**2019: Term 2**

**Department: MFL**

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| **Year 10 Spring Term** | |
| **January - February** | **February - April** |
| Grammar focus: connectives | Developing oral and writing structures in Urdu |
| **Week 1: Urdu Word Map/translation**  **Using the Urdu Progression Map to help you, translate the following sentences which include a range of opinion starters e.g**  میری رائے میں،میں اس بات سے اتفاق کرتی/کرتا ہوں، میں سمجھتا ہوں-  In my opinion my house is very big.  I think that living close to the school is very good as you are never late. However, my friend does not agree with this.  I hate it when people throw rubbish on the floor. It makes the whole area look dirty. | **Week 1: Grammar focus tenses**  **Write an answer for the sentences below:**  **آپ کے گھر کل رات کون آیا تھا؟**  **آج آپ گھر میں کیا کریں/کریں گی/گے؟**  **مستقبل میں آپ کہاں رہنا پسند کریں گی/گے؟ کیوں؟**  **کیا آپ کا علاقہ اب بہتر ہے یا پہلے بہتر تھا؟ کیوں/کیوں نہیں؟** |
| **Week 2: /opinions**  اور سوالیہ جملوں کا استعمال ۔  ***Grammar focus***  *Adjectives*  *Question forms*  *URDU SCRIPT*  آپ کے گھر میں آپ کا پسندیدہ کمرہ کونسا ہے اور کیوں؟  آپ کے شہر میں سب سے بہترین سہولیات کیا ہیں؟  کیا آپ اپنے شہر میں رہنا پسند کرتے ہیں؟ کیوں/کیوں نہیں؟   Read the questions above.  Copy out the questions and then answer them in full sentences. Try to make them interesting by adding a range of adjectives | **Week 2: comparatives**  Using the connective 'لیکن' write 6 sentences about what you like and don’t like  Look at the example to help you.  مجھے اپنے سکول کی عمارت پسند ہے لیکن اس کا استقبالیہ دوسرے کئی سکولوں سے کافی چھوٹا ہے۔ |
| **Week 3:**  **TRANSLATION focus**  Translate the following to Urdu  In my opinion, my area is very clean. This is because most people recycle their plastic items. However, there are some areas where people throw unwanted items in their gardens rather than recycle. Because of this, some places do not look clean. | **Week 3: descriptive writing**  You will be writing about a famous place you have visited in Urdu.  Planning: prepare notes for the following bullet points:  **Where is your famous place?**  **What is special about the place?**  **Do many people visit it? Why?**  **What is your most memorable aspect of visiting this place?**  **Would you recommend others to visit it? Why/Why not?**  **‎** |
| **Week 4: Onsight word recognition of key vocabulary**  Writing Practice: Look at the following words:  علاقہ، گھر، ماحول، صفائی، باغیچہ، آلودگی  – recognise and translate these words to English.  **Challenge:** can you write a sentence using the urdu script including the vocabulary you have learnt? | Week 4: **Asking and answering questions in Urdu**  You will be working on a role-play with your friend on a restaurant you went to . To prepare for this, you need to structure at least 5 questions in Urdu. You will need to use your speaking booklet. (Page 13) |
| **Week 5:**  **Photo card preparation:**  Prepare answers for the photo card on recycling using topic specific vocabulary.  Your answers MUST include opinion structures that you have been developing in class | **Week 5: spelling Practice**  **Practise the following spellings:**  **تاریخی عمارت، مشہور جگہ، قومی، بیرونی، مقبرہ، راستہ، دائیں، بائیں، داخل، بازار**  Then write sentences, which include the above words. (you may want to use the online urdu dictionary to translate the words if you are not sure about their meaning) |
| **Week 6:**  **Prepare a speech** in Urdu about the positive aspects of recycling.  You could include:  The benefits of recycling in school.  The financial benefits of recycling.  The environmental benefits of recycling. | **Week 6: oracy focus**  Prepare a speech in Urdu about the Shahi masjid in Lahore.  How old is it?  What is special about it?  How would you describe it?  Why would you recommend visiting the masjid? |
| **Week 7:**  **Prepare** for a role-play that you have been practising in your lesson. Remember this will be on environment. (page 12 – speaking booklet) | **Week 7: descriptive writing**  Choose a famous city in India, Bangladesh or Pakistan. Research the city and then write an article about the city.  Information you may want to include:  How important is the city?  How old is it?  What is it famous for?  Which languages are spoken here?  Are there any famous people who belong to this city?  Does it have a special dish? |