**2017: Term 1**

**Department: History**

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|  **Year 9 Autumn Term** |
| **September-October** | **November - December** |
| WW1 | The raise of Hitler |
| **Week 1: How did WW1 start?**Design a newspaper front page that tells the story of Franz Ferdinand. Include key facts and the cause and consequence of the event for the British public. | **Week 1: The Suffragettes**Complete the worksheet – why did women really get the right to vote. |
| **Week 2: Why did Men join up?**Design a propaganda poster to encourage men to join the war. | **Week 2: Who supported Adolf Hitler?**Complete the worksheet using sources and identifying different people’s opinions |
| **Week 3: What was it like at war?**Write a letter home to your family that describes your experience in the trenches. | **Week 3: How did the Nazis gain support?**Create a mind map to show how Hitler gained control of Germany. |
| **Week 4: Key battles**Complete a research page to tell high school students about one key battle during the war. This can be on the western front, or abroad. | **Week 4: Did life change in Germany**Complete letter to friend explaining how life has changed for a young person living in Nazi Germany.  |
| **Week 5: Hero from the Empire.**Create a memorial to remember a hero from the British empire. This should include a picture and 3 paragraphs explaining why the individual was important. | **Week 5: Steps to war**Write a letter from Chamberlain to people in Britain that explains why they are at war with Nazi Germany. Use the key words from the lessons this week. |
| **Week 6: DORA**Complete source sheet. | **Week 6: How did Britain prepare for WWII**Create a mind map showing how Britain got ready for war. |
| **Week 7: Treaty of Versailles**Write a letter to the German Government from the point of view of a German citizen, explaining your feelings toward the treaty. | **Week 7:**  |

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|  **Year 9 Spring Term** |
| **January - February** | **March- April** |
| The Holocaust | The Cold War/modern World |
| **Week 1: Stalingrad**Research the factual story of Stalingrad. Compare it to the film clip you have seen. Write a short review of the historical significance of the film as a valuablehistorical source. | **Week 1: The Cold War**Create a timeline that shows major events during the Cold War. |
| **Week 2: Anne Frank**Write a biography about Anne Frank (1 Side) | **Week 2: Research/worksheet**Laika - The first dog in space |
| **Week 3: Nazi Resistance**Research a group who tried to help the Jewish people during the Holocaust. Explain how effective they were. | **Week 3: Conflicts of the Cold War**Prepare a ‘snapshot’ page for a textbook to teach students about one Conflict during the Cold War. Explain who, why, when and the outcome as well as how it influenced the world. |
| **Week 4: Source analysis**Worksheet | **Week 4: Nato and the Warsaw Pact**Complete worksheet |
| **Week 5: Nazi Death Camps**Auschwitz resource  | **Week 5: End of the cold war**Write a report on the fall of the Berlin Wall. Try to find quotes that you could include from different people. Do they all feel the same? Explain the different opinions. |
| **Week 6: Did the world learn from the past?**Complete a research page. | **Week 6: The EU**Create a mind map of the pros and cons of being part of the EU. Why do you think some people are against the EU increasing in power? |
| **Week 7: The Atom bomb**Write an account of the effects of the atom bomb. | **Week 7: Multicultural Britain**Many of Britain’s greatest Olympians have been either immigrants or descendants of immigrants. Create a fact file for one such person. (eg Daley Thompson, Linford Christie, Kelly Holmes, Christine Ohuruogu, Amir Khan, Mo Farah)  |