticeship Week, so students have information on career options that are not following a strictly academic route.</p>					
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11	<p>Currently runs through various approaches including:</p>	<p>Career of the week shared each week during YGL. Dedicated day to careers each</p>	<p>The Academy did subscribe to Xello, which is a fabulous resource but has not been utilised to its</p>	<p>Careers of the week linked to a career in a specific field.</p>	<p>Careers Fair – March 2024</p>	<p>Partnership formed with ADEPT engineering – visit to be discussed for all year groups.</p>	<p>Opportunities for Open Days are identified and promoted to Post 16 and Year 11.</p>	<p>KS4 and KS5 students have one-to-one sessions with a qualified careers advisor.</p>

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