**2019: Term 2**

**Department: MFL**

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| **Year 7 Spring Term** | |
| **January - February** | **February - April** |
| Sounds and letters in Urdu (phonic focus)  Onsight word recognition | Developing writing structures in Urdu |
| **Week 1:**  Word Practice: Revise the words associated with family: خاندان، والدہ، والد، امی، ابو، خالہ، تایا، تائی، نانا، نانی،  With your family, you could develop sentences to describe different members of your family. | **Week 1: connectives**  Look at the sentences below – they do not include a connective. Can you connect the two sentences with one of the following connectives? کیونکہ، اور، اس کے علاوہ  میرا نام آدم ہے۔ میں بارہ سال کا ہوں۔  میں فٹبال کھیلتا ہوں۔ مجھے فٹبال کھیلنا پسند کرتا ہوں۔  Now write some of your own sentences. Remember! Your teacher will tell you if you can write your sentences using the roman script. |
| **Week 2:**  Look at the word list that your teacher has given you. Practise writing the words to help develop your urdu writing script. | **Week 2: opinions**  Using the connective 'لیکن' write 6 sentences about what you like and don’t like to do.  Look at the example to help you.  مجھے لال رنگ پسند ہے لیکن پیلا رنگ پسند نہیں |
| **Week 3:**  Annotate the key words in the text that you have been learning to read.  Key words: میرا، میری، ہمارا، ہے، ہیں، یہ، وہ | **Week 3: school subjects**  **Spelling practice:** You will have a spelling test in your next lesson. Please learn the spellings of the school subjects:**انگریزی، حساب، مزہبی تعلیم، تاریخ، جغرافیہ، جسمانی تعلیم، سا‏ئنس، آئی ٹی، زبانیں ‎** |
| **Week 4:**  Onsight word recognition of colours  Writing Practice: Look at the following words:  لال، پیلا، زرد، سیاہ، کالا، سبز، – recognise and translate these words to English.  Challenge: can you write a sentence using the urdu script including the colour vocabulary you have learnt? | Week 4: Asking questions in Urdu  You will be working on a role-play with your friend on school subjects. To prepare for this, you need to structure at least 5 questions in Urdu. For example: Aaap ko kaun sa mazmoon pasand hai aur kyun?  Challenge: Write an answer for the questions.  For example: Mujhay hisaab bay had pasand hai leikin jagraafia bilkul pasand nahin |
| **Week 5:**  Translate the following sentences to English:  یہ ایک کتاب ہے اور وہ ایک کرسی ہے۔  میری امی بہت اچھی ہیں۔  میرے ابو ایک دفتر میں کام کرتے ہیں۔  Challenge: Now write at least 3 sentences about your family | **Week 5: Descriptive writing**  In **English** prepare a description of at least 40 words on your school.  Some ideas:  What the school building looks like.  How many classroom are there in your school?  What time does your school day start/finish?  What your favourite subject is and why?  We will use your work as a translation exercise in class. |
| **Week 6:**  Prepare a speech in Urdu about your family.  You could include:  How many people there are in your family.  What your family likes to do together. | **Week 6:**  Prepare a speech in Urdu about your school.  You could include:  What are the best aspects about your school?  How would you like to improve your school?  What are your plans after your GCSEs?  Aap kay school kay musbat pehlu kya hain?  Aap apnay school ko kis tarha behtar banana chatay hain?  GCSEs kay baad app kay kiya iraaday hain? |
| **Week 7:**  Prepare for a role play that you have been practising in your lesson. Remember this will be on your family. | **Week 7: School menu**  Imagine that your school has asked you to design a healthy school menu. You need to plan a healthy school menu based on the vocabulary you have learnt during your lesson |