**2017: Term 1**

**Department: History**

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| **Year 9 Autumn Term** | |
| **September-October** | **November - December** |
| WW1 | The raise of Hitler |
| **Week 1: How did WW1 start?**  Design a newspaper front page that tells the story of Franz Ferdinand. Include key facts and the cause and consequence of the event for the British public. | **Week 1: The Suffragettes**  Complete the worksheet – why did women really get the right to vote. |
| **Week 2: Why did Men join up?**  Design a propaganda poster to encourage men to join the war. | **Week 2: Who supported Adolf Hitler?**  Complete the worksheet using sources and identifying different people’s opinions |
| **Week 3: What was it like at war?**  Write a letter home to your family that describes your experience in the trenches. | **Week 3: How did the Nazis gain support?**  Create a mind map to show how Hitler gained control of Germany. |
| **Week 4: Key battles**  Complete a research page to tell high school students about one key battle during the war. This can be on the western front, or abroad. | **Week 4: Did life change in Germany**  Complete letter to friend explaining how life has changed for a young person living in Nazi Germany. |
| **Week 5: Hero from the Empire.**  Create a memorial to remember a hero from the British empire. This should include a picture and 3 paragraphs explaining why the individual was important. | **Week 5: Steps to war**  Write a letter from Chamberlain to people in Britain that explains why they are at war with Nazi Germany. Use the key words from the lessons this week. |
| **Week 6: DORA**  Complete source sheet. | **Week 6: How did Britain prepare for WWII**  Create a mind map showing how Britain got ready for war. |
| **Week 7: Treaty of Versailles**  Write a letter to the German Government from the point of view of a German citizen, explaining your feelings toward the treaty. | **Week 7:** |

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| **Year 9 Spring Term** | |
| **January - February** | **March- April** |
| The Holocaust | The Cold War/modern World |
| **Week 1: Stalingrad**  Research the factual story of Stalingrad. Compare it to the film clip you have seen. Write a short review of the historical significance of the film as a valuablehistorical source. | **Week 1: The Cold War**  Create a timeline that shows major events during the Cold War. |
| **Week 2: Anne Frank**  Write a biography about Anne Frank (1 Side) | **Week 2: Research/worksheet**  Laika - The first dog in space |
| **Week 3: Nazi Resistance**  Research a group who tried to help the Jewish people during the Holocaust. Explain how effective they were. | **Week 3: Conflicts of the Cold War**  Prepare a ‘snapshot’ page for a textbook to teach students about one Conflict during the Cold War. Explain who, why, when and the outcome as well as how it influenced the world. |
| **Week 4: Source analysis**  Worksheet | **Week 4: Nato and the Warsaw Pact**  Complete worksheet |
| **Week 5: Nazi Death Camps**  Auschwitz resource | **Week 5: End of the cold war**  Write a report on the fall of the Berlin Wall. Try to find quotes that you could include from different people. Do they all feel the same? Explain the different opinions. |
| **Week 6: Did the world learn from the past?**  Complete a research page. | **Week 6: The EU**  Create a mind map of the pros and cons of being part of the EU. Why do you think some people are against the EU increasing in power? |
| **Week 7: The Atom bomb**  Write an account of the effects of the atom bomb. | **Week 7: Multicultural Britain**  Many of Britain’s greatest Olympians have been either immigrants or descendants of immigrants. Create a fact file for one such person. (eg Daley Thompson, Linford Christie, Kelly Holmes, Christine Ohuruogu, Amir Khan, Mo Farah) |