

Good student behaviour and positive attitudes to learning are crucial. This addendum lists temporary changes to the main Oasis Academy Lister Park Behaviour for Learning Policy surrounding following return from Covid-19 to ensure children to ensuring that students settle back into school successfully and catch up rapidly.

Context

COVID-19, the lockdown experience and national guidance around how schools must operate from September 2020 pose a variety of challenges and opportunities for us all.

The Academy will continue to have the **highest expectations** in terms of behaviour as we know that is a key lever in learning and ensuring that our students remain safe and happy. Much of the existing positive behaviour policy remains in place. This addendum lays out the changes and adaptations that are necessary for September until a point in the future when we may return to ‘normal’. Anything not covered in the Addendum remains in place as before.

Staff flexibility, adaptability and emotional intelligence are essential as we all adjust to the challenges ahead. Tweaks and refinements to the policy are inevitable once we all come together for the new academic year.

Safeguarding for students and staff are the primary consideration in all decisions that are made, alongside a commitment to support our most disadvantaged and vulnerable students. Staff vigilance and commitment to duties are essential.

No parents are allowed on site without a prior appointment. Cars dropping students off must do so outside the Academy.

Examples of potential changes you may want to outline here (details to be added for individual academies):

Lever 1: Vision and Values

The Academy’s Aim is:

To deliver the best possible education, care and support to all our young people so that they may go on to live happy, healthy and successful lives.

Our Values

Never before have our values been so important. Staff, students and families have been tested like never before. But if we remain true to our values and place them at the heart of every decision made, we will keep the most important facets of our work and systems at the heart of everything we do.

- **Resilience** – getting back up and continuing with your learning journey things don’t go your way.
- **Excellence** – to be outstanding and of a high quality in everything that you
- **Aspiration** – To have hope in achieving your ambitions.
- **Commitment** – dedicate yourself to achieving your life long ambition and
- **Honesty** – be truthful in everything you say and do.



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Arrival

- Students are expected to arrive on Academy grounds at their designated start time and cannot enter the academy before this time.

Year	Arrival time	Start of school time	Entrance / Exit	End of day Dismissal time
Year 7	08:25	08:30	Mogul Gardens	14:10
Year 8	08:50	08:55	Student Entrance 2	14:20
Year 9	08:40	08:45	Student Entrance 2	14:10
Year 10	08:35	08:40	Student Entrance 1 Exit Mogul Gardens	14:20
Year 11	08:25	08:30	Student Entrance 1	14:30
Post 16	08:40	08:45	Main Reception	As required

- Students will be collected by their teachers from their designated line spaces at the start of the day and following break and lunch times also.
- All students will receive a detailed induction around the changes in place as a result of the pandemic.
- Students will sanitise their hands upon arrival on a morning and throughout the day at dedicated times and locations. This will be covered during the induction.
- Only Year 10 and 11 will move groups and rooms for PE, EBACC subjects and options
- Year 9 will only change groups for PE and open subjects
- Years 7 & 8 will only move groups and rooms for PE
- Students must move around the building quietly and calmly within their zone, they will be collected for PE and line up outside
- Other than this movement teachers will move classroom and students will stay in the same room within the same class and seating plan most of the time

Break and Lunch time

- Breaks and lunch times will be staggered to enable safe supervision of students and preservation of bubbles.
- Students will have designated play zones and will be allowed to play games, as per government guidance.
- At the end of break and lunch all year groups will line up as they do in a morning and be escorted to lessons by classroom staff
- Wet weather venues are in place for each year group at break and lunch.
- Students must move around the building quietly and calmly within their zone
- Students will be escorted through their zone to the canteen by their classroom teacher and the Year Leader will escort those going outside to their designated stairwell where duty staff will take over supervision

Year	Times	Space
Year 7	10:20-10:35	Canteen 1
	12:30-13:00	Mogul Gardens
Year 8	11:15-11:30	Canteen 1
	13:00-13:30	Tennis Courts
Year 9	10:45-11:00	Canteen 1
	12:30-13:00	Hammerhead
Year 10	11:15-11:30	Canteen 2
	13:00-13:30	Hammerhead
Year 11	10:20-10:35	Canteen 2
	12:30-13:00	Year 11 Lounge / Tennis courts
Post 16	10:45-11:00	Bistro
	12:35-13:00	

Check-out and dismissal

- The end of the day will be staggered to ensure social distancing and bubbles can be preserved.
- Duty staff will supervise end of day dismissal and ensure the correct exits are used by year groups and hands are sanitised upon exit of the building.
- Students will be escorted by their class teacher to their designated exit, students will make their way to their designated exits via designated staircases using the designated route out of their zone.
- Staff will remain on duty until the academy site is cleared
- Students must leave the Academy site immediately and not 'hang around' for friends or siblings in other year groups.

