

Oasis Academy Lister Park

Positive Behaviour Policy Addendum September 2020

Context

COVID-19, the lockdown experience and national guidance around how schools must operate from September 2020 pose a variety of challenges and opportunities for us all.

The Academy will continue to have the **highest expectations** in terms of behaviour as we know that is a key lever in learning and ensuring that our students remain safe and happy. Much of the existing positive behaviour policy remains in place. This addendum lays out the changes and adaptations that are necessary for September until a point in the future when we may return to 'normal'. Anything not covered in the Addendum remains in place as before.

Staff flexibility, adaptability and emotional intelligence are essential as we all adjust to the challenges ahead. Tweaks and refinements to the policy are inevitable once we all come together for the new academic year.

Safeguarding for students and staff are the primary consideration in all decisions that are made, alongside a commitment to support our most disadvantaged and vulnerable students. Staff vigilance and commitment to duties are essential.

No parents are allowed on site without a prior appointment. Cars dropping students off must do so outside the Academy.

Values

Never before have our values been so important. Staff, students and families have been tested like never before. But if we remain true to our values and place them at the heart of every decision made, we will keep the most important facets of our work and systems at the heart of everything we do.

- **Resilience** – getting back up and continuing with your learning journey when things don't go your way.
- **Excellence** – to be outstanding and of a high quality in everything that you do.
- **Aspiration** – To have hope in achieving your ambitions.
- **Commitment** – dedicate yourself to achieving your life long ambition and goals.
- **Honesty** – be truthful in everything you say and do.



Arrival and Check-In

- Students are expected to arrive on Academy grounds by xxxxx unless they arrive early to attend breakfast club in the dining hall.
- The following entrances are to be used by each year group:
 - Year 7 – Front main entrance
 - Year 8 – Student entrance 1
 - Year 9 – Student entrance 2
 - Year 10 - Student entrance 1
 - Year 11 - Student entrance 2
 - Years 12 and 13 - Front main entrance
- Students will be met at the following entrances at 8:20am each morning.
- All students will receive a detailed induction around the changes in place as a result of the pandemic.
- Students will sanitise their hands upon arrival on a morning and throughout the day at dedicated times and locations. This will be covered during the induction.
- Breakfast club will operate from 7.45am until 8.15am in the dining hall where strict social distancing and year group bubbles will be in operation.

Break and Lunch time

- Breaks and lunch times will be staggered to enable safe supervision of students and preservation of bubbles.
- Students will have designated play zones and will be allowed to play games, as per government guidance.
- At the end of break and lunch all year groups will go straight to their lessons following the new one way system and using the designated entrances.
- Some bubble classrooms may be open at break or lunch for students wishing to work or chat quietly indoors – details to be confirmed subject to staff availability.
- Wet weather venues are in place for each year group at break and lunch.
- Students must move around the building quietly and calmly at all times using the one way system and being mindful of the fact that others are still learning.

Check-out and dismissal

- The end of the day will be staggered to ensure social distancing and bubbles can be preserved.
- Duty staff will supervise end of day dismissal and ensure the correct exits are used by year groups and hands are sanitised upon exit of the building.
- When dismissed, students will make their way to their designated exits via designated staircases using the one way system. Students must leave the Academy site immediately and not 'hang around' for friends or siblings in other year groups.

Classroom behaviour systems

Expectations and behaviour systems for the classroom remain exactly as before with the exception that teachers must maintain a 2 metre distance from students, affecting some of the classroom management strategies they may previously have deployed.

Students are expected to move around the building using the one way system to get to their next lessons and not stop to talk to friends so that the risk is kept to a minimum as this would go against the government guidelines. A new positive and negative behaviour event has been introduced from September in line with the government guidelines on social distancing and hygiene (***further details can be found further down this addendum***)

Staff are encouraged to continue to **focus on positive behaviours** and to reward positive points via BromCom as much as possible throughout their lessons and the day.

Classroom management strategies should be employed to head-off low level disruptive behaviour.

- If a student continues to make poor behavioural choices, they should be given a clear warning that a negative behaviour point will be issued if they choose to continue.
- If the warning is not heeded, staff will issue a negative point on BromCom.
- As before, if a student continues to misbehave staff must call for a session manager by using the alert facility via BromCom and await for support.
- The session manage alert must also be used for students wanting to use the toilet during lessons but do not have a medical pass.
- Students with a medical pass are allowed to use the toilet during lesson without the need to call for session manage.
- Staff must log the neutral behaviour event of 'toilet use during lesson' for any students who need to use the toilet during lesson.

If a student is unwell, the session manage alert button must be used. Any student showing potential COVID-19 symptoms will be placed immediately in the Covid-19 Isolation Room.

- Every opportunity must be taken to reward students with positive behaviour points throughout the day.
- The use of scripting, powerful action steps (PAS) and consistent application of the positive behaviour system are more important than ever.

New Behaviour Events (Covid-19 related)

Two new behaviour events have been added to the existing positive behaviour system. They are as follows:

- Positive – A new positive event called 'following COVID guidelines' has been created in Bromcom for staff to use. Where staff observe students adhering to social distancing and positive hygiene practices they are encouraged to award students this positive point. An accumulation of the

positive covid event will result in a positive certificate for the student as well as a positive call home. Students with the highest positive points for adhering to Covid guidelines will be used as support ambassadors for those who do not.

- Negative – a new negative event called ‘not following COVID guidelines’ has been created in Bromcom for staff to use. Where staff witness students not following the Academy guidelines on social distancing and positive hygiene practices, a negative Covid point must be given via Bromcom. If a student accumulates 3 negative Covid points they will be expected to attend a mandatory 30 minute after school practical session on how to follow Covid-19 guidelines safely within the academy setting. This practical session will be delivered by the DSL.

Timeout Room

- The Academy’s Timeout Room will continue to run as normal.
- From September it will be situated in S23
- The room will be organised into clear bubbles and student desks will be socially distanced.
- They will work in silence as before.
- The member of staff in the Timeout Room will be responsible for checking the details of any Timeout Room referrals on to Bromcom. Where applicable, the session manager member of staff will need to communicate these details clearly to that member of staff. Any missing events on Bromcom must be communicated to the Assistant Principal for Behaviour.

Restore Sessions (After school)

- To preserve social distancing and bubbles, there will be five restore session venues – one for each year group.
- Bromcom will generate a list of students who must attend a restore session for that day.
- Personal Development tutors and P5 teachers must take the opportunity to remind students if they have a restore session to attend. An R will be clearly visible next to any student names on the register if they have a restore session to attend at the end of the day.
- As before, it is the students responsibility to make their way to the restore session venue. Any students who fail to attend will be issued a further after school restore session as well as time spent in the timeout room.
- Parents will be able to see that their child has an after school restore session via MyCAS as well as receive texts notifying them of any restore sessions.