



Pupil Premium Impact Report 2017/18

The Academy is committed to ensuring Pupil Premium provision secures teaching and learning opportunities that meet the needs of all pupils - so that they make maximum progress and reach their potential.

Our school welcomes and shares the government's aim of tackling all forms of disadvantage and works tirelessly to ensure inclusion and equal access for all learners.

We recognise that the pupil premium funding is allocated to disadvantaged children and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and eventually closing, any gap in progress and attainment. In making appropriate provision for this we also acknowledge that not all pupils in receipt of free school meals or ever 6 are socially disadvantaged.

We also recognise that that not all pupils who are socially disadvantaged are registered or qualify for free school meals and so the academy reserves the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as needing additional support to achieve improved outcomes in learning and/or well-being.

The Pupil Premium is allocated to children from low-income families who qualify for free school meals (FSM) and to students who have been eligible for free school meals (FSM) at any point in the last six years.

There are 400 students eligible for Pupil Premium funding at Oasis Academy Lister Park in the 2017-2018 academic year.

Academies are allocated £935 per student per year, therefore the funding allocation for this academic year 2017-2018 will be £363,715.

Oasis Academy Lister Park Values and Ethos;

- a passion to include everyone
- a desire to treat everyone equally, respecting differences
- a commitment to healthy and open relationships
- a deep sense of purpose that things can be changed and transformed
- a sense of perseverance to keep going for the long haul

Therefore our aims as an academy are:

- To ensure that Pupil Premium funding is used effectively to narrow the disadvantage gap by addressing inequalities and raising the attainment of those students entitled to Pupil Premium.
- To ensure that Pupil Premium funding is used effectively to raise the self-esteem and aspirations entitled to this support through pastoral support and enrichment activities.
- To ensure that Pupil Premium funding is used specifically where possible for disadvantaged students.

PUPIL PREMIUM FUNDING ALLOCATION IMPACT REPORT 2017-2018

ALLOCATION AND SPEND OF PUPIL PREMIUM FUNDING 2017-2018

Action Plan 2017-2018

Key Priority	Resource	Funding
Provide additional support and expertise at KS3 for core subjects.	Additional staff at KS3 - number on roll has increased and over PAN two years running.	£80,000
Continue to have additional specialist teachers in the Maths, English and Science department so that interventions at KS4 are successful.	Lead Practitioners	£100,000
To reduce the number of disadvantaged student exclusion and persistent absence rates.	Pastoral Support	£38,000
Literacy and numeracy interventions at KS3 to accelerate progress in Reading, Writing and Communication across the curriculum as well as basic number skills	NGRT Online Testing Accelerated Reader Accelerated Reader Teacher (Part Time)	£7,000 £13,500 £10,000
Curriculum Interventions for disadvantaged students - allow teaching staff to put forward intervention curriculum bids to accelerate pupil progress by identifying and targeting pupil premium students. Curriculum bids must identify which successfully proven EEF strategy will be used.	As identified by teaching and support staff via Curriculum Leaders.	£35,000
A range of interventions to be introduced by ALT, closely monitored and impact measured using the identified strategies via The Sutton Trust-Education Endowment	Train post 16 students who have achieved a grade 6 or higher in either English or Maths to act as peer educators. One to one mentoring/tutoring	£10,000
Continue to provide additional support to ensure Y11 interventions run smoothly and the correct students are identified and supported.	KS4 Flexible Learning Zone Teacher	£18,000
Provide additional support for students who have SEN or who are New to English to allow them to feel a part of the Oasis family.	SEN Support EAL/NTE Support	£22,000 £20,000
Progress and attainment of Year 11 students	Easter school staff, half term staff and after school intervention support.	£10,000
Readiness to learn	Uniform Vouchers & Educational Visits.	£10,000
Provide a breakfast club to ensure students from disadvantage students have a decent breakfast before lessons start.	Breakfast food items	£500
TOTAL Spend		£374,000
Allocation	400 students * £935	£374,000

IMPACT ON ATTAINMENT OF PUPIL PREMIUM FUNDING 2017-2018

KS4 RESULTS Progress 8 Measures

	Progress 8 2014/15	Progress 8 2015/16	Progress 8 2016/17	Progress 8 2017/18
Whole Cohort	-0.45	-0.19	+0.15	+0.14
Pupil Premium Students	-0.44	-0.12	+0.17	+0.02
Non Pupil Premium Students	-0.46	-0.28	+0.06	+0.25

KS4 RESULTS Grade 4+ Measures

Year	2017			2018			
	All Students	PP students	Non PP Students	All Students	PP students	Non PP Students	
Basics Grade 4 +	41%	36%	62%	39%	41%	38%	
English Grade 4 +	54%	51%	65%	42%	49%	36%	
Maths Grade 4 +	45%	40%	65%	45%	45%	45%	

KS4 RESULTS Grade 5+ Measures

Year	2017			2018			2018 Bradford LA
	All Students	PP Students	Non PP Students	All Students	PP Students	Non PP Students	PP Students
Basics 5+	25%	23%	26%	21%	26%	16%	24%
English 5+				26%	29%	22%	
Maths 5+				26%	31%	22%	