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Lever 2: PD Curriculum

The PD Curriculum will remain central to young people at OALP development and will be taught daily for 30 minutes per day.

The provision has been updated to include additional

Lever 3: Systems and structure

Classroom behaviour systems

Expectations and behaviour systems for the classroom remain exactly as before with the exception that teachers must maintain a 2 metre distance from students, affecting some of the classroom management strategies they may previously have deployed.

Students are expected to move around the building using the one way system to get to their next lessons and not stop to talk to friends so that the risk is kept to a minimum as this would go against the government guidelines. A new positive and negative behaviour event has been introduced from September in line with the government guidelines on social distancing and hygiene (***further details can be found further down this addendum***)

Staff are encouraged to continue to **focus on positive behaviours** and to reward positive points via BromCom as much as possible throughout their lessons and the day.

Classroom management strategies should be employed to head-off low level disruptive behaviour.

- If a student continues to make poor behavioural choices, they should be given a clear warning that a negative behaviour point will be issued if they choose to continue.
- If the warning is not heeded, staff will issue a negative point on BromCom.
- As before, if a student continues to misbehave staff must call for a session manager by using the alert facility via BromCom and await for support.
- The session manage alert must also be used for students wanting to use the toilet during lessons but do not have a medical pass.
- Students with a medical pass are allowed to use the toilet during lesson without the need to call for session manage.
- Staff must log the neutral behaviour event of 'toilet use during lesson' for any students who need to use the toilet during lesson.

If a student is unwell, the session manage alert button must be used. Any student showing potential COVID-19 symptoms will be placed immediately in the Covid-19 Isolation Room.

- Every opportunity must be taken to reward students with positive behaviour points throughout the day.
- The use of scripting, powerful action steps (PAS) and consistent application of the positive behaviour system are more important than ever.

New Behaviour Events (Covid-19 related)

Two new behaviour events have been added to the existing positive behaviour system. They are as follows:

- Positive – A new positive event called 'following COVID guidelines' has been created in Bromcom for staff to use. Where staff observe students adhering to social distancing and positive hygiene practices they are encouraged to award students this positive point. An accumulation of the positive covid event will result in a positive certificate for the student as well as a positive call home. Students with the highest positive points for adhering to Covid guidelines will be used as support ambassadors for those who do not.
- Negative – a new negative event called 'not following COVID guidelines' has been created in Bromcom for staff to use. Where staff witness students not following the Academy guidelines on social distancing and positive hygiene

practices, a negative Covid point must be given via Bromcom. If a student accumulates 6 negative Covid points they will be expected to attend a mandatory 30 minute after school practical session on how to follow Covid-19 guidelines safely within the academy setting. This practical session will be delivered by the DSL.

- A no face mask event has been added and is worth 3 points to encourage students to see the significance of not following the guidance as they will get a detention after not have a two occasions
- A negative event of not following transition guidelines has also been added and is worth 3 points so two instances of nit transitioning correctly will result in a restore session

Timeout Room

- The Academy's Timeout Room will continue to run as normal.
- From September it will be situated in S23
- The room will be organised into clear bubbles and student desks will be socially distanced.
- They will work in silence as before.
- The member of staff in the Timeout Room will be responsible for checking the details of any Timeout Room referrals on to Bromcom. Where applicable, the session manage member of staff will need to communicate these details clearly to that member of staff. Any missing events on Bromcom must be communicated to the Assistant Principal for Behaviour.

Restore Sessions (After school)

- To preserve social distancing and bubbles, there will be bubbles within the restore session venue – one for each year group.
- Bromcom will generate a list of students who must attend a restore session for that day.
- Personal Development tutors and P5 teachers must take the opportunity to remind students if they have a restore session to attend. An R will be clearly visible next to any student names on the register if they have a restore session to attend at the end of the day.
- As before, it is the student's responsibility to make their way to the restore session venue. Any students who fail to attend will be issued a further after school restore session as well as time spent in the timeout room.
- Parents will be able to see that their child has an after school restore session via MyCAS as well as receive texts notifying them of any restore sessions.
- Restore session will start at the designated finish times for that year group and end 1 hour later to ensure not groups are crossing on exit from the academy

Lever 4: Staff development

Training for staff specific to Covid-19 response.

Grief and Loss training plans implemented from staff training from OCL training.

Mentally Healthy School training plan for the academy from OCL training.

Staff have also been trained in the delivery of live lessons and the use of Microsoft teams to ensure that al students can access their education.