

# Oasis Academy Lister Park Policy Statement on Provider Access 2024-25

Approved by: Jules Millar	Last reviewed on: January 2024	Next review due by: September 2025
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## 1.Aims

This policy statement sets out our academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## 2.Statutory requirements

At Oasis Academy Lister Park we are committed to ensuring all students have access to impartial careers advice and have access to employers who can help students consider their future options. To help us do this we link our careers guidance to the Gatsby Benchmarks which have been explicitly referenced throughout the DfE's Careers Strategy (December 2017) and the new Statuary Guidance for careers (January 2018). These 8 benchmarks are outlined below.

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees

6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

### **3.Rationale and pupil entitlement**

At Oasis Academy Lister Park we will use Gatsby Benchmarks as a framework of best practice to develop and improve our careers provision. This will ensure that we not only fulfil legal duties of providing opportunities for a range of education and training providers to access all students in year 7 to year 11, but to also have CEIAG programme that meet the needs of an ever changing cohort. All of our students are entitled:

1. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
2. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events.
3. To understand how to make applications for the full range of academic and technical courses.

Further detail of our CEIAG programme is available on our website

### **4. Management of provider access requests**

#### **4.1 Procedure**

A provider wishing to request access should contact

Careers Leader: Raheela Aslam

Telephone: 01274 362050

Email: [raheela.aslam@oasislisterpark.org](mailto:raheela.aslam@oasislisterpark.org)

#### **4.2 Opportunities for access**

Several events, integrated into our careers programme, will offer providers an opportunity to come into our academy to speak to students and/or their parents/carers:

## Calendar of Events

Year		Term 1	Term 2	Term 3
Y7	Event	STEM	Careers Fair	Careers assemblies
	LO	Working in groups to overcome a STEM challenge	Develop understanding of FE / HE / Apprenticeships	Gain an understanding of career choices and routes of study
	Event		Employability Skills	
	LO		Develop an understanding of skills needs for employability	
Y8	Event	Junior Detectives	Careers Fair	Careers assemblies
	LO	Anti-youth violence ambassadors who are influential within each of their peer groups.	Develop understanding of FE / HE / Apprenticeships	Gain an understanding of career choices and routes of study
	Event	Photography	Dragon's Den	
	LO	Gain a basic understanding of key skills in photography	Working together to find a solution to a given problem/task	
Y9	Event		Careers Fair	Careers assemblies
	LO		Develop understanding of FE / HE / Apprenticeships	Gain an understanding of career choices and routes of study
	Event		Pathway Choices	Experience of the World of Work
	LO		Raising aspirations	Gain an understanding of the skills needed for a variety of jobs
Y10	Event	Visits to post 16 providers	Careers Fair	Careers assemblies
	LO	Gain an understanding of career choices and routes of study	Develop understanding of FE / HE / Apprenticeships	Gain an understanding of career choices and routes of study
	Event		Careers/Post 16 option assemblies	
	LO		Gain an understanding of	

			career choices and routes of study	
Y11	Event	Visits to post 16 providers	Careers Fair	Careers assemblies
	LO	Gain an understanding of career choices and routes of study	Develop understanding of FE / HE / Apprenticeships	Gain an understanding of career choices and routes of study
	Event	Careers Guidance		
	LO	Raising aspirations, setting goals, making post 16 applications		

### 4.3 Safeguarding

Our Policy on safeguarding, which can be found on our website, sets out our approach to allowing providers into our academy as visitors to talk to our students

Education and training providers will be expected to adhere to this policy.

### 4.4 Premises and facilities

Our academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The academy will also make available any specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature.

### 5. Monitoring arrangements

Oasis Academy Lister Park arrangements for managing the access of education and training providers to our students is monitored by Raheela Aslam.

This policy will be reviewed by Raheela Aslam and Rebeka Gupta. At every review, the policy will be approved by the Principal.