

Year 7 Catch Up Strategy 2019- 2020

Identifying students for Catch Up intervention

The method we have used for identifying weaker students who would benefit from the interventions provided by Catch Up funding are as follows:

- Students who achieved a mean scaled score in SATs of 90 or below (final term of year 6)
- Students who performed at a significantly low level across a range of subjects in the Year 7 Benchmark tests (Sep 2019)
- Students who achieved a significantly low score in the Accelerated Reader assessment (Sep 2019)
- Students who access step levels in EAL assessments.

Using these methods 26 students have been identified for the year 7 Catch Up cohort. Of these 26 students, all are eligible for the literacy intervention and 14 are also eligible for the maths intervention. The actual funding for Oasis Academy Lister Park for the academic year 2019/20 is calculated centrally and distributed to the academy around January time. The DfE stipulates that schools should receive £500 for each student eligible for catch up funding.

The following table shows how the 2019-2020 Catch Up funding will be used to boost the progress of the eligible students:

Improvement Initiatives	Description
Dis-applied from one language subject	Some students eligible for Catch Up funding come out of one language lesson (French or Urdu) to focus on literacy and numeracy basics within a Study+ group. This is delivered by the SENCO and specialist HLTA's.
Spelling and baseline testing	A baseline spelling test is given to all year 7 students. Catch up students work on weekly spellings and are tested each week. All subjects also do baseline tests w/c 24.09.19.
Accelerated Reader Coordinators	This scheme has been purchased by the school. All year 7 students are enrolled on the scheme. Year 8 and 9 students who were in receipt of Catch Up funding are also enrolled. Current catch up students have weekly quizzes and star testing. All students in year 7 have a designated weekly Accelerated Reader lesson on their timetable.
First Story Literacy Programme	The First Story Programme focuses on giving students a safe place to be creative, being taught by experts and enjoying the process of creative writing. Intervention sessions are planned, created and ran by Sai Murray, a poet, performance artist and short story novelist who has been attached to Oasis Academy Lister Park through Andy Hill, the northern representative of First Story. Students will complete 12 weekly sessions with the author, culminating in a published book full of original student work which will be given a place in the British Library.
Lead Practitioners in English and maths	Lead practitioners in maths and English develop literacy strategies and the maths mastery which support students eligible for Catch Up funding.

Maths mastery	Year 7 students study the maths mastery scheme of work. This supports students with basic mathematical principles. Progress is stepped to differentiate for weaker learners.
PD Time intervention	Each week the students eligible for Catch up funding have a literacy and/or numeracy session with the head of English or maths. This is delivered during personal development time for 20minutes.

The progress of all catch up students is monitored closely by the Achievement Leader for year 7 and the SENCo. The packages they work on are progressive which allows us to track who is moving rapidly through the levels of certain programmes and who is making slower progress. Intervention is continuously refined throughout the year based on the individual needs and progress of each student.