Homework Timetable

Spring Term

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| Week 1Comp 2:learning aim B Care valuesEmpowering and promoting independence | ActivityStudents imagine they only have the use of a couple of fingers on just one hand. They research computer and other equipment that would help them to continue learning |
| Week 2Comp 2: learning aim B Care valuesRespect for others | ActivityStudents speak to an older person to find how life was for them when they were young. Then they list three examples of how they can respect older people’s views. |
| Week 3Comp 2: learning aim B Care valuesMaintaining confidentiality | Activity Students make a page of notes about how to keep information secure when using social media. They should also research and make notes about how confidentiality can be maintained through locked filing cabinets, password protection and so on. |
| Week 4 Comp 2: learning aim B Care valuesMaintaining confidentiality | ActivityStudents should also research and make notes about how confidentiality can be maintained through locked filing cabinets, password protection and so on |
| Week 5Comp 2: learning aim B Care valuesPreserving dignity | ActivityStudents give SIX examples of how dignity could be demonstrated to the following people receiving care: children; adolescents; older people; and those with mental health problems. |
| Week 6Comp 2: learning aim B Care valuesEffective communication | ActivityStudents observe a range of individuals communicating (can be from TV soaps) and note the different methods of communication. They answer questions for each type: Was the communication effective? Why? How could it be improved? |
| Week 7Comp 2: learning aim B Care valuesSafeguarding and duty of care | ActivityStudents write a note to a manager outlining how someone with dementia can be safeguarded and protected. |
| Week 8Comp 2: learning aim B Care valuesPromoting anti-discriminatory practice | ActivityUsing the internet, students research their local hospital to see how it prevents discrimination in its service – for example, by providing interpreters and facilities to worship. |
| Week 9Comp 2: learning aim B Care valuesApplying care values in a compassionate way | ActivitySelf-assess your poster in preparation for peer assessing the class posters next lesson |
| Week 10Comp 2:learning aim B Care valuesWorking together | ActivityStudents adapt their leaflets to a different type of setting. Consider that the same values exist, but they may be applied in different ways. |
| Week 11Comp 2:learning aim B Care valuesMaking mistakes | ActivityStudents identify a mistake they have made, maybe from the ‘Getting Started’ activity. They reflect on what they would do differently if it were to happen again. |
| Week 12Comp 2:learning aim B Care valuesMaking mistakes | ActivityStudents discuss the benefits of self-assessing skills in relation to practising of care values. |
| Week 13Comp 2:learning aim B Care valuesReceiving feedback | Activitystudents discuss the value of feedback when working in health and social care. Teacher leads a class discussion for ideas to be shared. |
| Week 14Comp 2:learning aim B Care valuesUsing feedback | ActivityStudents discuss how developing an action plan would help them to develop in a health and social care career. |