Homework Timetable

Spring Term

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| Week 1  Comp 2:learning aim B Care values  Empowering and promoting independence | Activity  Students imagine they only have the use of a couple of fingers on just one hand. They research computer and other equipment that would help them to continue learning |
| Week 2  Comp 2: learning aim B Care values  Respect for others | Activity  Students speak to an older person to find how life was for them when they were young. Then they list three examples of how they can respect older people’s views. |
| Week 3  Comp 2: learning aim B Care values  Maintaining confidentiality | Activity  Students make a page of notes about how to keep information secure when using social media. They should also research and make notes about how confidentiality can be maintained through locked filing cabinets, password protection and so on. |
| Week 4  Comp 2: learning aim B Care values  Maintaining confidentiality | Activity  Students should also research and make notes about how confidentiality can be maintained through locked filing cabinets, password protection and so on |
| Week 5  Comp 2: learning aim B Care values  Preserving dignity | Activity  Students give SIX examples of how dignity could be demonstrated to the following people receiving care: children; adolescents; older people; and those with mental health problems. |
| Week 6  Comp 2: learning aim B Care values  Effective communication | Activity  Students observe a range of individuals communicating (can be from TV soaps) and note the different methods of communication. They answer questions for each type: Was the communication effective? Why? How could it be improved? |
| Week 7  Comp 2: learning aim B Care values  Safeguarding and duty of care | Activity  Students write a note to a manager outlining how someone with dementia can be safeguarded and protected. |
| Week 8  Comp 2: learning aim B Care values  Promoting anti-discriminatory practice | Activity  Using the internet, students research their local hospital to see how it prevents discrimination in its service – for example, by providing interpreters and facilities to worship. |
| Week 9  Comp 2: learning aim B Care values  Applying care values in a compassionate way | Activity  Self-assess your poster in preparation for peer assessing the class posters next lesson |
| Week 10  Comp 2:learning aim B Care values  Working together | Activity  Students adapt their leaflets to a different type of setting. Consider that the same values exist, but they may be applied in different ways. |
| Week 11  Comp 2:learning aim B Care values  Making mistakes | Activity  Students identify a mistake they have made, maybe from the ‘Getting Started’ activity. They reflect on what they would do differently if it were to happen again. |
| Week 12  Comp 2:learning aim B Care values  Making mistakes | Activity  Students discuss the benefits of self-assessing skills in relation to practising of care values. |
| Week 13  Comp 2:learning aim B Care values  Receiving feedback | Activity  students discuss the value of feedback when working in health and social care. Teacher leads a class discussion for ideas to be shared. |
| Week 14  Comp 2:learning aim B Care values  Using feedback | Activity  Students discuss how developing an action plan would help them to develop in a health and social care career. |